



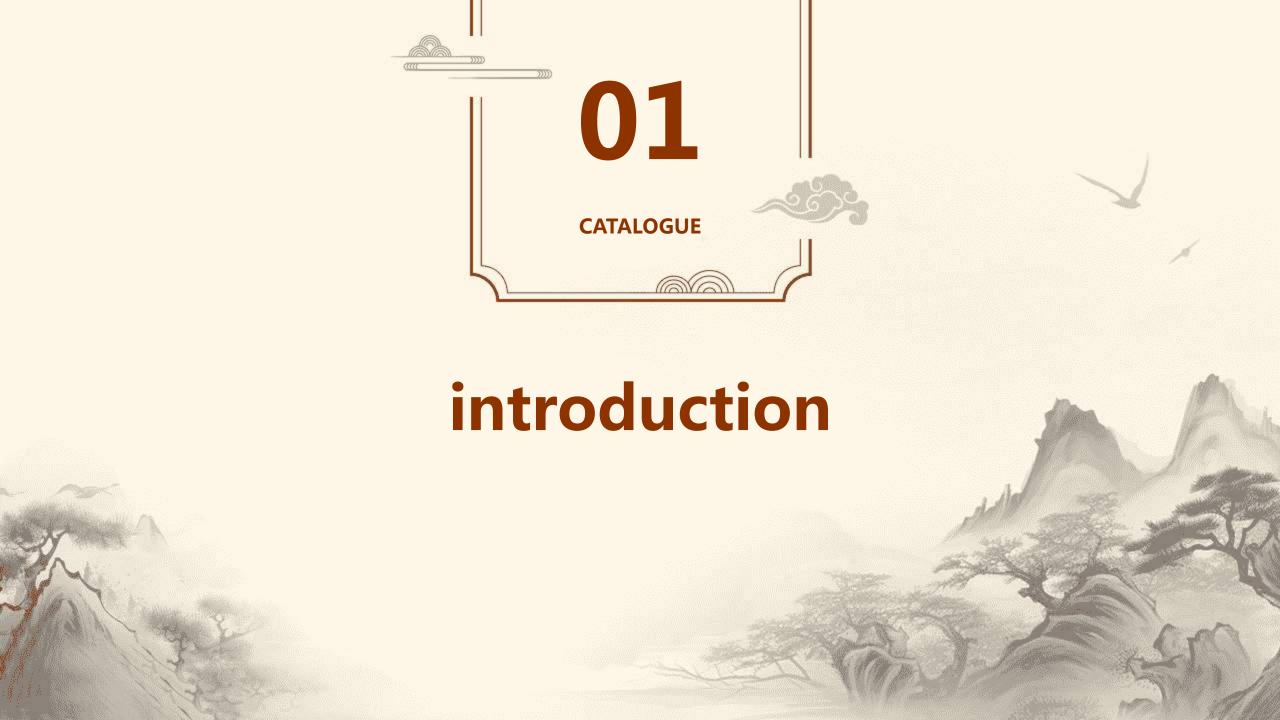
- introduction
- Analysis of the Current
 Situation of English Teaching in
 International Schools
- International School English
 Curriculum Setting and
 Optimization
- Innovation and improvement of teaching methods



 Improvement and continuous improvement of the evaluation system

Design of teacher training and incentive mechanism

 Building a resource integration and sharing platform





Purpose and background

Improving English proficiency:
The primary purpose of
international school English
planning programs is to help
students improve their English
proficiency, enabling them to
communicate fluently and
accurately in English in an
international environment.

Adapting to the trend of internationalization: With the acceleration of globalization, English has become the international lingua franca. Developing an English language planning plan can help schools adapt to the trend of internationalization and improve their level of educational internationalization.

Promoting cross-cultural communication: Through English learning, students can better understand different cultural backgrounds, enhance their cross-cultural communication skills, and lay a foundation for future international exchanges.

Reporting scope



Analysis of the current situation of English teaching: Conduct a comprehensive review of the current English teaching situation in the school, including curriculum design, teaching staff, teaching resources, and other aspects.
English teaching goal setting: Based on the school's positioning and student needs, set clear English teaching goals, including specific requirements for listening, speaking, reading, writing, and other aspects.

aspects.

Improvement measures for English teaching: Based on the problems identified in the current situation analysis, specific improvement measures are proposed, such as optimizing curriculum design, strengthening teacher training, and enriching teaching resources.
 English teaching achievement evaluation: Develop scientific evaluation standards and methods, conduct regular evaluations of English teaching achievements, timely identify problems, and adjust teaching

plans.



Analysis of the Current
Situation of English
Teaching in International
Schools

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