







Course objectives



Knowledge objective

Students are able to master 300 commonly used English words, understand and apply basic English grammar structures.

Ability objective

Students are able to use the vocabulary and grammar they have learned for simple English communication, and improve their English listening, speaking, reading, and writing abilities.

Emotional, Attitude, and Values Objective

To cultivate students' interest and enthusiasm for learning English, and form a positive learning attitude and values.



Course arrangement



This course is divided into 10 units, each containing 4 class hours, for a total of 40 class hours.

Teaching methods

This course is divided into 10 units, each containing 4 class hours, for a total of 40 class hours.



This course is divided into 10 units, each containing 4 class hours, for a total of 40 class hours.

Teaching resources

This course is divided into 10 units, each containing 4 class hours, for a total of 40 class hours.





01

Details

Summary: Classifying words based on their meanings, functions, and origins

02

03

Semantic
classification:
Grouping words
based on their
meanings, such as
nouns, verbs,
objections, and so on

04

Functional
classification: Dividing
words into different
categories based on
their usage, e.g.,
accessories, modules,
pronouns

05

Etymological classification:
Organizing words according to their origins, such as Latin, Greek, or German roots



01

Summary: Understanding the structure and formation of English words

02

Details

Learning the meanings of common prefixes (e.g., "un -," "re -") and suffixes (-

Prefixes and suffixes:

03

they modify the meanings of words

ed, - ing) and how

04

Compound words: **Understanding how** to form new words by combining two or more words (e.g., "notebook," "playground")

05

Derivative psychology: Learning how to transform one part of speech into another through derivative themes (e.g., "speak" \rightarrow "speech")



Word memorization method



 Summary: Effective techniques for remembering English words









Word memorization method

01

Details

02

Mnemonics: Using mnemonics (memory aids) to associate the pronunciation, spelling, and meaning of new words For example, creating rhymes or acronyms to help remember lists of words

03

Active recall: Practicing retrieving the means and speeches of words by actively recalling them install of releasing on external aids

04

Associating new words with family contexts or scenarios to enhance memory retention For instance, learning vocabulary related to a specific topic or setting





Animal related words

Animal names

This group of words includes common animals such as dog, cat, bird, fish, etc. The PowerPoint course uses colored images and animations to help students learn the English names of these animals

Animal actions

This category includes words like "bark", "fly", "swim", etc. The course uses scenarios and role playing games to help students understand how to use these words correctly



Fruit related words



Fruit names

This group includes common fruits such as apple, banana, orange, etc.

The PowerPoint uses bright colors and clear pictures to help students recognize and remember these fruits

Fruit colors

This category includes words like "red", "yellow", "orange" The courseware corporations games and activities to help students understand the meanings and uses of their color words in the context of fruits



Words related to learning materials

School supplies

This group includes words for items such as pencil, pen, rule, etc. The PowerPoint course provides clear explanations and examples to help students identify and use these items correctly



Subjects

This category includes words like
"math", "science", "art" The courseware
uses a variety of activities and exercises
to help students understand the
meanings and uses of these words in
the context of different subjects

以上内容仅为本文档的试下载部分,为可阅读页数的一半内容。如要下载或阅读全文,请访问: https://d.book118.com/058107124036006061