MBBS全英文中医针灸课程混合式学习模式的行动研究

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introduction

Research background and significance

- Internationalization trend: With the increasing recognition of Chinese medicine acupuncture and moxibustion in the world, the demand for all English Chinese medicine acupuncture and moxibustion courses is growing.
- Educational technology innovation: The blended learning model combines the advantages of online learning and face-to-face teaching, helping to improve teaching effectiveness and student learning experience.
- Promote the international dissemination of acupuncture and moxibustion in Chinese medicine: through the research on the mixed learning model of the all English acupuncture and moxibustion course in Chinese medicine, the international dissemination and application of acupuncture and moxibustion in Chinese medicine can be promoted.

Research objectives and issues

■ Research purposes

To explore the application effect of blended learning mode in the whole English Chinese medicine acupuncture and moxibustion course and its impact on students' learning experience.

■ Research question

How to effectively apply the blended learning model to the all English Chinese medicine acupuncture and moxibustion curriculum? How does this model affect the learning outcomes and experiences of students?

Research methods and scope

Research methods

Using the action research method, through the process of practice, observation, reflection and re practice, we continuously optimized the application of blended learning mode in the English acupuncture and moxibustion course of Chinese medicine.

Research scope

Taking the English acupuncture and moxibustion course of TCM in a university as the research object, this paper discusses the application of blended learning mode in curriculum design, teaching implementation, learning evaluation, etc.

02

MBBS English Chinese Medicine acupuncture and moxibustion Course Status

Curriculum design and teaching content

Course structure

it covers the basic theory of traditional Chinese medicine, acupuncture and moxibustion theory, acupuncture and moxibustion technology and practice, and forms a comprehensive and systematic course system.

Teaching content

pay attention to the integration of classical theory of Chinese medicine and modern acupuncture and moxibustion technology, emphasize the combination of theory and practice, and cultivate students' ability to independently use acupuncture and moxibustion technology.

Textbook selection

Using internationally recognized English textbooks to ensure that the teaching content is in line with international standards and improve students' international communication skills.

Teaching methods and approaches

Online teaching

Utilize online platforms and resources to carry out teaching activities such as remote video lectures, online discussions, and homework submissions, breaking geographical restrictions and improving teaching flexibility.

Offline practice

organize students to carry out acupuncture and moxibustion practice operations, including acupoint positioning, acupuncture manipulation, moxibustion technology, etc., to cultivate students' practical ability.

Blended learning

Combining online teaching with offline practice, forming complementary advantages, improving teaching effectiveness and student learning experience.

Student learning outcomes and feedback

Learning effectiveness evaluation

Evaluate the learning effectiveness of students through various methods such as exams, assignments, and practical operations to ensure teaching quality.

Student feedback collection

Regularly collect feedback from students on course design, teaching content, teaching methods, etc., adjust teaching strategies in a timely manner, and meet student needs.

Continuous improvement of teaching

Based on student feedback and evaluation results, continuously improve the curriculum system and teaching methods, and enhance teaching effectiveness and satisfaction.

03

Theory and Practice of Blended Learning Model

The concept and characteristics of blended learning mode

Combining online learning and face-to-face learning

The blended learning model combines traditional face-to-face classroom teaching with online learning, fully leveraging the advantages of both.

Personalized learning experience

This mode can customize learning content according to the needs and interests of students, providing a personalized learning experience.

Flexibility and Convenience

Students can learn anytime and anywhere, greatly improving the flexibility and convenience of learning.

The application of blended learning mode in medical education

The combination of theory and practice: Medical education needs to focus on the combination of theory and practice. The blended learning model can provide abundant online resources and practical opportunities, helping students better master knowledge and skills.

Interactive and collaborative learning environment: This model can promote interaction and cooperation among students, cultivate their teamwork skills and communication skills.

Adapting to the needs of different students: Medical students have different backgrounds and needs, and blended learning models can provide diverse learning resources and methods to meet their different needs.