

教学对象 Teaching Subjects	2016 级大学英语本科	教学内容 Lesson Content	Unit 1 <i>Unit 1 Toward a brighter future for all</i>
周次	第 周	授课时间	
课型	<input type="checkbox"/> 理论课 <input checked="" type="checkbox"/> 理论、实践课 <input type="checkbox"/> 实践课		
课时分配	6	教学环境 Teaching Environment	多媒体教室
教学目标 Teaching Aims	After studying this unit, the students are expected to be able to: 1. understand the main idea and structure of Section A and Section B; 2. master the key language points and grammatical structures in the text 3. understand the true meaning of fame and talk about their personal attitudes toward it; 4. read with the skill “making inferences”; 5. write a composition with the structure “A paragraph with a topic sentence supported by details”. 5. write a composition with the structure “A paragraph with a topic sentence supported by details”.		
重点 Key Issues	1. Vocabulary Explore transmit resource emerge yield pose assume confidence inherit comprehensive 2. Skills ● Learn to read with the skill “structure analysis” and write a passage with this structure “a general statement supported by details”.		
难点 Potential Problems and Difficulties	● To talk about college education ● writing paragraphs with the structure “a general statement supported by details”. ● To apply the phrases and patterns		
教学方法 Methodology	A combination of traditional teaching methods with the communicative approach will be adopted. Special attention should be paid to classroom interaction like questioning and answers. Small group works are always needed while discussing the questions and the difficult translation practice. More encouragement is needed and more guidance will be given in their extracurricular study.		

教具 Teaching Aids	Visual aids, projector, stereo and microphone
教学分组 Teaching Groups	Group work and pair work
课堂学习任务与活动的组织 Conduct of Tasks and Activities (师生互动方式 Mode of Interaction; 学习策略 Learning Strategies)	
Students-centered Task-based teaching and learning	
教学过程设计 Teaching Procedures	

步骤 1 Step 1 导入 Lead-in

I.Greeting and warming-up questions discussion.

- 1.What is the ideal university like in your eyes?
- 2.What are your expectations of your college life?

II.Listening and discussing.

- 1.Listening practice.
- 2.What advice did your parents give you before you left for college?

II.Listening to a passage and answer questions on page 2

步骤 2 Step 2 课文学习 Section A Toward a brighter future for all

I.New words

- 1.pledge to do sth.

(pledge to /boost cooperation/exchange/China-US ties)

中美政府承诺将加强合作与交流以确保两国关系的未来更加美好。

China and the United states pledge to boost cooperation and exchange to ensure a better future for China-US ties.

- 2.to make the most of

(tips / to make the most of)

这篇文章向你介绍 iPhone5S 手机的 7 个使用小窍门。

This article introduces 7 tips for making the most of your iPhone5S.

- 3.to reap the benefits

(read extensively / to reap the benefits / sooner or later)

继续广泛阅读，你会受益的。

Keep on reading extensively, and you will reap the benefits sooner or later.

- 4.to feel overwhelmed by 不知所措

(fierce competition / feel overwhelmed / job market)

现如今，激烈的竞争让许多年轻人不知所措。

Nowadays, many young people feel overwhelmed by the fierce competition in the job market.

- 5.to stand a chance of 有机会，有希望

在这种极端天气下动物很难存活。

Animals stand little chance of survival under such extreme weather.

II.Useful expressions

Practical Phrases Specific Meanings

- 1.pledge to do sth. 作保证，承诺
- 2.make the most of sth. 充分利用
- 3.reap the benefits 得享好处
- 4.feel overwhelmed by sth. 因……无法对付
- 5.stand chance of 有机会，有希望
- 6.take great pleasure in doing sth. 乐于做某事
- 7.open the door to sth. 给……打开方便之门

III.Functional Patterns and Functions & Usages

- 1.As ... , sb.is proud /happy/ sorry /sad... to do sth. 用于表达“某人在特定身份下做某事的感受”。
 举“最典型的事例”。

步骤 3 Step 3

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/188054022005006111>