

# Unit 8 Detective stories

## Period 3 Grammar

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课时导入

2

课文呈现

3

考点精讲

4

单元  
语法沙龙

5

课堂小结



They are popular among teenagers.

They are popular novels.

They are novels **which/that** are popular among teenagers.

# Grammar

## A. Defining relative clauses

We use adjectives to describe someone or something.

a short thin man useful information

But when we need a sentence to describe someone or something,  
we use a relative clause.

A detective is someone who looks for clues to something  
important.

A defining relative clause describes the noun before it. We cannot take it out of a sentence because it contains important information.

We can use who, which or that in defining relative clauses.

We are asking anyone who saw anything unusual near Corn Street last night to contact us.

We are now checking the scene for more clues which will help solve the case.

The victim's parents have offered a reward of ¥50, 000 for any information that leads to the arrest of the murderer.

## TIP

If we take the defining relative clause out of a sentence, the sentence will not make much sense. A detective is someone. (×)

## More about the murder

Millie is writing down some sentences about the murder case.

Help her decide whether they contain defining relative clauses.

Underline the defining relative clauses.

1. The young man mentioned that he was going to visit his parents after work.

2. The elderly couple were very sad to hear that their only son was murdered. ① →

3. The police are now checking the scene for fingerprints and other clues that may help solve the case.
4. There was probably more than one person who had something to do with the murder. ②
5. A man who had blood on his shirt was seen running down Corn Street.
6. People hope that the police will catch the murderer soon.

## **B. Relative pronouns**

**Who, which and that can be used as relative pronouns. We use them to refer to people and/or things.**

### **TIP**

**That and which refer to things. That is more usual than which.**



Relative pronoun	People	Things
who	✓	
which		✓
that	✓	✓

We use relative pronouns to introduce relative clauses. The relative clause comes after the noun it refers to.

So far, the only suspect is a short thin man who was seen running down Corn Street at 10 p.m. last night.

Anyone who can provide useful information should contact the police.

We are now checking the scene for more clues which will help solve the case.

## About detective stories

**B1. Simon and his friends are playing a game. Each person has to say something about detective stories. Use who, which or that to help them complete their sentences.**

**Simon:** Edgar Allan Poe was the man(1) that first wrote detective stories in English.

**Millie:** Japanese writers have written some great stories(2) which require readers to check every tiny detail for possible clues to the criminal cases.

**Daniel:** Sherlock Holmes is a character (3) who was created by Arthur Conan Doyle as a master at solving crimes.

**Suzy:** Conan is a detective (4) who appears in a cartoon series popular among teenagers all over the world.

**Kitty:** Agatha Christie was a female writer (5) who is considered the queen of crime novels.

## Solving the crimes

**B2. A reporter is interviewing a police officer on TV about the murder in West Town. Millie is taking notes. Help her complete the sentences using relative clauses.**

1. A young man was murdered yesterday. He was single.
2. A knife was found in a rubbish bin near Corn Street. It was covered in blood.

3. We need information. It'll help solve the case.

4. Here's the drawing of the person. He might be the murderer of the young man.

1. A young man who was single was murdered yesterday.

2. A knife which was covered in blood was found in a rubbish bin near Corn Street.

3. We need information that will help solve the case.

4. Here is the drawing of the person that might be the murderer of the young man.

**B3. A few days later, Millie is telling her dad about the murder.**

**Complete their conversation with who, which or that and the expressions in the box.**

is not allowed by the law

his boss had committed

killed the young man

was seen running down the street

**Dad:** Has there been any progress in the West Town murder case, Millie?

**Millie:** Yes. The person(1) who killed the young man was his boss!

**Dad:** Really? Why did he do it?

**Millie:** The boss did something(2) that is not allowed by the law

The victim wanted to report the crime (3) which his boss  
had committed to the police.



**Dad:** How terrible! What about the man(4)

**who was seen running down the street**

**Millie:** Well, it turned out that he had nothing to do with this case.

③ He works in a meat market and the blood on his shirt was from killing hens and ducks. He was in a hurry to catch a bus! ④

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