

# 答卷时应注意事项

- 1、拿到试卷，要认真仔细的先填好自己的考生信息。
- 2、拿到试卷不要提笔就写，先大致的浏览一遍，有多少大题，每个大题里有几个小题，有什么题型，哪些容易，哪些难，做到心里有底；
- 3、审题，每个题目都要多读几遍，不仅要读大题，还要读小题，不放过每一个字，遇到暂时弄不懂题意的题目，手指点读，多读几遍题目，就能理解题意了；容易混乱的地方也应该多读几遍，比如从小到大，从左到右这样的题；
- 4、每个题目做完了以后，把自己的手从试卷上完全移开，好好的看看有没有被自己的手臂挡住而遗漏的题；试卷第1页和第2页上下衔接的地方一定要注意，仔细看看有没有遗漏的小题；
- 5、中途遇到真的解决不了的难题，注意安排好时间，先把后面会做的做完，再来重新读题，结合平时课堂上所学的知识，解答难题；一定要镇定，不能因此慌了手脚，影响下面的答题；
- 6、卷面要清洁，字迹要清工整，非常重要；
- 7、做完的试卷要检查，这样可以发现刚才可能留下的错误或是可以检查是否有漏题，检查的时候，用手指点读题目，不要管自己的答案，重新分析题意，所有计算题重新计算，判断题重新判断，填空题重新填空，之后把检查的结果与先前做的结果进行对比分析。

亲爱的小朋友，你们好！经过两个月的学习，你们一定有不小的收获吧，用你的自信和智慧，认真答题，相信你一定会闯关成功。相信你是最棒的！

# 人教版九年级英语上学期期末复习 查缺补漏冲刺满分

## (名校最新期末真题)

### 专题 05 完形填空 20 篇 (10 空题)

(2022·贵州毕节·九年级期末) 阅读短文, 从短文后各题所给的 A. B. C. D 四个选项中, 选出能填入空白处的最佳选项。

Students at Herdrich School seceded in having an English Week last week. There 1 many different kinds of activities including an English book fair in the library and a treasure hunt. Some students put on an English play. Other students 2 an English singing competition. They also held a speaking competition. The students had to speak on a topic in English 3 three minutes. Alan was the winner and all students congratulated to him. "I'm so happy that I did," he said. "I advise people to speak slowly. 4 they want to be good public speakers, they'd better speak clearly and 5." They also spoke to several other students about English Week. One of them was Amy. "I really enjoyed English Week. It gave me a chance to learn some new 6. In my opinion, every school should have an English Week. It's well 7 doing," she said.

On the last day of English Week, their head teacher gave a 8 to the whole school. He gave students in his school some suggestions on 9 to improve their English. "You should communicate in English with your friends whenever you can. You should read English books and magazines and watch English television 10. Above all, you should enjoy English!" he said.

1. A. are                      B. were                      C. is                          D. was
2. A. took in                  B. took place                C. took part in              D. took care of
3. A. on                        B. at                          C. for                         D. by
4. A. Although                B. Since                      C. Until                      D. If
5. A. confidently            B. quietly                    C. quickly                    D. patiently
6. A. ability                  B. words                      C. friends                    D. books
7. A. enough                 B. known                    C. dressed                    D. worth
8. A. speech                  B. decision                    C. task                        D. help
9. A. where                    B. how                        C. whether                    D. when
10. A. programmes          B. parts                        C. stars                        D. stations

(2022·山东·招远市金岭镇邵家初级中学九年级期末) 阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。



One day, I was so angry with my parents that I left home, saying I would never return. I was 11 because my parents refused to buy me a bike.

But in my anger, I didn't even 12 that I had taken both my father's shoes and his wallet. As I made my way to the bus station, I felt some pain in my 13. I noticed that the shoe had a hole in it.

There were no buses around. Not knowing what to do, I looked in my dad's 14. To my utter shock (完全的震惊), there wasn't much money inside. I also found a note from his manager. It asked him to wear nicer-looking shoes to the 15.

I remembered my mother asking him to 16 a pair of new shoes, but he said that his current (现在的) pair of shoes should last another six months 17. I started to walk home. I then realized that when I had left, my dad's motorbike was not there. I started feeling 18 in my legs and wanted to cry. I ran home as fast as I could.

When I got home, my dad was there 19 me. I couldn't help but cry. I hugged him tightly (紧紧地) and said, "I'm sorry, Dad. I don't need a bike."

That's when I realized just how much pain and hardship (苦难) our parents 20 sometimes, and how great their love for us is. Everyone should do a better job of remembering this from time to time.

- |                    |                |                  |                     |
|--------------------|----------------|------------------|---------------------|
| 11. A. happy       | B. worried     | C. upset         | D. bored            |
| 12. A. hope        | B. realize     | C. wonder        | D. mind             |
| 13. A. face        | B. foot        | C. hand          | D. chest            |
| 14. A. shoes       | B. house       | C. wallet        | D. bus              |
| 15. A. office      | B. station     | C. park          | D. court            |
| 16. A. make        | B. donate      | C. design        | D. buy              |
| 17. A. at least    | B. at once     | C. at the moment | D. at the same time |
| 18. A. better      | B. free        | C. weak          | D. healthy          |
| 19. A. shouting at | B. waiting for | C. laughing at   | D. caring for       |
| 20. A. go with     | B. go back     | C. go through    | D. go out           |

(2022·山东·龙口市教学研究室九年级期末) 阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项

中, 选出可以填入空白处的最佳选项。

Amy, nine years old, has trouble in walking, talking and running. At school, many students often laugh at her.

One day, Amy walked past the corner across the hall from her classroom. She ran into a tall boy 21 in the opposite direction.

“Watch it, girl!” the boy shouted. Then the boy caught his right leg and 22 the way Amy limped (跛行) when she walked. At the end of the day, I was still thinking about the tall boy’s teasing (戏弄).

Back home that evening Amy was 23. Her mother knew that things were not going well at school. “There’s a Christmas Wish Contest on the radio station,” Amy’s mom said. “Write a 24 to Father Christmas and you might win a prize.” Amy nodded and she 25 to write her letter. Here is Amy’s letter to Father Christmas:

Dear Father Christmas,

My name is Amy. I am 9 years old. I have a problem at school. Can you help me? Kids laugh at me because of the way I walk, talk and 26. I have cerebral palsy (大脑性瘫痪). I just want one day when no one laughs at me.

Love,

Amy

When Amy’s letter arrived at the radio station, Mr.Tobin read it 27. He thought it would be good for the people to hear about this 28 girl and her unusual wish. Mr. Tobin called the local newspaper. The next day, a picture of Amy and her letter appeared in the 29. Many people thought Amy was brave enough to speak up. Linda, a sixth grader, sent this message:

“I’d like to be your friend.” she wrote, “30 would make fun of us, because we are the best.”

Amy did get her wish of a special day without teasing. The mayor of the city said that by daring (敢于) to make such a simple wish, Amy taught a common lesson. “Everyone should be treated with respect and warmth.” said the mayor.

- |                 |              |             |                |
|-----------------|--------------|-------------|----------------|
| 21. A. swimming | B. running   | C. dancing  | D. riding      |
| 22. A. worried  | B. borrowed  | C. copied   | D. carried     |
| 23. A. quiet    | B. shy       | C. humorous | D. happy       |
| 24. A. message  | B. note      | C. letter   | D. composition |
| 25. A. started  | B. refused   | C. dared    | D. repeated    |
| 26. A. play     | B. skate     | C. review   | D. run         |
| 27. A. luckily  | B. carefully | C. smoothly | D. quickly     |

28. A. special      B. clever      C. beautiful      D. outgoing  
 29. A. school      B. book      C. shop      D. newspaper  
 30. A. Anybody      B. Everyone      C. Someone      D. Nobody

(2022·广东·深圳市南山外国语学校九年级期末) A bystander in Montana took a touching picture of a firefighter reading a storybook to a little girl in the street. He was trying to drive her attention away from the 31 of their family's car accident.

It was nighttime about a month ago when the firemen hurried to the two-car accident. While the other members of the team and the girl's parents were busy 32 the accident and police reports, firefighter Ryan Benton 33 a book and started reading to her in the street.

"This allowed her to keep 34 and allowed the parents to pay attention to manage their broken car with the police and the 35 of the other car," said a fire department spokesperson.

"36 thing ever!" wrote Allie Marie Schmalz, the bystander, on Facebook when she posted her photo of the 26-year-old firefighter.

We've learned after news reports that the firemen always 37 book bags to give to children in nervous situations. In the bags, there is a toy animal, a 38 about firefighters, and other books that can make a young child's mind peaceful.

Julie Angle later wrote on the Billings Firefighters Facebook page, saying how 39 she was for the moving practice. "A few years ago, we experienced the firefighters giving my kids toy animals after a fire. My girls 40 that more than the fire. It was surely something we will always be thankful for!"

31. A. weakness      B. luckiness      C. happiness      D. sadness  
 32. A. complaining about      B. dealing with      C. looking into      D. talking about  
 33. A. put away      B. paid for      C. took out      D. handed in  
 34. A. clean      B. annoyed      C. quiet      D. smart  
 35. A. driver      B. policeman      C. fireman      D. worker  
 36. A. Hardest      B. Sweetest      C. Quickest      D. Easiest  
 37. A. buy      B. offer      C. show      D. carry  
 38. A. picture      B. notebook      C. book      D. map  
 39. A. helpful      B. thankful      C. hopeful      D. careful  
 40. A. remember      B. forget      C. encourage      D. avoid

(2022·四川宜宾·九年级期末) My name is Tim and I'm 13 years old. My 41 take good care of me.

I love them and I know they love me. However, it's 42 for them to understand me. My parents grew up in a different environment and my grandparents brought them up in an old way. Sometimes I feel like my parents are trying to bring me up in that way. They won't let me go to a friend's home or hang out with a friend 43 they don't know the friend's parents. It's really embarrassing (令人难堪的) when I tell my friend that I can't 44 him to have fun.

Last week, I found my parents reading my 45. I told them they did the wrong thing, but they said it was not a big deal and that I shouldn't keep anything to myself. I tried to 46 them, but they didn't want to listen. It gave me a feeling that they didn't want to understand me, so I said 47 then. I tried to talk with my best friend, but his parents are similar to 48. He is upset, too. It's impossible to get useful 49 from him. I'd like to have understanding parents and I hope they won't see me as a little baby, but I 50 don't know what I could do.

41. A. friends      B. parents      C. teachers      D. brothers  
42. A. fair      B. normal      C. difficult      D. simple  
43. A. if      B. unless      C. though      D. but  
44. A. invite      B. join      C. thank      D. believe  
45. A. book      B. joke      C. diary      D. homework  
46. A. care for      B. play with      C. depend on      D. talk to  
47. A. something      B. anything      C. everything      D. nothing  
48. A. mine      B. yours      C. his      D. hers  
49. A. mistake      B. preparation      C. advice      D. decision  
50. A. really      B. clearly      C. carefully      D. luckily

(2022·广东河源·九年级期末)Rajesh Rao works in the University of Washington. He believes that the best kind of 51 is one who can read your thoughts. He also 52 that in the future people can ask robots to do work not by words 53 their thoughts.

Now the robot can 54 people do many things, such as babysitting the little kids, watering the flowers, sweeping the floor and so on. Dr. Rao's team began to 55 a robot that can do such simple things. The users can wear an EEC(脑电图) 56. With the help of the hat, they can make the robot do many things. Some people think in this way the robot can 57 a part of people.

Rajesh Rao said, "The lower level circuit (低级电路) takes care of simple behavior such as walking while the 58 level circuit takes care of other behavior." Maybe these things are 59 hard for us to understand, but the results will be 60 to us all. We can let the robot do things without words one

day!

51. A. person      B. robot      C. man      D. people  
52. A. believes      B. worries      C. laughs      D. doubt  
53. A. and      B. but      C. or      D. to  
54. A. get      B. make      C. let      D. help  
55. A. beat      B. win      C. make      D. do  
56. A. hat      B. shirt      C. shoe      D. glove  
57. A. tell      B. dress      C. keep      D. become  
58. A. worse      B. higher      C. cheaper      D. lower  
59. A. too      B. such      C. even      D. very  
60. A. difficult      B. exciting      C. impossible      D. alive

(2022·湖南衡阳·九年级期末) There are about 200 countries in the world. People live there, and they speak all kinds of languages. 61, there are about 7,000 languages and dialects (方言) in the world.

People use those languages to communicate with others. They talk to each other. They learn about and 62 new ideas and knowledge. They can do all that in person and on the Internet.

However, there is a(n) 63. Not all 7,000 languages and dialects are on the Internet. A lot of them are 64. According to a UNESCO study, 98% of the pages on the Internet are in just 12 languages. Also, over 50% of those are in English. That's 65 for English speakers but not for many others.

A part of the problem comes from computer 66. They only have letters in English or the other main languages on the Internet. So, it's 67 for the speakers of the missing languages to type their words.

Another part comes from computer programs. They are also in English and the other main languages. So, to 68 them, the speakers of the missing languages must have knowledge of the main languages.

People are working to solve this problem. They don't want to 69 any of the world's languages. They 70 want everyone to be able to use the Internet. Now, Wikipedia has articles in over 300 languages. It's not much, but it's a start.

61. A. In fact      B. For example      C. By chance  
62. A. change      B. refuse      C. share  
63. A. idea      B. problem      C. tradition  
64. A. missing      B. waiting      C. hiding  
65. A. boring      B. difficult      C. great  
66. A. screens      B. keyboards      C. prices

67. A. impossible                      B. slow                                  C. dangerous  
 68. A. give                                B. buy                                  C. use  
 69. A. spread                            B. avoid                                C. lose  
 70. A. still                                B. also                                  C. only

(2022·广东惠州·九年级期末) 通读下面短文，掌握其大意，然后在每小题所给的四个选项中，选出一个最佳的答案，并将答题卡上对应题目所选的选项涂黑。

Last month some parents visited a pizza restaurant in Florida with their children. On the door, they saw a sign in capital letters: “NO CHILDREN,” “Why can’t we bring 71 children?” “What do the owner on earth want to do?” The parents were surprised and complained 72.

So why did the restaurant 73 the sign on its door?

The owner of the pizza restaurant, found that many parents couldn’t 74 their children and many children couldn’t have meals quietly, so they disturbed(干扰) other customers. Therefore, he made up his mind to 75 children from entering his restaurant.

Some people said that it was not 76 for the children. The owner explained his decision. He said that the restaurant was near a busy road, so there might be some danger if the parents didn’t 77 their children.

Others agreed with his 78. They said they were tired of noisy children in restaurants and now they could finally have a place without kids.

In fact, many other restaurants have also met the same problem. Some have done nothing and others have tried not to allow children to enter during certain times of the day. There’s one restaurant in Italy. In order to encourage children to get into the good 79 of eating, they give family meal discounts(折扣) to the children who take the food quietly and politely.

These methods may be 80 for a while, but it is difficult to solve this problem completely.

71. A. his                                  B. your                                C. our                                  D. their  
 72. A. silently                            B. wisely                                C. properly                            D. angrily  
 73. A. put on                              B. put up                                C. put away                            D. put off  
 74. A. control                            B. remain                                C. reply                                D. hate  
 75. A. allow                                B. rush                                  C. stop                                 D. keep  
 76. A. mad                                 B. fair                                  C. necessary                            D. simple  
 77. A. take good care of                B. take off                                C. take out                            D. worry about  
 78. A. trade                                B. instruction                            C. experiment                        D. opinion



79. A. habit            B. ability            C. bill            D. memory  
 80. A. missing        B. useful            C. difficult        D. useless

(2022·广西·德保县教研室九年级期末) Tony is a student in Grade 8. He was surprised when he saw his modern 81 on his first day of school.

In Tony's classroom, there are many new electronics (电子设备). This term, they will 82 the electronics to take notes, watch videos and do other things. "It's 83," said Tony. "I prefer using an iPad to work on math or other projects 84 my team members."

The headteacher (校长) said, "We are trying to use technology to 85 the world to kids. It can bring the outside world in."

Science teacher Mr. Miller agrees. "It is a 86 way for students to know the outside world," he said. Mr. Miller now regards himself as a guide (指导者) of learning instead of as a teacher. "If they have 87 for me, I will try to teach them 88 to find the answers rather than tell them what the answers are," he said.

Tony loves technology. He was not really interested in class before, 89 now he likes the classes very much. "It helps me use what I know about technology at school," Tony said. "Most importantly, I 90 the classroom. This, of course, will help my studies."

81. A. restroom        B. bookstore        C. library            D. classroom  
 82. A. allow            B. use                C. want                D. help  
 83. A. boring            B. relaxing            C. amazing            D. disappointing  
 84. A. on                B. by                 C. at                    D. with  
 85. A. open up        B. look up            C. put up              D. call up  
 86. A. wrong            B. slow                C. quick                D. bad  
 87. A. stamps            B. questions        C. rabbits              D. textbooks  
 88. A. why              B. what                C. when                D. how  
 89. A. but                B. and                 C. or                    D. so  
 90. A. stand             B. enjoy              C. hate                 D. dislike

(2022·云南·峨山彝族自治县教育科学研究所九年级期末) Every school has its rules. However, some students may see the 91 as a way to control them. Sometimes, 92 feel unhappy and even angry. Well, if you think your life is hard, think about the 93 in ancient times. For some of them, life was really hard.

People used to believe that teachers had to be very 94 and had the right to punish the students. Parents didn't mind this when their children didn't do what they were 95 to do. Often, parents thought the stricter teachers were, the better students will be.

Actually, following school rules is important. For example, running in the hallways could make students 96, which causes hurt. Following the rules can also help the students in the classroom to learn 97 difficulties. In class, teachers may ask students to raise their hands 98 they speak. If someone speaks out of turn, others might not hear the teacher 99. School rules can help students prepare for their own futures, too. When they grow up and go out on their own, they'll soon find they still need to follow rules.

Rules make the world much 100. If there are no rules, life will be worse.

91. A. rules            B. excuses            C. facts            D. tasks
92. A. We            B. They            C. You            D. She
93. A. parents            B. workers            C. students            D. doctors
94. A. kind            B. clever            C. funny            D. strict
95. A. told            B. heard            C. invited            D. visited
96. A. come out            B. fall down            C. move on            D. get to
97. A. about            B. from            C. under            D. without
98. A. because            B. though            C. before            D. after
99. A. clearly            B. luckily            C. quickly            D. politely
100. A. larger            B. better            C. worse            D. smaller

(2022·广东潮州·九年级期末) A girl was working as a nurse in a private hospital. One day, a 101 who was seriously ill was brought to her hospital, but soon had to be moved to a different hospital for an operation (手术). The director of the hospital said that the patient couldn't 102 unless he paid his bill first. The patient's family asked if they could pay the bill 103 the operation, as the patient was terribly ill. But their request was 104.

The nurse who had just arrived to work heard about the situation and made a surprising decision. She 105 her golden watch and used it to pay the patient's bill. Thanks to her help, the patient was 106 taken to the other hospital and his life was saved. Although the watch was the only piece of 107 thing she owned, the nurse gave it away to save the patient, even though he was a total (完全的) 108 to her.

The nurse's 109 caught the attention of the doctor who was on duty that day. He later fell in love

with the nurse and they finally got married.

We may give without loving, but we cannot love without giving. Love means giving as much as we can.

Love is like a smile, neither has any value unless they are \_\_\_\_\_110\_\_\_\_\_.

101. A. hero            B. patient            C. doctor            D. master  
102. A. rush            B. interview            C. enter            D. leave  
103. A. before            B. during            C. after            D. for  
104. A. returned            B. refused            C. accepted            D. received  
105. A. went off            B. turned off            C. kept off            D. took off  
106. A. badly            B. quickly            C. nearly            D. politely  
107. A. inexpensive            B. valuable            C. beautiful            D. fascinating  
108. A. stranger            B. player            C. member            D. director  
109. A. ability            B. action            C. expression            D. background  
110. A. put away            B. taken away            C. given away            D. thrown away

(2022·广东惠州·九年级期末) 通读下面短文, 掌握其大意, 然后在每小题所给的四个选项中, 选出一个最佳答案。

Once there was a famous master. He lived in a temple (庙宇) with his students. He taught well and many of his students \_\_\_\_\_111\_\_\_\_\_ to become great masters.

One day, one of the students was caught stealing from his classmates. The other students \_\_\_\_\_112\_\_\_\_\_ him to the master. However, the master took no action against the boy. They were very \_\_\_\_\_113\_\_\_\_\_. A few days later, the boy stole again. And again, the master did nothing to \_\_\_\_\_114\_\_\_\_\_ him. This made the other students even angrier. They asked the master to take it \_\_\_\_\_115\_\_\_\_\_. They said if the boy was allowed to stay in the temple, they would leave.

The master called a meeting. When all the students sat down, he said, "If you leave, you'll have no \_\_\_\_\_116\_\_\_\_\_ going to other schools, because you are good students. You've already known what's right and what's \_\_\_\_\_117\_\_\_\_\_. What about him? He even doesn't know anything about his \_\_\_\_\_118\_\_\_\_\_. Who'll teach him if I don't? I can't ask him to go even if it means losing all of you."

Hearing that, the boy realised his \_\_\_\_\_119\_\_\_\_\_. He felt quite ashamed and never stole again. He worked hard and made great achievements (成就) in his later life. And he \_\_\_\_\_120\_\_\_\_\_ his honesty (诚实) too.

No one is perfect. We must treat everyone around us with a kind heart and let them feel warm.

111. A. put up            B. set up            C. gave up            D. grew up  
112. A. added            B. reported            C. offered            D. introduced

113. A. angry      B. afraid      C. worried      D. nervous
114. A. treat      B. punish      C. control      D. influence
115. A. quickly      B. clearly      C. seriously      D. carefully
116. A. pity      B. trouble      C. danger      D. feeling
117. A. wrong      B. sick      C. rude      D. lazy
118. A. task      B. study      C. action      D. record
119. A. result      B. method      C. ability      D. mistake
120. A. was afraid of      B. was good at      C. was famous for      D. was busy with

(2022·广东惠州·九年级期末) 通读下面短文，掌握其大意，然后按照句子结构的语法和上下文连贯的要求，从每小题所给的四个选项中选出一个最佳答案。

Ice hockey (冰球) is not very popular in China. However, it has been growing fast in our country these years. In 2015, 18-year-old Song Andong joined the NHL, the world's 121 ice hockey league (联盟). He then 122 the first Chinese player in its history.

Ice hockey came into Song's life in 123 unusual way. Because of a special illness, the doctor advised him 124 more cold air. So, in late 2002, Song joined an ice hockey team for children. At first, his parents didn't pay much attention 125 this sport. For them, ice hockey was only a way to help their son stay 126.

The turning point came in 2006 when Song's team went abroad for a competition tour. To everyone's 127, this young team got several wins. Song's parents realised 128 son might become a professional (职业的) player.

Song went to study in Canada in 2007 and spent four years 129 ice hockey there. In 2012, he went to the Lawrenceville School and became the only Chinese player in the school's ice hockey team.

The Chinese men's and women's national ice hockey teams have qualified (具备资格) for the 2022 Winter Olympics. Song attended the training camp. 130 he makes the final 22-man list, he will realise his childhood dream: playing for his country at home.

121. A. good      B. well      C. better      D. best
122. A. become      B. becomes      C. became      D. has become
123. A. a      B. an      C. the      D. /
124. A. breathe      B. breathes      C. breathing      D. to breathe
125. A. to      B. on      C. at      D. for
126. A. health      B. healthy      C. unhealthy      D. healthily

127. A. surprise      B. surprises      C. surprised      D. surprising  
 128. A. they      B. them      C. their      D. theirs  
 129. A. practise      B. practices      C. practised      D. practising  
 130. A. If      B. Since      C. While      D. Although

(2022·广东韶关·九年级期末) 通读下面短文, 掌握其大意, 在每小题所给的四个选项中, 选出一个最佳答案。

Some students cheat because they're busy or lazy and they want to get good grades without spending the time studying. Other students might feel that they can't 131 the test without cheating. Even when there seems to be a "good reason" for cheating, it isn't a good 132 .

A student who thinks cheating is the only way to pass a test 133 to talk with the teacher and his or her parents so they can find some better ways together. Talking about these problems and 134 them out will help feel better than cheating.

If a student gets 135 cheating, the teacher may give a zero on the test, send him or her to the head teacher's office, and call his or her parents. 136 the bad grade may be the feeling of having disappointed those people, like parents and teachers. A parent may worry that you are not a(n) 137 person and a teacher might watch you more closely the next time you're taking a test.

There are plenty of 138 why a kid shouldn't cheat, but some students have already cheated. If that's you, it's never too late to stop cheating. Cheating can become a 139 , but a student is 140 able to act better and make better decisions. Be brave to talk the problem over with a parent, teacher, or friend.

131. A. write      B. exercise      C. pass      D. expect  
 132. A. idea      B. thinking      C. suggestion      D. situation  
 133. A. decides      B. dares      C. refuses      D. needs  
 134. A. breaking      B. dreaming      C. missing      D. working  
 135. A. caught      B. offered      C. appeared      D. suggested  
 136. A. Because of      B. Worse than      C. Without doubt      D. Keep away from  
 137. A. serious      B. awful      C. interesting      D. honest  
 138. A. excuses      B. reasons      C. decisions      D. ways  
 139. A. menu      B. medicine      C. habit      D. match  
 140. A. never      B. always      C. seldom      D. exactly

(2022·广东深圳·九年级期末) 阅读下面短文, 从短文后所给的 A、B、C、D 四个选项中选出能填入相应

空白处的最佳选项。

Seeing Spot running around the garden, Stephen remembered the first day it came to his house.

Stephen was fourteen. It had been three months since his mother and father died in a car \_\_\_\_\_141\_\_\_\_\_ on the high way. Kelly, whose husband died years ago, adopted (收养), Stephen didn't feel like a \_\_\_\_\_142\_\_\_\_\_ to her at all. He dreamed a lot. He spoke little. He cried \_\_\_\_\_143\_\_\_\_\_. He had no smile on his face. He had even been working on a plan - to run away and never \_\_\_\_\_144\_\_\_\_\_!

Until he heard Kelly parking her car into the garage on that day.

Before he realized it, Kelly was standing in front of him, with a small beagle (比格犬), Stephen knelt down to pet him. After a while, he \_\_\_\_\_145\_\_\_\_\_ and asked in a low voice, "Is the dog for me?"

Kelly laughed, "Of course. Give him a \_\_\_\_\_146\_\_\_\_\_." Stephen thought for a moment, he saw a big, black spot on his back. That's it! Spot! "I'll call him Spot!" Stephen said loudly.

"Spot? Strange name, but if I'll do." Said Kelly. "You'd better \_\_\_\_\_147\_\_\_\_\_ the bathroom and finish your homework before dinner's ready."

Two weeks passed. \_\_\_\_\_148\_\_\_\_\_ different had changed in Stephen-a smile appeared on his face again. Wherever he went, Spot would \_\_\_\_\_149\_\_\_\_\_ him like a loyal shadow. \_\_\_\_\_150\_\_\_\_\_, he had given up his plan to leave the house. One morning, when Kelly woke up, she found a small hand-made card on her bed. Inside were the words, "Thank you, Mom! Love, Stephen."

- |                    |              |                |                |
|--------------------|--------------|----------------|----------------|
| 141. A. project    | B. tour      | C. factory     | D. accident    |
| 142. A. son        | B. friend    | C. daughter    | D. neighbour   |
| 143. A. loudly     | B. secretly  | C. madly       | D. wildly      |
| 144. A. move       | B. care      | C. return      | D. answer      |
| 145. A. looked up  | B. jumped up | C. looked down | D. turned down |
| 146. A. name       | B. toy       | C. gift        | D. hand        |
| 147. A. build      | B. clean     | C. leave       | D. use         |
| 148. A. Everything | B. Anything  | C. Something   | D. Nothing     |
| 149. A. push       | B. follow    | C. hurt        | D. miss        |
| 150. A. Strangely  | B. Suddenly  | C. Sadly       | D. Finally     |

(2021·湖北·老河口市教学研究室九年级期末) A boy wanted to learn about the secret of happiness from a wise man. He had imagined the wise man living a \_\_\_\_\_151\_\_\_\_\_ lifestyle like a sage (圣人). But to his surprise, the man lived in a large castle (城堡) and enjoyed delicious food.

After hearing the boy's thoughts, the wise man \_\_\_\_\_152\_\_\_\_\_ the boy to walk around his castle and return in

two hours. He also gave him a(n) 153. He handed a spoon with two drops of oil over to the boy. “154 you walk around, carry this spoon without spilling (洒) the oil,” said the wise man.

The boy began walking around, keeping his 155 on the spoon. After two hours, he returned. The wise man asked, “What is my castle like? Can you 156 it?” The boy shook his head.

“Then 157 and enjoy the beauty of my castle.” The boy did as he was told. This time, he noticed how beautiful the castle was and enjoyed 158. Upon returning, he talked about everything he had seen.

“But 159 are the drops of oil?” asked the wise man.

Looking down at the spoon he held, the boy found that the oil was gone. The wise man continued, “Remember, a balance (平衡状态) needs to be created between things. When you enjoy the beauty and pleasure of the world 160, carry out your duty (责任) as well. That’s the secret of happiness.”

- |                 |              |              |               |
|-----------------|--------------|--------------|---------------|
| 151. A. busy    | B. modern    | C. simple    | D. healthy    |
| 152. A. advised | B. educated  | C. warned    | D. promised   |
| 153. A. idea    | B. job       | C. trick     | D. reason     |
| 154. A. As      | B. If        | C. Until     | D. After      |
| 155. A. ears    | B. hands     | C. eyes      | D. feet       |
| 156. A. sense   | B. move      | C. build     | D. describe   |
| 157. A. go back | B. wake up   | C. talk back | D. give up    |
| 158. A. myself  | B. ourselves | C. himself   | D. themselves |
| 159. A. how     | B. what      | C. when      | D. where      |
| 160. A. easily  | B. happily   | C. wisely    | D. normally   |

(2022·广东·连州市教育局教研室九年级期末) 通读下面短文，掌握其大意，然后在每小题所给的四个选项中，选出一个最佳答案。

It was Language Week in Jeremy’s school. Every year, his school 161 a week-long event where several activities take place.

This year, one contest (比赛) drew Jeremy’s 162. His school would have a haiku (俳句) writing contest. Haiku is a type of Japanese short poems. Students who 163 the contest have to hand in a few haikus written on a page.

Jeremy told his father about the writing contest when he got home that day. Hearing what the contest was about, Jeremy’s father said, “Son, you should have a try. You’ve 164 done well in writing tests. And the contest 165 like a lot of fun! I believe you are the best.” Jeremy, however, was not so 166. He said, “I don’t think I can do it well. What’s more, if I can’t win any of the prizes, I would have 167 my

time and effort.”

Facing Jeremy’s negative (消极的) 168, Jeremy’s father smiled. He said, “Sometimes, the 169 is not important. The journey that one takes to get to the end can be more 170.” Jeremy listened to his father’s words and felt encouraged. Then he decided to write some haikus and take part in the contest.

161. A. holds      B. wins      C. mentions      D. discusses  
162. A. surprise      B. attention      C. memory      D. dream  
163. A. take up      B. take away      C. take part in      D. take into  
164. A. never      B. hardly      C. always      D. seldom  
165. A. makes      B. feels      C. looks      D. sounds  
166. A. confident      B. bored      C. worried      D. nervous  
167. A. found      B. wasted      C. checked      D. regarded  
168. A. brain      B. courage      C. suggestion      D. thought  
169. A. reason      B. result      C. method      D. purpose  
170. A. meaningful      B. careful      C. harmful      D. useful

(2022·黑龙江·大庆市第三十六中学九年级期末) 阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项。

It’s never easy to admit (承认) you are in the wrong. We all 171 to know the art of apology. Think how often you’ve done wrong. Then count how many times you’ve expressed clearly you were 172. You can’t go to bed with an easy mind if you do 173 about it.

A doctor friend, Mr. Lied, told me about a man who came to him with different kinds of signs: headaches, heart 174 and insomnia (失眠). After some careful exams, Mr. Lied found nothing 175 with him and said, “If you don’t tell me what’s 176 you, I can’t help you.” The man admitted he was cheating his brother of his inheritance (遗产). Then and there the clever doctor 177 the man write to his brother and returned his money. As soon as the 178 was put into the post box, the man suddenly cried. “Thank you,” he said to the doctor, “I think I’ve got 179.”

An apology can not only save a broken relationship but also make it stronger. If you can think of someone who should be 180 an apology from you, do something about it right now.

171. A. decide      B. need      C. have      D. try  
172. A. weak      B. sorry      C. sad      D. wrong  
173. A. something      B. anything      C. nothing      D. everything



174. A. trouble      B. matter      C. illness      D. problem
175. A. well      B. good      C. wrong      D. bad
176. A. hurting      B. changing      C. touching      D. worrying
177. A. made      B. helped      C. saw      D. let
178. A. paper      B. box      C. money      D. letter
179. A. better      B. worse      C. sick      D. well
180. A. given      B. received      C. known      D. forgotten

(2021·江苏无锡·九年级期末)先通读下面的短文，掌握其大意，然后从下面四个答案中选择可以填入相应空白处最佳答案。

It was Williams' mother who got her interested in books. Her mother read to her three 181 every day until they went to college.

When Williams became a 182, she wanted her students to love reading as she did. But she realized that some kids had no books to read.

"The kids who are read to can learn a lot," she said. To Williams, the best way was to give kids books. In 2017, she gave away 900 used children's 183 over three days. Most people would be 184 with that.

"Anybody could do that," she said. "I wanted to do something that was going to follow my work ethic (职业道德)." So she set a new 185 for herself: Give away one million books. It sounds like a(n) 186 number, but as Williams posted on Facebook: "Don't complain if you aren't willing to work hard out on the field."

So she got to work, first by advising friends to 187 books or money to buy books. And more and more people started 188 books on her front porch (门廊). As the books came in, Williams gave them to local schools for free.

Now, Williams has 189 more than 78,000 books – only 922,000 more to finish her task! And she's not slowing down. It's too 190 for kids with few books.

181. A. friends      B. children      C. students      D. relatives
182. A. teacher      B. mother      C. monitor      D. librarian
183. A. toys      B. chairs      C. books      D. clothes
184. A. bored      B. busy      C. enough      D. happy
185. A. task      B. step      C. timetable      D. start
186. A. safe      B. meaningful      C. strange      D. large
187. A. sell      B. write      C. lend      D. donate

188. A. getting      B. leaving      C. sharing      D. borrowing  
 189. A. given away    B. asked for      C. picked up      D. looked into  
 190. A. many      B. important      C. difficult      D. expensive

(2021·辽宁·建昌县教师进修学校九年级期末) Dear Kate,

From your e-mail, I know your school \_\_\_\_\_191\_\_\_\_\_ an art festival on December 12th. You and Jenny will sing at it. You want me to go and \_\_\_\_\_192\_\_\_\_\_ it, but I can't.

I'm \_\_\_\_\_193\_\_\_\_\_ on that day. I have four lessons in the morning. They're English, Chinese, P.E. and math. English is my favorite \_\_\_\_\_194\_\_\_\_\_ because it's interesting and useful. I learn English well. \_\_\_\_\_195\_\_\_\_\_ my math is not good, so I must take the class. I have art and geography in the afternoon. Art is my favorite subject, \_\_\_\_\_196\_\_\_\_\_. Our teacher Miss White always teaches \_\_\_\_\_197\_\_\_\_\_ great music. I'm not free in the evening, either. I have to play ping-pong \_\_\_\_\_198\_\_\_\_\_ 7:00 p.m. to 8:30 p.m.

Have \_\_\_\_\_199\_\_\_\_\_ good time at the festival! Take some \_\_\_\_\_200\_\_\_\_\_ and let me have a look, please.

Amy

191. A. to have      B. having      C. has      D. have  
 192. A. watch      B. see      C. look      D. find  
 193. A. awful      B. free      C. busy      D. mad  
 194. A. movie      B. food      C. sport      D. subject  
 195. A. And      B. But      C. So      D. Then  
 196. A. well      B. either      C. also      D. too  
 197. A. we      B. our      C. ours      D. us  
 198. A. to      B. with      C. from      D. after  
 199. A. a      B. an      C. the      D. /  
 200. A. seasons      B. photos      C. trucks      D. scissors

### 参考答案:

1. B 2. C 3. C 4. D 5. A 6. B 7. D 8. A 9. B 10. A

【导语】本文讲述了 Herdrich 学校的学生成功举办了英语周的故事。文中介绍了活动周的许多活动、学生的感受及校长的建议等。

1. 句意：有很多活动，包括图书馆的英语书展和寻宝活动。

are“是”，were“是”are 的过去式；is“是”；was“是”is 的过去式。根据第一段“last week”，可知是上周发生的事情，所以用一般过去时态；主语“many different kinds of activities”是复数，所以用 were。故选 B。

2. 句意：其他学生参加了一个英语歌唱比赛。

took in“吸收”；took place“发生”；took part in“参加”；took care of“照顾”；根据“an English singing competition”可知，此处是参加歌唱比赛。故选 C。

3. 句意：学生必须用英语就一个主题演讲三分钟。

on“在（用于具体某一天）”；at“在（用于某一时刻）”；for+时间段“做某事用多长时间”；by“到……为止”。句中“three minutes”是一段时间，所以使用 for，表示“演讲时间为三分钟”。故选 C。

4. 句意：如果他们想成为优秀的公众演说家，他们最好讲话清楚而且自信。

Although“尽管”；Since“自从”；Until“知道”；If“如果”；根据“they’d better speak clearly...”可知，此处使用 if 引导条件状语从句，表示“如果想成为优秀的演说家，那么讲话就要清楚而且自信”。故选 D。

5. 句意：如果他们想成为优秀的公众演说家，他们最好讲话清楚而且自信。

confidently“自信地”；quietly“安静地”；quickly“快速地”；patiently“耐心地”；根据“they’d better speak clearly and confidently”可知，“如果想成为优秀的演说家，那么讲话就要清楚而且自信”。故选 A。

6. 句意：它给我一个学一些单词的机会。

ability“能力”；words“单词”；friends“朋友”；books“书”；根据上文中“I really enjoyed English Week”可知，此处英语周是学习一些英语单词。故选 B。

7. 句意：它很值得被做。

enough“足够”；known“已知的”；dressed“穿着衣服”；worth“值得”；根据上文中“In my opinion, every school should have an English Week.”可知，在她看来，每个学校都应该举办英语周，说明举办英语周这件事情值得被做，sth. be worth doing“某事值得被做”。故选 D。

8. 句意：在英语周的最后一天，校长发表了全校演讲。

speech“演讲，讲话”；decision“决定”；task“任务”；help“帮助”。根据下文中“He gave students some suggestions”可知，此处使用 speech，give a speech“发表演讲”，表示“校长发表全校演讲的时候给了学生们一些建议”。故选 A。

9. 句意：他给他学校的学生一些如何提高英语的建议。

where“哪里”; how“怎样”; whether“是否”; when“什么时候”。根据下文中“You should communicate in English with your friends...You should read English books and magazines...”可知, 此处是告诉学生们怎么样提高英语。故选 B。

10. 句意: 你应该读英语书和杂志并且观看英语电视节目。

programmes“节目”; parts“部分”; stars“星星”; stations“车站”。根据“You should communicate in English with your friends whenever you...”可知, 此处也是在给出学英语的建议, 与电视有关的是节目。故选 A。

11. C 12. B 13. B 14. C 15. A 16. D 17. A 18. C 19. B 20. C

**【导语】**本文是一篇记述文。主要讲述了作者因为父母没有给他买自行车而生父母的气, 以至于离家出走, 但最终理解了父母的苦衷。

11. 句意: 因为父母拒绝给我买自行车, 所以我很沮丧。happy 开心的; worried 担心的; upset 沮丧的; bored 无聊的。因为父母拒绝给作者买自行车, 可知作者是沮丧的。故选 C。

12. 句意: 但在我的愤怒中, 我甚至没有意识到我拿走了我父亲的鞋子和他的钱包。hope 希望; realize 意识到; wonder 想知道 mind 介意。根据下文“I noticed that the shoe had a hole in it.”可知, 作者已经把爸爸鞋子和钱包带走了只是还没意识到。故选 B。

13. 句意: 当我去汽车站的时候, 我感到脚有些痛。face 脸; foot 脚; hand 手; chest 胸口。根据“I noticed that the shoe had a hole in it.”“因为鞋子上有洞, 所以感到脚有些痛。故选 B。

14. 句意: 因为不知道干什么, 我翻看爸爸的钱包。shoes 鞋子; house 房子; wallet 钱包; bus 公共汽车。根据“To my utter shock (完全的震惊), there wasn't much money inside.”可知, 作者说里面没有太多钱, 应该是钱包里会放钱。故选 C。

15. 句意: 便条上说让他穿好看点的鞋子来办公室。office 办公室; station 车站; park 公园; court 法庭。根据“I also found a note from his manager.”可知, 便条来自于经理, 经理只会要求爸爸去办公室的着装。故选 A。

16. 句意: 我记得我妈妈要他买一双新鞋, 但他说他现在穿的这双鞋至少还能穿六个月。make 制作; donate 捐赠; design 设计; buy 买。根据爸爸说现在穿的这双鞋至少还能穿六个月可知, 妈妈是想让爸爸再买一双鞋。故选 D。

17. 句意: 我记得我妈妈要他买一双新鞋, 但他说他现在穿的这双鞋至少还能穿六个月。at least 至少; at once 立刻, 马上; at the moment 在那一刻; the same time 与此同时。根据语境知爸爸觉得自己这双鞋最少还可以穿 6 个月。故选 A。

18. 句意: 我开始感到腿部无力, 想哭。better 更好的; free 自由的; weak 虚弱的; healthy 健康的。根据语境知作者心里不安, 故腿部会感觉无力。故选 C。

19. 句意: 当我到家的时候, 我爸爸正在等我。shouting at 大喊; waiting for 等待; laughing at 嘲笑; caring for 关心。

根据“I hugged him tightly (紧紧地) and said...”可知，爸爸正在家里等着作者。故选 B。

20. 句意：那时我才意识到我的父母经历了多少艰辛和苦难，而且他们有多爱我们。go with 和……一起；go back 回去；go through 经历；go out 出去。根据“pain and hardship”可知是经历了艰辛和苦难，故选 C。

21. B 22. C 23. A 24. C 25. A 26. D 27. B 28. A 29. D 30. D

【导语】本文讲述艾米是一个患有大脑性瘫痪的女孩，在学校经常被嘲笑。在妈妈的鼓励下，他参加电台的活动，勇敢地给圣诞老人写信表达自己的愿望。

21. 句意：她碰到一个朝相反方向跑的高个子男孩。

swimming 游泳；running 跑步；dancing 跳舞；riding 骑。根据“Amy walked past the corner across the hall from her classroom.”可知，在教室走廊的角落应是跑步的男孩。故选 B。

22. 句意：然后男孩抓住他的右腿，模仿艾米走路一瘸一拐的样子。

worried 担心；borrowed 借；copied 复制；carried 搬。根据“At the end of the day, I was still thinking about the tall boy’s teasing”可知，男孩是模仿艾米的走路戏弄她。故选 C。

23. 句意：那天晚上回到家，艾米很安静。

quiet 安静的；shy 害羞的；humorous 幽默的；happy 开心的。根据“Her mother knew that things were not going well at school.”可知，艾米回家后不说话，妈妈觉得应该是学校发生了不好的事。故选 A。

24. 句意：给圣诞老人写封信，你可能会得奖。

message 信息；note 笔记；letter 信；composition 作文。根据“to write her letter”可知，此处是妈妈让她给圣诞老人写信。故选 C。

25. 句意：艾米点点头，开始写信。

started 开始；refused 拒绝；dared 敢于；repeated 重复。根据“Amy nodded”可知，艾米同意了开始写信。故选 A。

26. 句意：孩子们嘲笑我，因为我走路、说话和跑步的方式。

play 玩；skate 滑冰；review 复习；run 跑。根据“the way Amy limped”和“Kids laugh at me because of the way I walk, talk and ...”可知，艾米走路和跑步时会跛行，此处指跑步被嘲笑。故选 D。

27. 句意：当艾米的信到达电台时，托宾先生仔细地读了一遍。

luckily 幸运地；carefully 仔细地；smoothly 平稳地；quickly 快速地。根据“He thought it would be good for the people to hear about this ... girl and her unusual wish.”可知，托宾先生应是仔细地看了艾米的信，被她的信打动。故选 B。

28. 句意：他认为让人们知道这个特别的女孩和她不寻常的愿望是件好事。

special 特别的；clever 聪明的；beautiful 美丽的；outgoing 外向的。根据“I have cerebral palsy”可知，艾米患有脑瘫，她

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