

## **Starter Unit Let's begin**

### **第一学时：**

The pupils learn to understand:

How are you today? I'm fine/OK.

Goodbye.

The pupils learn to use:

What's your name? I'm (Alice).

How are you? I'm fine. I'm OK.

Activities and skills:

Decoding meaning from teacher input.

Using phrases for interaction in class.

Greeting each other.

I Introduce oneself.

Asking someone's name.

### **Teaching process:**

Step 1: Warm—up.

Sing a song. Hello, what's your name?

Step 2: Presentation.

1. What's your name? I'm ....

(1) The teacher introduces herself, saying:

Hello, /Good morning, I'm Miss Sun.

(2) Asks a volunteer's name:

What's your name?

The teacher prompts the pupil by whispering, I'm (Alice).

(3) Asks all the pupils the same question and helps those who need it by whispering I'm....

2. How are you today? I'm fine. I'm OK.

(1) The teacher explains the meaning of How are you today?

(2) Tell the class to ask the question alltogether and introduce two answers, I'm (not very) fine/I'm Ok.

(3) Asks all the pupils the same question and make sure that all the students can reply.

Step3: Speak English in class.

1. Tells the pupils to open their books at page3, look at the four photographs, and listen to the tape.

2. Asks the pupils to dramatise the situations depicted in the four photographs. A volunteer will play the part of the parts of the other pupils, answering as a group.

### **第二学时：**

The pupils learn to use these new words:

Sandwich, hamburger, hotdog, puller, cowboy, jeans, cinema, walkman, snack bar,

Taxi, clown, superstar.

Activities and skills:

Singing the song and colouring picture frames.

### **Teaching process:**

Step 1: Warm—up:

Greetings:

(1) Good morning!

(2) I'm Miss Sun. What's your name?

I'm (Alice, John...).

(3) How are you today?

I'm fine/OK.

Step 2: New words.

1. Learn to say these words one by one using flash cards.

2. Guessing game.

Is it a cowboy/snack bar...?

No, it isn't. Yes, it is.

3. Read them following teacher.

4. Colour the frames.

(1) Open book at page 4, take your colour pens. Listen and colour.

(2) Colour your (hamburger, orange...).

(3) Let's check.

The hamburger is orange.

Step 3: Sing the song.

1. Listen to the tape.

2. Teacher sings the words.

3. Learn to say the words.

4. Let's sing it one sentence by one sentence.

5. Sing the song and do the actions together.

Step 4: Say good—bye.

Goodbye, children.

Goodbye, Miss Sun. See you next time.

第三学时：

The pupils learn to understand:

Watch me. Stretch. Clap your hands. Stand back to back.

Stand nose to nose. Stand arm in arm.

The pupils learn to use:

Good morning./Morning. Good afternoon. Good evening.

Good night.

Activities and skills:

Carrying out action story.

Listening to the tape and filling numbers.

Teaching process:

Step 1: Warm—up

(1) Greetings.

(2) Play guessing game with flash cards.

(3) Sing the song: English is easy.

Step 2: Mime the action story.

1. The teacher and the pupils listen to the instructions on the cassette. The teacher performs each action and the pupils watch and then imitate the teacher. Repeat this stage several times.

2. The teacher gives the instructions in the same order which the pupils heard them on the cassette during Phase 1. The pupils listen and do the actions one at a time, following the teacher's instructions.

3. The teacher gives the instructions in jumbled order. The pupils listen and performs the actions one at a time.

Step 3: Listen and fill in the numbers.

(1) Listen and mime.

(2) Fill in the numbers.

(3) Check it. Make sure that everyone is correct.

Step 4: Learn to say.

The teacher draws a clock on blackboard. When it is 7:30, says "Good morning" or "Morning" to the pupils. The pupils answer "Good morning" or "Morning". "Good afternoon", "Good evening" and "Good night" are the same above.

第四学时：

The pupils learn to use:

How are you? I'm fine/very well/OK.

Thank you. And you?

Nice to meet you. Nice to meet you, too.

Activities and skills:

Speaking and comprehension:

Teaching process:

Step 1: Warm—up.

1. Greetings.

Good morning. /Morning.

Good afternoon.

2. Sing a song: Join in.

Step 2: Let's read and act.

1. T: Hello, I'm Miss Sun. What's your name?

S: Hi, I'm Alice.

T: Nice to meet you.

Tell the student that he or she should say "Nice to meet you, too."

Have this conversation with others, and make sure that all the pupils can say it correctly.

2. Other sentences just to be taught and learnt like those above.

3. Actions:

(1). Pair work: Two pupils to act the conversations.

(2). Boys and girls competition.

Step 3: The end.

Goodbye, children.

Goodbye, Miss Sun.

## Unit 1 Numbers

第一学时：

The pupils learn to understand:

The tiger jump.  
Do the numbers rock.

The pupils learn to say:  
Numbers 1—12.  
Twelve o'clock; do the numbers rock.  
Yippee!  
Let's do the tiger jump.  
Your turn.

Activities and skills:  
Singing the song: The numbers rock.  
Saying the chant : The tiger jump.  
Colouring the numbers.  
Listening to conversations and matching the names of children with numbers on dice.  
Playing two number games.

Teaching process:

Step 1: Warm—up.

1. Count numbers from 1 to 10.
2. Sing the song. Hop.

Step 2: Listen and sing the song. The numbers rock.

1. Learn to say:  
11 eleven, 12 twelve. Twelve o'clock.
2. Listen and say the chant.

Step 3: Listen and say the chant.

1. The teacher says the chant and performances in the same order, the pupils follow.
2. Teacher says, pupils do in the same order.
3. The teacher says and pupils do in the jumbled order.
4. Listen to the tape and say the chant, do the actions.

Step 4: Colour the numbers.

1. Show numbers' cards 1—12 to the pupils. Count them.
2. Open book at page 9, match numbers with the words.
3. Colour them and check them.

Step 5: Listen and match.

1. Teacher writes numbers on the blackboard. The pupils read them.  
For example: 3, 6, 1 5, 4 5, etc.
2. Listen and match then check.
3. learn to say "Your turn."
4. Play the game in class.

第二学时 :

The pupils learn to understand:

What's in the box?

Guess the number.

Super prize!

Come on, (Fred).

Here is your prize, Emma.  
Thank you, Emma.  
Great!

The pupils learn to use:  
What's in the box?  
Snails! Yuk!  
How many?

Activities and skills ;  
Listening to and understanding a story.  
Playing game: "Guess the number."

**Teaching process:**

Step 1: Warm—up.

1. Say the chant : The tiger jump.
2. Sing the song: The numbers rock.

Step 2: A game. Guess the number.

1. Count numbers 1—12.
2. Shows the pupils numbers' cards, guess the number.
3. Take a box, put some glass balls in it. Shows them a glass ball, asks:  
What's this? What's in the box? How many?

If the pupils are right, says "Great! Here is your prize." And give them a glass ball.

Step 3: A story. The snails.

1. Teacher says, You will hear a story. The snails. Please listen carefully.
2. Listen to the tape several times.
3. Make sure that the pupils fully understand the meaning of this story.
4. Play this game in class.

第三学时 :

The pupils learn to understand:

Guess the number.

The pupils learn to use:

Twelve is two plus ten, now let's start again.

How many?

Yes. / No.

Activities and skills:

Saying the rhyme.

Playing two number games.

**Teaching process:**

Step 1: Warm—up.

Sing the song. The numbers rock.

Step 2: Listen and say the rhyme.

1. Count numbers 1—12.
2. Read the words line by line several times.
3. listen to the tape, say the rhyme.
4. Asks a group of 6-7 pupils stand in a circle, and say the rhyme, see who is left out.

Step 3: Play a game.

1. Teacher asks a pupil to come to the front of the class and demonstrate the game as shown in the first two pictures.
2. Play in pairs and proceed in the same way for the second game.
3. Play this game one by one.

第四学时：

The pupils learn to understand and use:

What's your phone number?

Activities and skills:

Listening and taking notes of phone numbers and saying what they are.

Asking other pupils for their phone numbers and taking notes.

**Teaching process:**

Step 1: Warm—up.

1. Count numbers 1—12.
2. Say the rhyme.

Step 2: Listen and write the phone numbers.

1. Draw a big telephone on the board. Introduce the word Phone or telephone immediately followed by the sentence My phone number is ....

2. Listen and write.

Tell the pupils that they are going to hear some recorded interviews, and that they have to listen and discover the telephone numbers of a few children.

Read the names of the children out loud and ask the pupils to repeat them.

Listen to the tape several times and write.

3. Let's check.

Step 3: Write your phone numbers.

1. The pupils write their phone number. Tell them how to read the number.
2. Read your number yourself.

Step 4: Asks children's phone number.

1. Teacher asks, what's your phone number? A volunteer answers, other pupils write down.

2. Work in pairs.

3. The pupils ask and answer each other, and write.

4. Let's check.

第五学时：

Teaching aims:

1. Learn to say:

How many girls/boys/flags...can you see?

Let me count. I can see ....

2. Learn to say:

What is (seven) plus (twelve)?

What is (eleven) minus (nine)?

3. Write the numbers 1—12.

**Teaching process:**

Step 1: A game.

Prepare a box which is full of glass balls. Shows them the box, and asks, what's in it?

Let pupil guess, and then someone touches it. (Glass balls.)

How many? How many glass balls? How many glass balls can you see? Count, please.

The pupil counts. One, two, three, four ...

Step 2: Learn to say.

1. Teacher chooses a group of pupils, and asks, how many girls can you see? Tells them to reply, let me count. And then, count. One, two,.... Tells them to say, I can see ...
2. Repeat this exercise several times.
3. Ask and answer with other words which they learned, such as boys, flags, dogs...

Step 3: Learn to say.

1. Write those below on the blackboard:

7+5      8+2      11-9  
6+4      12-9      2+2

Point a pupil to read them.

2. The teacher asks What is 7 plus 5 ? Make sure that each pupil can reply “It’s ...” correctly.
3. Pupils open book at page 15, work in pairs.  
Some pairs of pupils wok in class.

Step 4: Complete the word puzzle.

1. Show the pupils flashcards of numbers 1—12. Read them, and spell the words.
2. Open book at page 15,complete the 14th exercise.
3. Check it.

## **Unit 2 Colours**

第一学时：

The pupils learn to understand:

What colour is this/

The pupils learn to use:

Colours: red, orange, yellow, green, blue, purple, pink, black, white.

I like (green) and (red); I like orange, too.

Oh, what a rainbow!

Activities and skills:

Listening to words and pointing at the appropriate pictures in the box.

Sing a song.

### **Teaching process:**

Step 1: warm—up.

1. Greetings.

Good morning. / Good afternoon.

2. Sing a song. Butterfly.

Step 2: Listen and point—presentation.

1. Introduce the following colours: red, orange, yellow, green, blue, purple, pink, white and black.

Show the pupils colours with the help of coloured flash cards and objects in the classroom,

2. Say the words.

(1) Show a colour and say the word several times, then ask the pupils to repeat it.

(2) Name a colour and ask the pupils to touch something of that colour.

3. A game.

(1) Teacher names a colour, four pupils touch an object of the correct colour. The last pupil is “out”. The winner is the person who touches the correct one first.

(2) Asks of the pupils to take over the role of the teacher.

(3) Proceed in the same way for the other remaining colours.

Step 3: Listen and point.

Open their book at page 16, listen to the tape carefully, point the corresponding colour.

Step 4: Listen and sing s song. Rainbow.

1. Draw a picture of a rainbow on the board and introduce the word Rainbow.

2. Listen to the word and repeat it.

3. Sing the song following the tape.

第二学时：

The pupils learn to understand:

1. What colour is (the wizard’s house)?

2. I’m from Italy; (Great Britain; Argentina; Brazil).

The pupils learn to use:

I’m (Lucia). I’m from China. This is my flag.

Activities and skills：

Finding out from a listening text what colour the wizard’s house is (listening for detail).



第三学时：

The pupils learn to understand:

Help.

Open the door.

The pupils learn to use:

(Green), please. Here you are.

Good night! Good morning!

What's this? Wow!

Activities and skills:

Listening to and understanding a story.

Teaching process:

Step 1: Warm—up.

1. Sing a song. The rainbow.

2. (1) Teacher walks around the classroom asking the pupils:  
Blue, please. Green, please, etc.

The pupils should give me a colored pencil requested.

(2) Do the same exercise by the pupils in pairs.

Step 2: The story.

1. Introduce and practise new vocabulary.

Here you are. Help. Open the door. What's this?

2. Pupils listen to the text two or three times with their books closed and try to imagine what is happening from the tone of the voices and blackboard noises.

3. Pupils listen two or three times with their books open.
4. Pupils listen one more time with their eyes closed and try to imagine what they saw in the text.

Step 3: Act out the story.

Two pupils for wizards, somebody to make the noises of boiling water, and explosion, colored bottles.

第四学时：

The pupils learn to understand:

What's my favourite colour? Is it (blue)?

What's your favourite colour?

Yes, that's right.

The pupils learn to use:

Guess.

What's my favourite colour? Is it (blue)?

What's your favourite colour?

Yes, that's right.

Activities and skills:

Playing a game based on the principle of information gap.

Completing dialogues in writing.

Listening to a chant and circling patches of colour.

Saying a chant.

Doing a crossword puzzle.

Teaching process:

Step 1: Play a guessing game.

1. Ask a pupil to touch a part of the coloured fish.

The teacher can't see what colour the pupil is touching and, naming several different colours, should try to guess.

2. Once the pupils have understand the way game works, they can play in pairs and exchange roles.

Step 2: Complete the dialogues.

1. Learn to write the words and sentence:

Green, blue, white, please.

Here you are.

2. Ask the pupils to look carefully at the four scenes and to complete the dialogues according to what they see in the pictures.

Step 3: A chant.

1. The pupils should listen to the chant once all the way through.

2. Then they listen a second time, but this time the tape should be stopped after each question to give the pupils time to circle the colour.

3. Finally they listen a third time to check the answers.