

初二英语  
大单元整体学习学程设计

Module 5 Cartoons

— Introduce our favourite cartoon



审核: \_\_\_\_\_

审批: \_\_\_\_\_

编制: \_\_\_\_\_

班级: \_\_\_\_\_

小组: \_\_\_\_\_

姓名: \_\_\_\_\_

## 单元概述

## 单元内容

The topic of this module is “Cartoons”. Everyone has already watched a lot of cartoons since we were young, we all have at least one favourite cartoon character, and they are good friends for us. In this module, we will focus on learning to talk about one’s favourite cartoon and the features of different cartoon characters, learn their good qualities.

## 课标要求

核心素养	课标要求		你学会了吗?
语言能力	语言知识	语音: 能根据情感态度的表达确定句子的重音。	
		词汇: 能够识别并运用重点词汇, 名词 (cartoon, sky, hero, lesson, schoolbag, mess, heaven 等)、动词 (laugh, lead, expect, invent, create, satisfy)、描述卡通人物的形容词 (handsome, smart, cool, humorous, orange-and-white, ugly 等) 理解和表达。	
		语法: 能够理解现在完成时与一般现在时、一般过去时的区别及运用。	
		语篇: 能够理解并复述 Daming 和 Tony 的对话和介绍不同卡通人物的语篇。	
		语用: 介绍自己喜欢的卡通故事,并能展示卡通故事、介绍卡通作品和演示卡通故事。	
	语言技能	理解性技能: 1.能够识别对话中提及的卡通故事和人物, 识别说话人对卡通故事及人物的态度。2.能够读懂以卡通为主题的短文并提取相关信息获取主旨大意。3.在观看卡通相关主题的视频时, 识别主题, 理解大意, 获取主要信息。	
		表达性技能: 1.能够询问并回答有关卡通故事和人物的信息。2.能够描写自己喜欢的卡通人物和卡通故事。	
	学习能力	1.乐学与善学: 认识卡通人物, 学习卡通故事对英语有持续的兴趣和较为明确的学习需求与目标。 2.选择与调整: 能够借助不同的卡通资源或平台学习英语。	

	3.合作与探究：能与他人合作创作自己的卡通故事。	
文化意识	1.比较与判断：能够通过阅读卡通故事认识不同文化，了解中西方文化的差异，表达自己的价值取向。 2.调试与沟通：能认识到有效开展跨文化沟通与交流的重要性。 3.感悟与内化：能理解与感悟中外优秀文化的内涵，领会所学简短语篇蕴含的人文精神。	
思维品质	1.观察与辨析：能把握语篇的整体意义，能多角度辩证地看待不同卡通人物和分析问题。 2.归纳与推断：能提取、整理、概括关键信息，能从不同角度解读语篇，推断卡通故事人物背后的深层次含义。 3.批判与创新：能依据不同的卡通人物，评价不同人物的特点，说明理由。	

## 单元目标

By the end of this unit, you will be able to:

- 1.list different cartoon characters with different characteristics and find out reasons people like them.
2. talk about our favorite cartoon character(s) by using different tenses and share reasons with partners.
3. **write** a passage to introduce our favourite cartoon story and create our own cartoon characters to make up a story about them.
4. reconstruct the language system of cartoons and compare different cartoons from different countries **and share own ideas of different cultures.**

## 单元任务

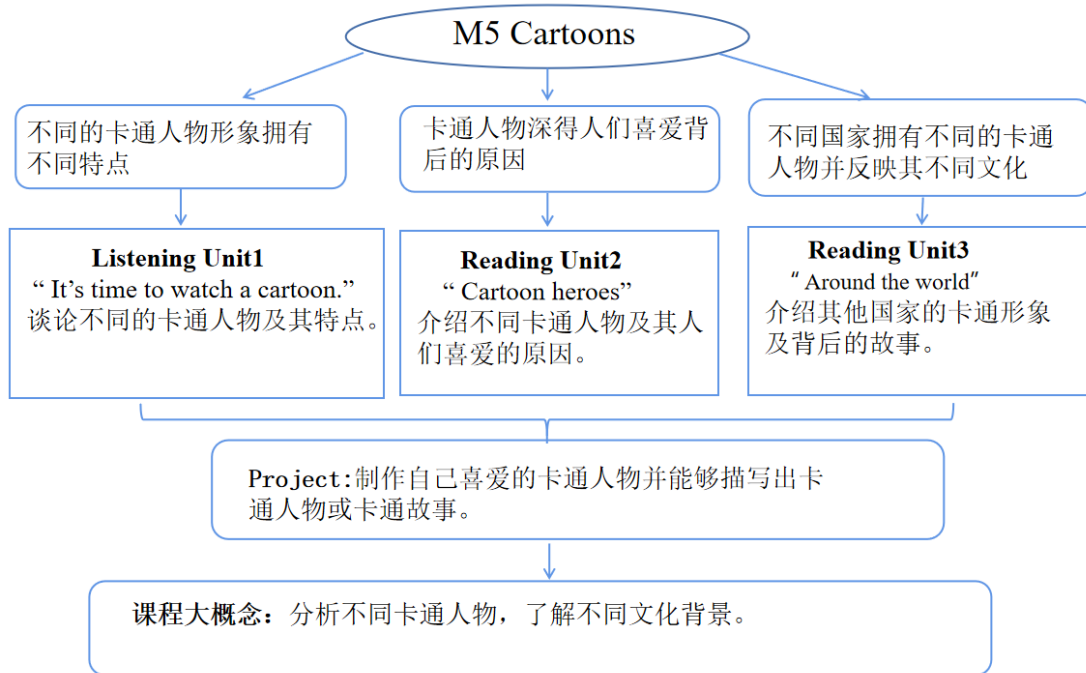
Bing Dwen Dwen is the most popular cartoon character in 2022, he is one of the symbols of the Beijing Winter Olympics. Our school plans to collect a cartoon character in “*American Culture Week*” as its symbol. Please create your cartoon character with your group members then write the story of your favourite cartoon and share it.



Stage	Overall Perception	Exploration & Construction	Application & Transfer	Reconstruction & Extension
period	1	3	1	1

## 课时安排

## 学习导航



## 单元学习目标追求

What I will listen:  
 What I will speak:  
 What I will read:  
 What I will write:  
 What I will watch:  
 Others:

### Overall Perception

### Cartoons

—List different cartoon characters and talk about them.

#### 【Learning Aims】

1. List the popular cartoon characters according to the pictures and find their characteristics.

2. Describe cartoon characters and in your own words.
3. Talk about your favorite cartoon characters and share reasons.

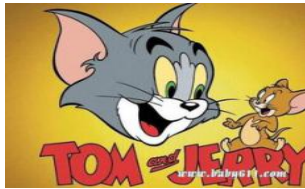
**【Context and Task】**

Our school plans to collect a cartoon character as its symbol. There are so many cartoon characters! Do you know their names? What's your favourite cartoon? In order to Today let's list different cartoon characters and talk about them!

**Activity 1. Look at the pictures below, complete their information.**

**Name:** Tom and Jerry; Superman; Snoopy; Nezha; Bing Dwen Dwen; Monkey King; Tintin  
**Shrek; Nemo**

**Character:** smart cool humorous handsome cute brave clever orange-and-white ugly



Name: Tom and Jerry

Character: Jerry is smart



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**Activity 2. Talk about different cartoon characters in your own words.**

Which of them do you know? Which of them do you like? Why?

*For example: Monkey King is my favourite cartoon, I have watched it many times...*

## Exploration & Construction

### Cartoons

—Introduce favourite cartoons and give the reasons

#### 【Learning Aims】

1. List different cartoon characters and find out reasons people like them by listening and reading.
2. Talk about different cartoon characters with the mind map after retelling and share it with partners.
3. Introduce your favorite cartoon and give the reasons and respect the differences of cartoons cultures.

#### 【Context and Task】

Cartoons world is a magical world! Most of us love it. Our school plans to collect a cartoon character in “*American Culture Week*” as its symbol. Please create your cartoon character with your group members. Before creating, let’s get to know some famous cartoon characters.

#### Activity 3. Listen and find out different types of cartoons.

1. Betty likes \_\_\_\_\_ cartoons; Tony likes \_\_\_\_\_ cartoons.  
A. funny                      B. exciting
2. Do cartoon always have happy endings?  
A. Yes, they do.              B. No, they don’ t.
3. Tony thinks \_\_\_\_\_ is funny.  
A. Tom and Jerry.          B. Superman



#### Activity 4. Listen and find out different opinions for cartoons from Daming and Tony .

1. Listen and find out Daming’s and Tony’s answers to the questions.  
(1) Let’s check “√” how many cartoons are mentioned(被提及) in the video?

Superman    Spiderman    Tintin    Tom and Jerry

(2) Which cartoon do they decide to watch finally?

\_\_\_\_\_

(3) Is there a lesson in the cartoon *Tom and Jerry*?

\_\_\_\_\_

2. Listen to the first part and fill in the blanks.

(1) What does Tony think Spiderman?




Tony thinks Spiderman is more \_\_\_\_\_.  
Spiderman \_\_\_\_\_ up buildings with his  
\_\_\_\_\_ and feet. That's cool.

(2) What does Daming think Superman?

Daming thinks Superman is \_\_\_\_\_ than  
Spiderman. He can fly \_\_\_\_\_ the sky and  
\_\_\_\_\_ bad people. And Superman is \_\_\_\_\_, he  
keeps fighting bad people.



3. Listen to **the** second part 2 and tell **T or F**.

	<p>(1) Both Tom and Jerry are very funny. (    )</p> <p>(2) Tom always beats Jerry. (    )</p> <p>(3) Jerry and Tom fight a lot and don't love each other. (    )</p> <p>(4) We can learn a lot from the cartoon. (    )</p>
---	--

**Activity 5. Read the dialogue and talk about your favourite cartoons.**

1. Read the dialogue in roles.

2. Share your favourite cartoons with your classmates. Pay attention to the key questions.

\_\_\_\_\_

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/256155045050010113>