

初三英语

大单元整体学习学程设计

Unit 6 TV programmes

--write a TV drama script



班级: _____

小组: _____

姓名: _____

单元概述

单元内容

The topic of this unit is about TV programmes. Since British scientist Baird invented television, human life has opened a new page. Almost all people in the world regard watching TV as an important pastime. Do you know what types of TV programmes there are? Let's learn some information about TV programmes in this unit and try to write a TV drama script.

课标要求

核心素养	课标要求		学会了吗?
语言 能力	语言 知识	语音：能识别并正确朗读与电视节目相关单词的音速/s/ /z/ /iz/。	
		词汇：能够正确使用常见与电视节目相关的单词（record, chat show, live, ...）和描述性形容词(up-to-date, waste, real-life)等有关词汇。	
		语法：能运用 if 和 unless 引导的原因状语从句。	
		语篇：能够理解并介绍有关电视节目的语篇。	
		语用：介绍一个最喜欢的电视节目（原因，内容等等）。	
	语言 技能	理解性技能：能听懂有关电视节目的语段，并能从中提取出细节信息。 能针对所听语段的内容记录关于节目的信息。 能看懂与电视节目相关的对话、短文。并理解段落中句子之间的逻辑和时间关系。 能运用不同的阅读策略获取有关电视节目的信息。	
	表达性技能：能依据所提供的信息，积极参与讨论，表达对电视节目的简单观点。 能依据这一话题描述自己最喜欢的电视节目。 能够写出有关自己最喜欢的电视节目的短文，以及编写简单的电视剧本。		
学习 能力	1.能根据词汇的含义、性质、特点等分类记忆单元词汇。 2.能根据语篇内容特点构建思维导图。 3.能借助语境猜测词义，并理解文字背后的作者的情感。		
文化 意识	1.了解世界各地、不同国家的电视节目。 2.对不同的电视节目给人们生活、思想、行为带来的意义有深刻理解。		
思维品质	能够运用所学英文表达方式有逻辑性地介绍自己最喜欢的电视节目，批判性的接受各种电视节目对人们思维等方面的影响。		

单元目标

By the end of this unit, we will be able to:

1. list the words and expressions about TV programmes to form a overall perception to TV programmes.
2. Summarize the four kinds of TV programmes and share the reasons about likes and dislikes of different types of TV programmes ;improve our awareness of forming a moderate and proper hobby .

3. Recognize some skills for creating an interesting story and write a TV drama script .

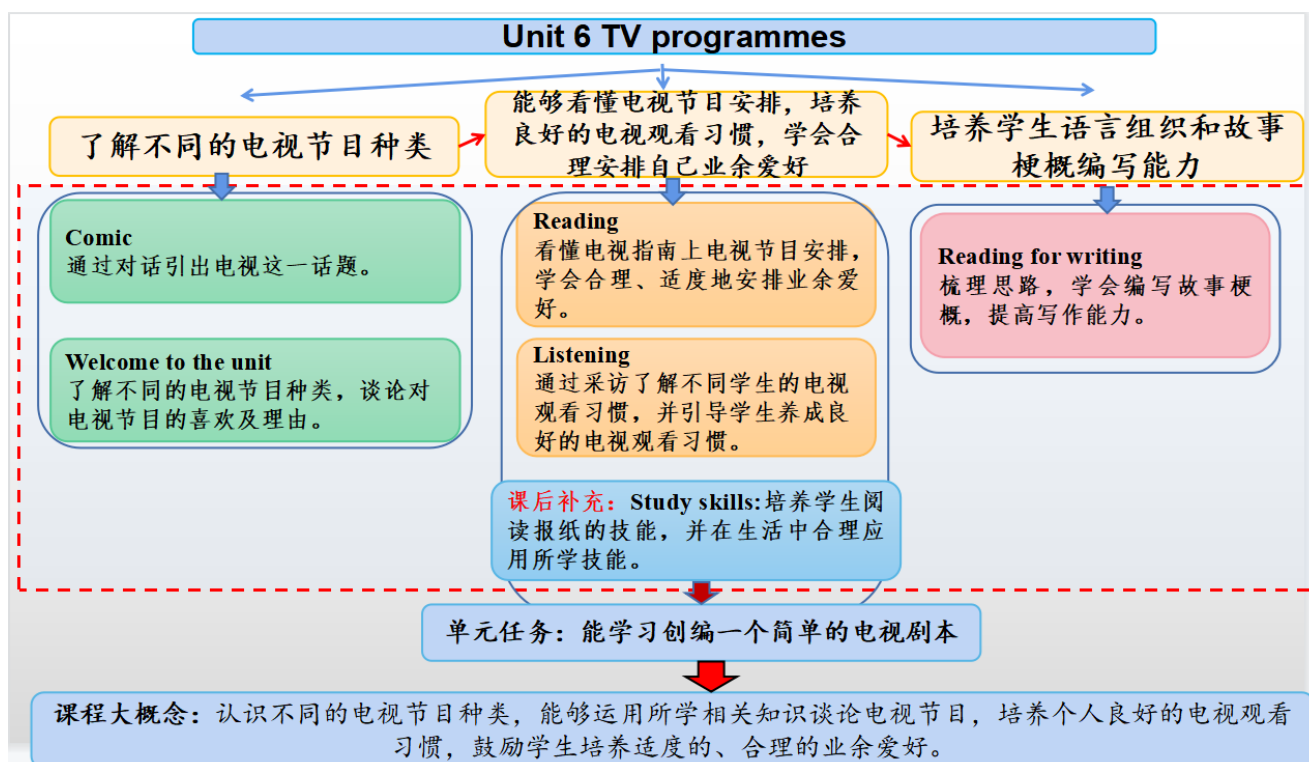
4. read the passages about TV programmes and reconstruct your mind map about it.

单元任务

Our school is organizing the Speech Competition about “My favourite TV programme ”. We all like watching TV programmes in our spare time and we’ve learned a lot about different types of TV programme. Let’s write a passage about TV programmes and share it in the Speech Competition.



学习导航



单元评价

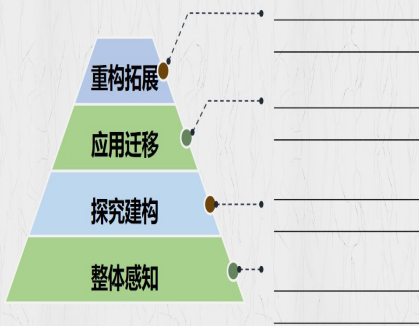
Stage	Overall Perception	Exploration & Construction	Application & Transfer	Reconstruction & Extension
Period	1	6	1	2

单元学习目标追求

After learning about the basic information of this Unit 6, we should set clear goals for the study of this unit.



请大家结合学习目标，设计自己每个阶段的目标追求。



Overall Perception

Unit6 TV programmes

—make the words mind map about TV programmes

【Learning Aims】

1. Read and remember the meaning of key words.
2. List the words about TV programmes and make a mind map.
3. Share different kinds of TV programmes and express your favorite one with your partners.

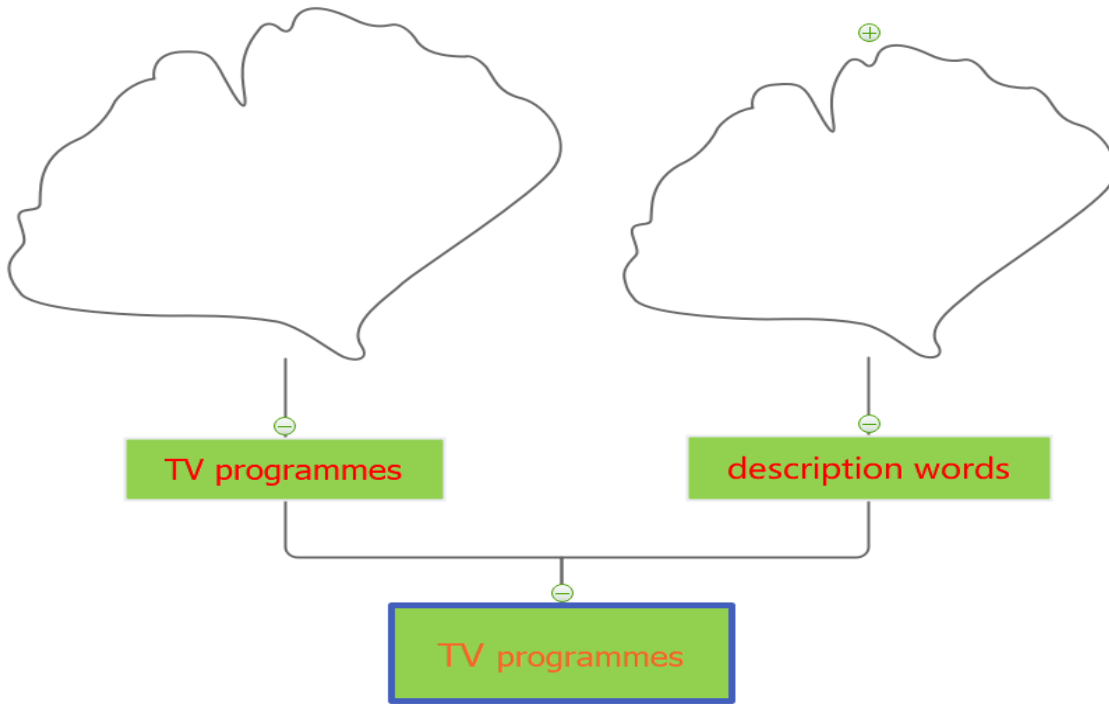
【Context and Task】

Millie is sorting out more words and expressions about TV programmes to take part in the Speech competition. Let's try to do something to help her.

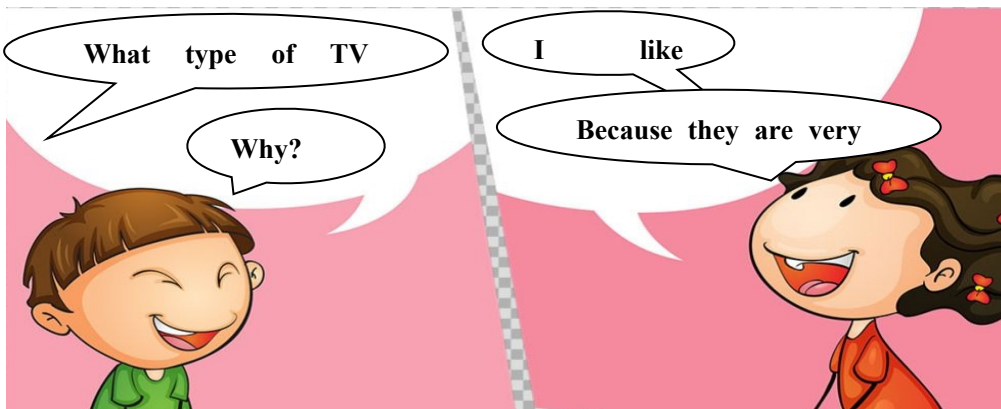
Activity 1. Listen to the words and expressions three times and read them freely, then finish 1a on Page 79.

Activity 2. List the words about TV programmes and make a mind map.

(tips: 积极思考之前所学的有关词汇。不要局限于单词表--大胆挑战!)



Activity 3. Match the sentences in part A and B.



A		B
What type of TV programmes do you like?		Because I can learn a lot about nature and history.
What TV programmes does your brother like?		I likes watching documentaries.
Why do you like them?		He likes chat shows.
Why does he like chat shows?		Because they are very interesting.

【Reflection】

Stage	Overall Perception	Exploration & Construction	Application & Transfer	Reconstruction & Extension
Period	1	6	1	2

Exploration & Construction

Unit6 TV programmes

—Talk about the reasons about your likes and dislikes of different kinds of TV programmes

【Learning Aims】

1. Read and summarize the four kinds of TV programmes.
2. Talk about the reasons about your likes and dislikes of different kinds of TV programmes.
3. Form the good habit of viewing TV and improve our awareness of choosing a moderate and proper hobby.

【Context and Task】

Millie wants to interview the students about their TV viewing habits and their likes and dislikes about different TV programmes to prepare for the Speech competition. Let us make the interview together!



Activity 4. Listening

1. Listen and write the TV programmes you hear. (A1 Page 87)
2. Listen and complete the notes. (A2 Page 87)
3. Listen and fill in the draft. (A3 Page 87)
4. Listen and fill in the blanks.

I have interviewed three students at my school about their TV viewing habits. I found that they are different from each other.

Anita is a Grade _____ student. She is a member of the _____. She is interested in programmes about _____. Usually she spends about _____ every week watching TV. Her favourite programme is _____. She does not like programmes about _____. She thinks they are _____.

Philip is a Grade ___ student. He is a very good _____, so he likes programmes about _____. He thinks they are very _____. His favourite TV programme is _____. He spends about _____ every week watching TV. He does not like programmes about _____ he

does not find them _____.

Sam is a Grade _____ student. He is a member of the _____. He likes _____ programmes because he thinks they are really _____. His favourite programme is _____. He watches TV for about _____ every week. He finds programmes about _____ boring.

Activity 5. Speaking

Talk about your favorite TV programmes in groups and share the reasons about your likes and dislikes of different kinds of TV programmes.

Pair-work: Look at the pictures and talk about them using the structures below.

I like/don't like ... , because they are

What type of TV programmes do you like? I prefer..../ Why do you like(dislike) them? Because...



Activity 6. Reading

1. Fast reading:

What will be shown on the Saturday's TV programmes according to the text?

2. Careful reading: Read the article and answer the questions.

- ① Is the weekly round-up in sport all about basketball? _____
- ② How many fans have voted online for their favourite songs? _____
- ③ When can you find out the murder in the film? _____
- ④ What can you see in the documentary? _____

3. Read the article again and finish the table.

Programme	Type	Station	Time
Sports World	sports		
Beijing Music Awards		Sunshine TV	

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/308107060036006055>