# 2023—2024 学年度第一学期九年级质量监测

## 英语试题

注意事项:本试卷共 8 页,总分 120 分,考试时间 120 分钟。 听力部分

- I. 听句子,选出句子中所包含的信息 (共5小题;每小题1分,满分5分
- ) 1. A. a ruleB. a scriptC. a task
- 2. A. take training B. give advice C. make progress

3. A. a young director B. a popular writer C. a nice musician

4. A. I watched a movie.

### **B.** I often read fables.

- C. I have written a poem.
- 5. A. Linda was listening to music.
  - B. Linda's classmate was talking loudly.
  - C. Linda and her classmate were acting the play.
- Ⅱ. 听句子,选出该句的最佳答语 (共 5 小题;每小题 1 分,满分 5 分)
- 6. A. I have a fever.B. It is safe.C. No way.7. A. You'd better not.B. OK, I will.C. Much better.8. A. You look pale.B. They are interesting.C. I like comedies.9. A. Yes, it is.B. I'd love to.C. She dislikes it.
- 10. A. Don't smoke around me.

**B.** Hey, it's not right for you to smoke here.



please not smoke here? 角答案(共 8 小题;每小题 1 分, eir project?







C.

12. What did they do first?



A. B. C. 九年级英语试卷 第 1 页 (共 8 页)

13. What is Lisa doing now?		
A. Planning a story.	<b>B.</b> Writing a fairy tale.	C. Directing a film.
14. What does Daisy do?		
A. A dancer.	B. A reporter.	C. An artist.
15. When is Lisa going to finish it?		
A. In January.	B. In March.	C. In June.
*******************************	*****	*****
16. What does Paul like about Jiny	i Theatre?	
A. Its screens.	B. Its sound.	C. Its seats.
17. What was the movie Rock Dog 3	3 about?	
A. Family pets.	B. A music show.	C. A dance show.
18. Who did Paul go to the cinema	with?	
A. Joe.	B. Victor.	C. Mark.
Ⅳ. 听短文和问题,选择正确答案 19. What is the speaker introducing		满分7分)
A. The way of making a surve	у.	
B. The plan for the science act	ivity.	
C. The methods of doing expe	riments.	
20. When will the speech end?		
20. When will the speech end? A. At 2:50 p.m.	B. At 3:00 p.m.	C. At 4:00 p.m.
-	B. At 3:00 p.m.	C. At 4:00 p.m.
A. At 2:50 p.m.	B. At 3:00 p.m.	-
A. At 2:50 p.m. 21. How can the students listen to t	B. At 3:00 p.m. he speech? B. On the smartphone.	C. On the computer.
A. At 2:50 p.m. 21. How can the students listen to t A. On the radio.	B. At 3:00 p.m. he speech? B. On the smartphone.	C. On the computer.
A. At 2:50 p.m. 21. How can the students listen to t A. On the radio.	B. At 3:00 p.m. he speech? B. On the smartphone.	C. On the computer.
A. At 2:50 p.m. 21. How can the students listen to t A. On the radio. 22. How long haven't Lisa and Gin	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days.	C. On the computer.
<ul> <li>A. At 2:50 p.m.</li> <li>21. How can the students listen to t</li> <li>A. On the radio.</li> <li>22. How long haven't Lisa and Gin</li> <li>A. For three day.</li> </ul>	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days.	C. On the computer.
<ul> <li>A. At 2:50 p.m.</li> <li>21. How can the students listen to t</li> <li>A. On the radio.</li> <li>22. How long haven't Lisa and Gin</li> <li>A. For three day.</li> <li>23. What's the relationship between</li> </ul>	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days. n them?	C. On the computer. C. For seven days.
<ul> <li>A. At 2:50 p.m.</li> <li>21. How can the students listen to t</li> <li>A. On the radio.</li> <li>22. How long haven't Lisa and Gin</li> <li>A. For three day.</li> <li>23. What's the relationship between</li> <li>A. Classmates.</li> </ul>	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days. n them? B. Friends.	C. On the computer. C. For seven days.
<ul> <li>A. At 2:50 p.m.</li> <li>21. How can the students listen to t</li> <li>A. On the radio.</li> <li>22. How long haven't Lisa and Gin</li> <li>A. For three day.</li> <li>23. What's the relationship between</li> <li>A. Classmates.</li> <li>24. Why did Lisa fight with Gina?</li> </ul>	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days. n them? B. Friends.	C. On the computer. C. For seven days.
<ul> <li>A. At 2:50 p.m.</li> <li>21. How can the students listen to the A. On the radio.</li> <li>22. How long haven't Lisa and Gine A. For three day.</li> <li>23. What's the relationship between A. Classmates.</li> <li>24. Why did Lisa fight with Gina? A. Because Gina lost Lisa's boots</li> </ul>	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days. n them? B. Friends. ok. na her bike.	C. On the computer. C. For seven days.
<ul> <li>A. At 2:50 p.m.</li> <li>21. How can the students listen to the A. On the radio.</li> <li>22. How long haven't Lisa and Gine A. For three day.</li> <li>23. What's the relationship between A. Classmates.</li> <li>24. Why did Lisa fight with Gina?</li> <li>A. Because Gina lost Lisa's boo B. Because Lisa didn't lend Gine Gine Gina Content of Co</li></ul>	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days. n them? B. Friends. ok. na her bike.	C. On the computer. C. For seven days.
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<ul> <li>A. At 2:50 p.m.</li> <li>21. How can the students listen to t</li> <li>A. On the radio.</li> <li>22. How long haven't Lisa and Gin</li> <li>A. For three day.</li> <li>23. What's the relationship between</li> <li>A. Classmates.</li> <li>24. Why did Lisa fight with Gina?</li> <li>A. Because Gina lost Lisa's bo</li> <li>B. Because Lisa didn't lend Gi</li> <li>C. Because Gina forgot to invi</li> <li>25. What's Lisa's advice for Gina?</li> <li>A. Be polite to others.</li> </ul>	B. At 3:00 p.m. he speech? B. On the smartphone. a talked to each other? B. For five days. n them? B. Friends. ok. na her bike. te Lisa to her party.	C. On the computer. C. For seven days.

A Report on Safety Education		
Who	Mr. Tian, an officer from the 26police station	
When	At three o'clock on 27afternoon	
Where	In the school 28	
What	He'll 29some examples and offer some advice. There are also two activities: 30playing, questions an answers.	

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VI. 单项选择(共10小题: 每小题1分, 满分10分) 选出可以填入空白处的最佳选项。 31. You are certain to succeed \_\_\_\_\_\_ doing your experiment. Come on! B. of C. at A. on D. in 32. —Whose bike is this? -Oh, I saw Betty put it near here. Maybe it's A. his **B.** mine C. hers **D.** yours 33. David, go to bed early, \_\_\_\_\_ you will feel sleepy in class tomorrow. A. and R so C. or D. but 34. Could you please turn down the TV? Your father on his article. A. was working **B.** is working C.worked D. works 35. —How beautiful the paper cutting is! Who made it? -It be Linda. She's the only one that can make it in our class. B. would C. can D. could A. must 36. We should \_\_\_\_\_our hats when we watch the national flag-raising ceremony (仪式). A. take off B. put off C. turn off D. get off 37. If you go to the concert with us next weekend, you \_\_\_\_\_\_ a great time there. C. will have A. have B. had D. have had **38.** I am sorry I didn't answer your phone because I \_\_\_\_\_\_ the piano at that time. A. played **B.** was playing C. am playing D. have played **39.** It is necessary to ask your parents or teachers for some advice \_\_\_\_\_ you make the final decision. A. because **B.** unless C. before D. after 40. —Have you watched the old movie Zhang Ga, the Soldier Boy, Chen Hui? -Yes, I have. It \_\_\_\_\_\_ in Baiyangdian Lake in the 1960s. B. was made C. is made D. makes A. made VII. 完形填空(共10小题;每小题1分,满分10分)

阅读下面短文,从各小题所给的四个选项中选出最佳选项。

Tom had a bad toothache. His mother wanted to take him to the dentist's, but he

<u>41</u>. He was afraid of the <u>42</u> when the dentist had to extract(拔出) his tooth. Tom's mother told him that if he did not visit the dentist, the pain would get <u>43</u>. At last, Tom had to agree.

There were not many people at the dentist's. <u>44</u>, it was Tom's turn. He walked nervously into the room and sat down. The dentist looked <u>45</u> and said hello to him with a smile. He asked Tom to open his mouth. And then he told Tom that he had to extract the <u>46</u> tooth. The dentist gave Tom an injection (注射) and <u>47</u> him that he would not feel any pain.

Tom really did not feel any pain. Then the dentist advised Tom to brush his teeth twice a day and taught him the right <u>48</u> of brushing his teeth. He also told Tom not to eat too many sweet things <u>49</u> his teeth would be healthy.

After that, Tom 50 how important it was to protect his teeth. It was an unforgettable experience for him.

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41.	A. cheered	B. refused	C. nodded	D. joked
42.	A. aid	B. trust	C. success	D. pain
43.	A. better	B. smaller	C. worse	D. warmer
44.	A. Directly	B. Often	C. Soon	D. Recently
45.	A. serious	B. friendly	C. loud	D. careless
46.	A. left	B. scary	C. bad	D. soft
47.	A. allowed	B. asked	C. warned	D. promised
48.	A. law	B. way	C. rule	D. scene
49.	A. ever since	B. so that	C. even if	D. till now
50.	A. regretted	B. hoped	C. realized	D. guessed

VIII. 阅读理解(共15小题;每小题2分,满分30分)

阅读 A、B、C、D 四篇材料,然后从各小题所给的四个选项中选出最佳选项。 A

Kids in British schools can do many sports. Here are several students talking about their school sports.

#### **Graig Hopkins**

I love playing football and cricket(板球). My favorite sport is rowing. There is a big lake near my school, and we go there once a week to row. I'm in the school team and two or three times a year we row against teams from schools in other parts of the country.

#### Julia

I'm not in any team, but I can swim, play tennis and baseball at school. I love orienteering(越野识途比赛) most! In orienteering, you have to run and run—but you have to find where to go, too! You have a map and a compass(指南针), and you have to get to a place as fast as possible. It's great fun.

#### Brendan

I have played handball with Newcastle Tigers for nearly two years. It's a very

enjoyable team sport. This year I won the best player of the year award. I also joined a handball club at school and some other school sports.

51. How often does Graig Hopkins row in the lake near their school?

A. Two or three times a year.	B. Once a week.
C. Every day.	D. Three times a month.

52. In what sport do you have a map and a compass according to the passage?

A. Rowing.	<b>B.</b> Football.
C. Orienteering.	D. Handball.

53. What do the listed students have in common(共同的)?

A. They are the best players of the year at school.

B. They show no interest in team sports.

### C. They are members of the school teams.

## D. They can choose many kinds of school sports.

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Now Chinese movies have become one of the favorites among the young people in Malawi(马拉维). Many people can enjoy them in video show halls, homes and through the Internet.

Luis Ndalama, 38, is a businessman who has been doing a videodisc(影碟) business for over 15 years. He told Xinhua News Agency(新华社) his customers have been watching Chinese movies for a long time. However, because they didn't understand Chinese, many of them used to have difficulties in following the movies. "But with time, we have seen many Chinese movies with subtitles(字幕), and this helps many of my customers to understand them even better." Ndalama said.

In an interview with Xinhua, many young people were able to explain things they learned from movies about China. "It's always fun watching Chinese movies. At first it was very hard to understand <u>them</u>. Because everything about them and us was different in terms(词语) of language, food, dressing, dances and many other cultural values. But now, there are a lot of things that I know about China through movies. For example, I know about Kung Fu, the Great wall, food like Biang Biang noodles and many other interesting things about China," Khama said.

54. What can we say about the young people in Malawi?

A. They are interested in making movies.

**B.** They show great interest in Chinese movies.

C. They prefer to do business with Chinese people.

D. They think it difficult to communicate in Chinese.

55. What does the underlined word "them" in Paragraph 3 refer to?

A. Customers.	B. Movies.

C. Subtitles.

D. Interviews.

56. What is the last paragraph mainly about?

A. Chinese movies are popular in the world.

B. More and more people start to study in China.

C. Chinese movies help foreigners learn about Chinese culture.

D. Lots of foreign people were interviewed by Xinhua Agency.

С

Some animals can easily find their way home after a long journey. How do they make it? Scientific research shows that they are born with certain unusual abilities for direction.

A certain kind of ants, for example, can count their steps to avoid getting lost. They can go as far as 110 metres and bring food home. These ants live in the open desert, so they have nothing to guide them along the way. It's like someone walking six kilometres through a dark forest.

Some fish have an unbelievable(不可思议的) sense of smell. They can smell even a single drop of their home water in a large sea area. Some sea birds have a similar ability. They are able to make a smell map of their flying area.

Some animals can sense the earth's magnetic field (磁场), while humans can't. This magnetic field guides a certain kind of fish when they swim a long way to a place and then

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back. How can this kind of fish do that? It is still a mystery. Scientists have no good answers yet.

However, animals with such unusual abilities still have difficulty dealing with environmental changes caused by human activities. For example, many birds depend on stars for direction, but they get lost easily at night when city lights are kept on all night. To solve this problem, we can simply  $(\overline{\Omega}, \overline{\Omega})$  turn off some lights at night. Clearly, one small act of humans may mean a lot to animals.

57. Where is this passage most probably from?

A. A storybook.	B. An art magazine.
C. A guidebook. 58. How can a certain kind of ants find their way?	D. A science magazine.
A. By imagining the way.	B. By counting their steps.
C. By bringing food together. 59. What are people advised to do according to the	D. By walking through a forest. last paragraph?
A. To help animals.	B. To travel at night.
C. To keep city lights on. 60. Which can be the best title for the passage?	D. To develop unusual abilities.
A. Birds Sense of Light	B. Fish's Sense of Smell
C. Animals' Sense of Direction	D. Animals' Sense of Magnetic Field
D	

It's believed that children are too young to fully appreciate (欣赏) the experience and knowledge of their elders, while many think that old people don't understand the young. But in fact, both groups have a lot to learn from each other.

James Smith <u>manages</u> the Smith's Care Home in my city. It is mainly an organization for serving the elderly (老年人). But not all of its visitors are old people. The home also includes a childcare center for pre-school (学龄前的) kids. There is a playground in the care home, where the elderly can play with the kids. In this way, they can learn more about each other, and respect and understand one another.

I think this is quite an interesting idea. For one thing, we live in a world where there are more and more old people. The world is facing this problem and its population ages. It will be important for young people to be able to understand and care for the elderly in the coming years.

It is a pity that my own grandparents weren't around when I was little, as they had already passed away. I never got to learn what the world was like through their eyes. or what kinds of problems they might have faced when they were my age. To me, their lives will always be a mystery.

However, I think I can still learn from other people of older generations(一代人). I might find some of their ideas out of date, and they might believe that my generation's way of thinking is strange or incorrect. But we can still learn from each other anyway.

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