

A. On an invitation.

B. In a book.

C. In a menu.

二、补全对话（10分）

11、根据上下文主题语境填入短语或句子，完成对话。

A: Hi, Mary. 1?

B: I'm reading a storybook.

A: Oh? What does it say?

B: 2, there was a beautiful girl.

A: Did the girl meet a nice prince (王子)?

B: 3 But the prince was a frog (青蛙).

A: What? A frog? Did he 4 a prince at last?

B: Yes. The girl's love helped him change back to the prince.

A: Oh, it's really a funny story. 5?

B: It's called *The Frog Prince*.

三、语法填空（10分）

12、请通读下面短文，掌握其大意，根据语法和上下文连贯的要求，从选项中选出一个最佳答案。

Zhang Hexian has practiced martial arts (武术) for 94 years. These days she caught (抓住) kung fu 1 eyes because of a video. In the video, she showed her kung fu at 2 big martial arts show. She also taught people how 3 kung fu and helped them understand the spirit of kung fu well.

Zhang is the eight-generation inheritor (第八代传人) of Zhang Martial Art. She 4 to learn martial arts from her father at about four and since then she kept on practicing. "My father taught 5 kung fu skills even when he was ill," she says.

Though nearly 100 years old, Zhang still lives 6. Every day, she gets up at 5 a.m., first drinks some water 7 then practices kung fu. She has some noodles 8 breakfast. She usually listens to the radio in the afternoon. She 9 stays up late because it's bad for health.

Kung fu is important for Chinese culture. There are 10 people learning kung fu now. Zhang hopes it will be passed on from generation to generation.

1. A. lover

B. lovers

C. lovers'

D. lover's

2. A. a

B. an

C. the

D. /

3. A. practicing

B. practice

C. practiced

D. to practice

4. A. start

B. starts

C. started

D. is starting

- | | | | |
|-------------------|-----------------|--------------|----------------|
| 5. A. myself | B. my | C. me | D. mine |
| 6. A. health | B. healthy | C. healthily | D. unhealthily |
| 7. A. so | B. but | C. or | D. and |
| 8. A. for | B. in | C. on | D. as |
| 9. A. always | B. never | C. sometimes | D. usually |
| 10. A. hundred of | B. two hundreds | C. hundred | D. hundreds of |

四、完形填空（10分）

13、阅读下面短文，从各题所给的 A、B、C 和 D 项中，选出最佳选项。

Hello, everyone! Do you 1 about SOS student club? Yes? I am a member of the 2 . Now let me tell you something about it.

The purpose of SOS student club is to help 3 when they are in need. Some students think 4 homework is so difficult that they can't finish it. They can ask the members of the club 5 help. Some students like volleyball, 6 they can't play it. They can ask us to teach them. Some students can't get on 7 with others and they are not happy. They can 8 us.

Are you free after school? Do you want to be 9 to others? If your answer is yes, come and join us. We need five new members. Please 10 us at SOSstudentclub@163.com.

- | | | | |
|-------------------|-------------|-----------------|-------------|
| 1. A. see | B. find | C. know | D. join |
| 2. A. club | B. party | C. festival | D. family |
| 3. A. parents | B. students | C. grandparents | D. friends |
| 4. A. our | B. his | C. my | D. their |
| 5. A. on | B. for | C. of | D. about |
| 6. A. or | B. but | C. because | D. so |
| 7. A. well | B. quite | C. luckily | D. late |
| 8. A. think about | B. think of | C. talk to | D. shout to |
| 9. A. cool | B. busy | C. right | D. useful |
| 10. A. call | B. thank | C. e-mail | D. meet |

五、阅读理解（30分）

14、



SCHOOL HEALTH SERVICE

Child Health Center No. 33 Hospital Street, London

Level 3, Master Hospital Tel: 6435-3895



HEALTH ASSESSMENT (评估) REPORT

Name: Anne Cole

School: Little Footprints School

Date: 14/6/2023

Test Result

Items	Result	Reference standard (参考标准)
Vision (视力)	Right eye: 6/7.	6/6: good vision; 6/9: OK; 6/12: poor
	Left eye: 6/8	UT: unable to test; CS: cannot see
Height	111.20 cm	Normal range: 110-120 cm
Weight	32.90 kg	Normal range: 18-24 kg

1. When did Anne get the assessment result? _____

- A. March 14, 2023. B. June 14, 2023. C. April 14, 2023. D. May 14, 2023.

2. What can we know about Anne's vision? _____

- A. Her two eyes are the same.
B. Her right eye is 6/7.
C. Her left eye is 6/8.
D. Her two eyes are greatly different.

3. How is a boy's vision if both of his eyes are 6/9? _____

A. Good. B. OK. C. Poor. D. UT.

4. What can we infer (推断) from the text? _____

- A. Anne is overweight.
- B. Anne is taller than kids of her age.
- C. Anne wears glasses.
- D. Anne studies at No. 33 Hospital Street.

5. What kind of text is it? _____

- A. A school introduction. B. A thanks letter.
- C. A health report. D. An advertisement.

15、阅读短文及文后 A~E 选项，选出可以填入各题空白处的最佳选项，并在答题卡上将该项涂黑。

“When I started cooking, I just knew that was what I wanted to do,” the 12-year-old cook Amy said. 1 At that time, she always watched her grandmother making meals and she fell in love with it little by little.

To help more kids join her, she started a programme on the Internet. “I’m sure about what I’m thinking about,” Amy says, “I don’t like following others’ recipes (食谱). 2 ” Amy loves homemade snacks, so her first recipe was ice cream. It was special because it was in seven colors, just like a rainbow.

Last year, most people stayed at home because of COVID-4. During the time, Amy began making cooking videos with her dad, a cook, in a restaurant. 3 Their videos were very popular, and soon they had a lot of young followers.

 4 “Cooking can be really fun for us. And we can learn about what goes into our bodies instead of just putting it in the pot, cooking it and eating it. As for me, my dream is to have my own restaurant. 5 ” Amy says.

- A. I want to make my own ones.
- B. It’s not easy, but I won’t give up.
- C. They made the videos there every Thursday.
- D. Amy’s love of cooking started at the age of four.
- E. Amy thinks students should have more cooking classes at school.

16、The students in the United States think that the long summer holiday can be a great time to learn or to do some new things. 1

Taking time out

The summer holiday can be a great time to do something for the next school year. You can have some time to think about your wish. 2

Being a volunteer(志愿者)

Are you thinking about helping others? The summer holiday gives you time to do something for them. 3 You

can also make new friends when working as a volunteer.

Reading a lot

Don't let your brain(大脑) get lazy. 4 Visit the library or bookstore and find books that are interesting for you.

You can learn a lot from books.

Other things

Think about other things you wish to do. Write a book? Study English? Get a part-time job?

5

Now it's time to talk to your parents about your holiday plan. Then have a great summer holiday!

- A. Helping others can make you happy.
- B. Make a trip to some interesting places?
- C. That's important for you.
- D. Parents need to make holiday plans for their children.
- E. You need to make your brain run.
- F. Here are some ways for you to plan an interesting summer holiday.
- G. It's lucky of you to help others on weekdays.

六、完成句子（10分）

17、1. anyone

2. decide 3. look up

4. carefully

5. better

【解析】

【导语】本文主要介绍在字典里查生词的方法。

【1题详解】

句意：字典对想找出新词含义的任何人非常有用。根据空后定语从句的引导词 who 及给出词汇可知，空缺处应填不定代词 anyone，故填 anyone。

【2题详解】

句意：首先，决定你需要使用哪本字典，因为它们有不同的种类。根据“which dictionary you need to use”及所给出词汇可知，决定需要使用哪一本字典。句子是祈使句，空缺处应填动词 decide，故填 decide。

【3题详解】

句意：如果你有一本（字典），用字母表找到你想查找的单词，然后你可以仔细阅读它的含义并做一些笔记。根据“find

the word you want to ... by using the alphabetical (按字母顺序的) guide”及所给词汇可知, 用字母表找到你想查找的单词。want to do sth.“想要做某事”, 空缺处应填动词原形短语 look up, 故填 look up。

【4 题详解】

句意: 如果你有一本(字典), 用字母表找到你想查找的单词, 然后你可以仔细阅读它的含义并做一些笔记。此空修饰动词 read, 应填副词, 备选词 careful 的副词 carefully“仔细地”, 故填 carefully。

【5 题详解】

句意: 许多字典都提供了笔记和句子, 帮助你比以前更好地理解这个词。根据 than 可知, 此空应填比较级。备选词 good 的比较级 better 符合, 故填 better。

18、Don't w_____, I can help you with your English.



19、

A: What did you do on the farm yesterday?

B: _____.

20、放学后玛丽不能和她的朋友们闲逛。

Mary _____ her friends after school.

21、父母应该让孩子们远离火。

Parents should keep the children _____ fire.

七、短文填空 (10 分)

22、“Everything here looks so different,” Martina thought. She had moved to a city far from the farm where she used to _____ 1 _____. There were so many people!

Martina _____ 2 _____ her friends. Kids in school here did not speak Spanish. They looked surprised when she skipped from English _____ 3 _____ Spanish in the same sentence. She had to carefully explain each word.

It made her happy to know more languages than the other _____ 4 _____. But she also felt sad. Sometimes she could not find the _____ 5 _____ word in English. No one understood what she was saying.

Every Sunday, Martina used to go to church. She would sit _____ 6 _____ rows and rows of people. All she could see was the backs of their heads. At the church, almost all the children had the same straight, dark brown hair as _____ 7 _____ did. It made her feel like they were all parts of a big family.

Here in the city, every head was different. Straight hair. Curly hair. Light hair. Dark hair. Sometimes she even _____ 8 _____ purple or green hair! And all the faces were turned away, quiet as mice.

Then, one Sunday, a head _____ 9 _____ around. It was a head _____ 10 _____ curly red hair, very different from Martina's. It belonged to a _____ 11 _____ around seven years old, just like Martina. He was smiling. "Hello," Martina said. Then she couldn't think of _____ 12 _____ English word. She felt _____ 13 _____. She wanted to hide (躲藏) under the church seat. Instead, she took a deep breath (深呼吸) _____ 14 _____ said, "Minombrees Martina." The little boy said nothing for a minute. Martina's _____ 15 _____ seemed to stop. "My name is Ryan," he said back. Then he smiled again, took a deep breath, and said: "Hola!" in Spanish.

- | | | | |
|-------------------|--------------|------------|----------------|
| 1. A. leave | B. live | C. know | D. meet |
| 2. A. missed | B. thanked | C. made | D. forgot |
| 3. A. in | B. on | C. for | D. to |
| 4. A. teachers | B. kids | C. friends | D. parents |
| 5. A. kind | B. new | C. right | D. wrong |
| 6. A. in front of | B. behind | C. next to | D. across from |
| 7. A. she | B. he | C. we | D. they |
| 8. A. read | B. watched | C. saw | D. looked |
| 9. A. walked | B. showed | C. went | D. turned |
| 10. A. about | B. from | C. with | D. by |
| 11. A. girl | B. boy | C. woman | D. man |
| 12. A. another | B. the other | C. others | D. the others |
| 13. A. bored | B. scared | C. excited | D. tired |
| 14. A. because | B. but | C. and | D. so |
| 15. A. heart | B. hands | C. face | D. legs |

1. B2. A3. D4. B5. C6. B7. A8. C9. D10. C11. B12. A13. A14. C15. A

【解析】

【导语】本文主要写了玛蒂娜搬到一个离她以前的农场很远的城市后的感受。

【1 题详解】

句意：她搬到了一个离她以前生活的农场很远的城市。

leave 离开；live 居住、生活；know 知道；meet 遇见。根据 "a city far from the farm where she used to" 可知，where 引导的定语从句修饰先行词 the farm, 玛蒂娜以前居住或生活过的农场。故选 B。

【2 题详解】

句意：玛蒂娜想念她的朋友们。

missed 想念；thanked 感谢；made 制作；forgot 忘记。根据 "her friends.

”可知，这里不是交了新朋友，而是想念她以前的朋友们。故选 A。

【3 题详解】

句意：当她同一个句子从英语跳到西班牙语时，他们看起来很惊讶。

in 在……里面，用；on 在……上面，关于；for 为了，因为；to 去，到。根据谓语介词 from 和语境，可知是 from...to，固定搭配，这里是从英语跳转到西班牙语上。故选 D。

【4 题详解】

句意：她很高兴自己会比其他人多知道一些语言。

teachers 老师；kids 孩子；friends 朋友；parents 父母。根据 “Kids in school here did not speak Spanish.” 可知，玛蒂娜比其他的孩子们多会一种语言，西班牙语。故选 B。

【5 题详解】

句意：但有时她找不到英语中的某些恰当的词。

kind 好心的，善良的，和蔼的；new 新的；right 正确的，恰当的；wrong 错误的。根据 “No one understood what she was saying.” 可知，玛蒂娜有时用英语找不到恰当的单词。故选 C。

【6 题详解】

句意：她会坐在一排排人们的后面。

in front of 在……前；behind 在……后面；next to 紧挨着；across from 在……对面。根据 “All she could see was the backs of their heads.” 可知，玛蒂娜坐在教堂的后排，一排排人们的后面。故选 B。

【7 题详解】

句意：在教堂里，几乎所有的孩子都有与她一样直的、深棕色的头发。

she 她；he 他；we 我们；they 他们。根据 “She had moved to a city far from the farm” 可知，玛蒂娜是个女孩儿，因此用人称代词主格 she。故选 A。

【8 题详解】

句意：她甚至有时会看到紫色或绿色的头发！

read 阅读；watched 观看节目或比赛等；saw 看见，表示看的结果；looked 看，表示看的动作或过程。根据 “purple or green hair!” 可知，在这个城市里，人们的发型是不同的，甚至有时会看到紫色或绿色的头发，表示看的结果。故选 C。

【9 题详解】

句意：直到有一个星期天，一个头转过来。

walked 步行，散步；showed 展示，展现；went 去；turned 转变。根据 “a head...around.” 可知，有一个星期天，一个头转过来，然后她看到是一个七岁左右的男孩儿。故选 D。

【10 题详解】

句意：它是一个有卷曲红色头发的头，与玛蒂娜的很不同。

about 关于; from 自从, 来自; with 和……一起, 带有; by 被, 通过。根据“curly red hair,”可知, curly red hair 是定语修饰 a head, 因此是带有卷曲红色头发, 与玛蒂娜的头发不同的头。故选 C。

【11 题详解】

句意: 它属于一个七岁左右的男孩儿, 就像玛蒂娜一样大。

girl 女孩儿; Boy 男孩儿; woman 女人; man 男人。根据“around seven years old, just like Martina. He was smiling.”可知, 是一个男孩儿。故选 B。

【12 题详解】

句意: 然后她想不出另外任何一个英语中合适的单词。

another 另一个, 泛指另外的任何一个; the other 另一个或另一些, 特指另外的一个或一些; others 不定代词, 泛指另外的人或事物中的某一些; the others 不定代词, 特指剩余的全部。根据“English word.”可知, 玛蒂娜想不出另外任何一个合适的英语单词, 泛指另外的任何一个。故选 A。

【13 题详解】

句意: 她感到很尴尬。

bored 无聊的, 厌烦的; scared 吓人的; excited 兴奋的; tired 疲劳的。根据“She wanted to hide (躲藏) under the church seat.”可知, 她由于想不出其他英语单词, 而感到非常难堪。故选 A。

【14 题详解】

句意: 然而, 她深吸一口气说, “Minombrees Martina.”

because 因为; but 但是; and 和; so 因此, 所以。took a deep breath 和 said 是并列的两个连贯的动作, 因此用 and 连接。故选 C。

【15 题详解】

句意: 玛蒂娜的心似乎停止了跳动。

heart 心脏; hands 手; face 脸; legs 腿。根据“seemed to stop.”可知, 是由于尴尬, 玛蒂娜的心似乎停止了跳动。故选 A。

八、阅读表达 (10 分)

23、阅读并回答下面 5 个问题, 每题答案不超过 10 个词。

Primary and junior high school students now are allowed to stay at school for two hours after school is over. Students can enjoy their hobbies. They can also take part in other after-school activities.

This is one of the key measures (措施) of the “double reduction” policy (“双减”政策) across the country. The policy tries to reduce students’ stress caused by too much homework and off-campus training.

When students leave school, they can see their parents, instead of their grandparents, waiting outside to pick them up.

Students are happy about it, and so are their parents.

“It’s good that I can come to pick up my son,” said Mrs Wang, a mother of a second grader. “I’ve bought extra exercise books for him to do since he has no homework now. I still need to know how well he has learned.”

The changes also mean that students can choose to do their homework at school after school is over.

“We have a reading course after classes end at 4 pm,” said Zhang Zirui, a primary school student. “Then we do our homework at school. I don’t have to do homework when I go back home.”

Lan Lan, a student at a junior high school, has less homework now. “The teacher has cut out the repetitive (重复的) contents in the homework, which I welcome a lot,” she said, “and there are lots of afterschool activities for us to take part in. It’s great.”

Mr Wang, a father of a junior high school student, said the measures showed the government’s great efforts to lighten the burden (负担) on schools, parents and students.

1. What’s the purpose of the “**double reduction**” policy?

2. Who can pick up students after school now?

3. Why did Mrs Wang buy extra exercise books for her son?

4. What does Zhang Zirui do after classes are over?

5. What do you think of the new policy?

九、书面表达（20分）

你有一个笔友 Tom，他生病了，请根据提示用英语给 Tom 写一封信，根据他的问题、给出合理的建议，并表达你良好的祝愿。

1. Tom 生病了，他的症状：发烧、咳嗽、嗓子疼、呼吸困难等。

2. 对应这些症状，应该怎么办：如去医院做 X 光、按时吃药、其他建议……

3. 如何做好预防：养成良好的生活习惯，勤洗手、出门戴口罩 (wear masks)；居家休息，不外出、不聚集；多锻炼，多喝水等。

4. 表达美好祝愿。

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