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## Twists and Turns – Theme 3

Name \_\_\_\_\_ Date \_\_\_\_\_

### Performance Summary

	Student Score
<b>READING</b>	
<b>Reading Comprehension</b>	
Multiple-Choice Items	_____ /18
Short-Response Open-Ended Item	_____ /2
Extended-Response Open-Ended Item	_____ /4
<b>Phonics/Spelling</b>	_____ /15
<b>Robust Vocabulary</b>	_____ /10
<b>Total Student Reading Score</b>	_____ /49
<b>LANGUAGE ARTS</b>	
Grammar	_____ /10
<b>WRITING</b>	_____ /6
<b>ORAL READING FLUENCY</b>	
Passage 1	_____ Words Correct Per Minute
Passage 2	_____ Words Correct Per Minute

(Bubble in the appropriate performance level.)

#### Reading

Below Basic 1-20 <input type="radio"/>	Basic (On-Level) 21-30 <input type="radio"/>	Proficient (On-Level) 31-40 <input type="radio"/>	Advanced 41-49 <input type="radio"/>
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#### Language Arts

Below Basic 1-4 <input type="radio"/>	Basic (On-Level) 5-6 <input type="radio"/>	Proficient (On-Level) 7-8 <input type="radio"/>	Advanced 9-10 <input type="radio"/>
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#### Writing

Below Basic 1-2 <input type="radio"/>	Basic (On-Level) 3-4 <input type="radio"/>	Proficient (On-Level) 5 <input type="radio"/>	Advanced 6 <input type="radio"/>
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#### Oral Reading Fluency

25th Percentile 62 WCPM <input type="radio"/>	50th Percentile 92 WCPM <input type="radio"/>	75th Percentile 120 WCPM <input type="radio"/>	90th Percentile 146 WCPM <input type="radio"/>
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## Reading Comprehension

► Read the story “Friends Forever?” before answering Numbers 1 through 6.

### Friends Forever?

Rita and Paula had been best friends since first grade. Now, both girls were running for third grade president. Each girl made a campaign speech and put up posters. Each girl was hard at work to get enough votes to win.

As a result, things were not the same between the two girls. There were three third grade classes, and they only got together at recess, lunch, and gym. Whenever the two girls saw each other, they didn't greet one another or talk together.

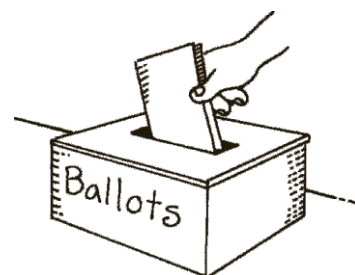
Still, the job of president was so much fun that it was worth going for. Students and teachers worked together on plays and fund-raising projects, and the president led the students who took part.

By the end of the day on Friday, all the votes had been counted. Paula had 42 votes and Rita had 35. Rita was disappointed, but she congratulated Paula anyway. Paula said she hoped

they could stay best friends. Rita shook her hand and agreed.

That was easier said than done. Paula ate lunch with new kids, and Rita didn't call Paula at night anymore to share the things that had happened to her during the day. It was hard for Rita to get over her jealousy that Paula won the election.

As the weeks passed, Rita and Paula learned how to get along without each other. Maybe in the future they would be best friends again. In the meantime, they smiled at each other in the hallways as they walked with new friends.





► Now answer Number 1 through 6. Base your answers on the story "Friends Forever?".

1. Which of the following happened as a result of the election?

- (A) Students worked together.
- (B) Paula ate lunch with new kids.
- (C) Rita and Paula became best friends.
- (D) There were three third grade classes.

2. Read the sentence from the story.

**It was hard for Rita to get over her jealousy that Paula won the election.**

What word has almost the SAME meaning as *jealousy*?

- (F) envy
- (G) anger
- (H) excitement
- (I) disappointment

3. Why did Rita and Paula both run for president?

- (A) All third graders had to run.
- (B) They did not like each other.
- (C) Each wanted to make new friends.
- (D) The president got to do a lot of fun things.

4. Which of the following would be the BEST source of information about student elections?

- (F) an atlas
- (G) a dictionary
- (H) a science book
- (I) a school newspaper

Name \_\_\_\_\_

5. Why did the author write “Friends Forever?”
- (A) to explain that friendship isn’t always easy
  - (B) to persuade readers to make new friends
  - (C) to convince readers not to run for office
  - (D) to make readers laugh



6. What does the author want the reader to know about friendship? Use details and information from the story to explain your answer.

**Sample four-point response: The author wants the reader to understand that friendship is important, but that it isn’t always easy. In order to show that friendship is important, the author describes the friendship that Rita and Paula had before the election. They ate lunch together at school and Rita would call Paula at night to talk about their day at school. The author also shows that friendship isn’t always easy. Although Rita and Paula are best friends, they both want to be president. It is hard for Rita to get over her jealousy when Paula wins the election. Although the two girls try to be friends, it isn’t as easy as it was before. Both girls end up spending time with other friends.**

- Read the story “The Living English Language” before answering Numbers 7 through 13.

## *The Living English Language*

The English language is a living language. The meanings of words change over time as old words take on new meanings. As computers and the Internet have grown more and more a part of life, several old words have taken on new meanings. The interesting thing about these words is that they have already been around, and they are still in use. But, now they have new meanings as well.



What do you think of when someone says they see a mouse? Do you think of a furry gray rodent with a long tail? Or do you think of the part of the computer that allows you to move quickly from place to place through a document? You can see how the meaning of that one word has changed.

Suppose you hear that something has crashed. Do you think a dish has fallen off the shelf or a friend has fallen off a bike? Do you think about a crash that caused a traffic jam on the news? Maybe you think that someone’s computer has stopped working?

What’s a program? Is it something you watch on television? Is it something they give you before a play? Or is it something that you install to make your computer work in a new way?

Name \_\_\_\_\_



This makes it very important to listen when someone speaks. You want to make sure you know which meaning they mean. In each case you might be right either way, right?

### One Word, Many Meanings

Word	Meanings
drive	1) to move by force; 2) to guide the movement of something; 3) to hit a golf ball; 4) the part of a computer that reads and writes data
key	1) a small piece of metal used to open a lock; 2) a list of correct answers; 3) a button on a computer keyboard
mouse	1) a small furry rodent; 2) a shy person; 3) a small device with a button used to control a computer
monitor	1) to watch carefully; 2) a person who watches over others; 3) the screen of a computer

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