

Unit 8 Topic 3 Section A 教学设计

The main activities are 1a and 2. 本课重点活动是 1a 和 2。

I . Teaching aims and demands 教学目标

1. (1) Learn the names of the festivals:

the Spring Festival, Christmas, Thanksgiving, Lantern Festival, Mid-autumn Festival, Easter

(2) Learn some useful words and expressions:

get together, potato, mark, sweet, luck, riddle, honor, send, believe

2. (1) Talk about holidays and festivals:

Chinese people make dumplings and perform lion and dragon dances.

People in many countries celebrate Christmas and give each other presents.

(2) Talk about customs and culture:

On Thanksgiving, many people eat roast turkey. On Lantern Festival, people eat sweet dumpling for good luck .

II . Teaching aids 教具

录音机

III. Five-finger Teaching Plan 五指教学方案

Step 1 Review 第一步 复习 (时间 : 8 分钟)

1. (复习日期的表达及庆祝生日 , 呈现农历日期表达。)

T: What ' s the date today?

S: It ' s June 6th.

T: When is your birthday, ×× ?

×× : It ' s May 18th.

T: How did you celebrate your birthday?

×× : I had a birthday party. I celebrated it with my friends. They gave me some presents.

T: Do you know when my birthday is? Guess.

S₁: December 1st.

S₂: November 11th.

S₃: ...

T: My birthday is on lunar October 12th. I hope I can celebrate my birthday

with you.

2. (用日历图片展示一些节日的日期。)

| | | | | |
|---------------------|----------------------|----------------------|-----------------------------|-----------------------------|
| 2005 9 月 10 日 | 2005 12 月 25 日 | 2005 12 月 31 日 | 2006 1 月 29 日 正月初一 | 2006 2 月 12 日 正月十五 |
|---------------------|----------------------|----------------------|-----------------------------|-----------------------------|

T: What 's the date?

S₁: It 's Sept. 10th.

S₂: It 's Dec. 25th.

S₃: It 's Dec. 31st.

S₄: It 's January 29th, lunar January 1st.

S₅: It 's February 12th, lunar January 5th.

(学生说这些日期都是一些节日的日期,请学生说出这些节日的名称。)

T: They are dates of some festivals. Please name these festivals.

S₁: It 's Teachers ' Day.

S₂: It 's Christmas.

S₃: It 's New Year 's Eve.

S₄: It 's Spring Festival.

S₅: It 's Lantern Festival.

Step 2 Presentation 第二步 呈现 (时间: 8 分钟)

(播放 1a 录音,让学生边听、边阅读,了解各节日的名称、日期、特殊食物及其相关庆祝活动。)

T: There are a lot of festivals. To celebrate them, we eat some special foods

and take part in some special activities. Please listen to the tape, read the passage carefully, and fill in the chart.

| Festivals | Date | Food | Activities |
|------------------|------------------------------|---------------------------|--|
| Spring Festival | January / February | dumplings | perform lion and dragon dances |
| Christmas | December 25th | / | give each other presents |
| Thanksgiving | the 4th Thursday in November | roast turkey and potatoes | families get together for a big dinner |
| Lantern Festival | lunar January 15th | sweet dumplings | watch the lantern show and guess riddles |

Step 3 Consolidation

第三步 巩固 (时间: 12 分钟)

1. (再次播放录音, 让学生跟读, 注意新单词的读音。)

T: Please listen and repeat.

2. (提问问题, 让学生对节日的日期, 食物及相关活动有更深记忆。)

T: I'll ask you some questions about the festivals.

(把班级按组别分成 4 个小组, 采用竞争机制, 看哪个小组回答问题最多, 该小组为优胜小组。)

T: I want to divide you into four groups. Try to answer the questions. The group which answers the most questions is the best group.

T: When is Spring Festival?

S: It's in January or February.

T: What food do Chinese people eat on Spring Festival?

S: Dumplings.

T: How do people celebrate it?

S: Perform lion and dragon dances.

T: ...?

S: ...

| Group | A | B | C | D |
|-------|---|---|---|---|
| Score | | | | |

(小组当中的学生回答出一个问题,为该组记上 1 分。)

3. (让学生根据黑板上的表格内容,陈述每个节日。)

T: Now, please tell me how do people celebrate those festivals.

S₁: Spring Festival is in January or February. People eat dumplings and perform lion and dragon dances.

S₂: Christmas is on December 25th. People give each other presents.

S₃: Lantern Festival is on lunar January 15th. People eat sweet dumplings. People watch the lantern show and guess riddles.

S₄: Thanksgiving is on the 4th Thursday in November. Families get together for a big dinner. People eat roast turkey and potatoes.

4. (让学生说出以上节日还有什么别的庆祝方式,拓展学生思维。)

T: We eat dumplings and perform lion and dragon dances to celebrate Spring Festival. We also can eat other things on this day. And we can celebrate in other ways. For example: We eat red eggs, rice and noodles. And we wear new clothes. Please tell me the other ways to celebrate Spring Festival.

S₁: We eat oranges.

S₂: We eat rice cakes.

S₃: We visit friends.

⋮

T: How about the other festivals?

S₁: Sing Christ songs on Christmas.

S₂: Send cards.

⋮

Step 4 Practice

第四步 练习 (时间: 8 分钟)

1. (播放 2 的听力, 让学生将所听到的内容填到空格上。)

T: Please open your books at Page 94, listen and fill in the blanks in 2.

2. (核对答案, 并让学生跟读。)

T: Please listen to the tape again and check the answers. And then repeat.

3. (检查学生是否能记住所学到的节日名称, 采取游戏机制, 将全班分成 4 小组, 每组的第一个学生只报一个节日名称, 之后的学生必须说出前面的节日名称, 并且再说一个新的名称。看哪一组说全 10 个节日, 并用时最少组为优胜组。)

T: Please say the name of festivals. The first student says a name. The following students must repeat the names that have been said, and add a new one. The group uses the shortest time is the best group.

S1a: Spring Festival.

S1b: Spring Festival, Christmas.

S1c: Spring Festival, Christmas,...

⋮

4. (检查学生是否能记住节日的准确日期, 老师说日期, 让学生说出节日; 或说出节日, 学生说出日期。)

T: When is Teachers' Day?

S: On September 10th.

T: What festival is it on April 1st?

S: April Fool's Day.

⋮

Step 5 Project 第五步 综合探究活动 (时间: 9 分钟)

1. (让学生表演一些节日的庆祝活动动作, 让班级的其他学生根据动作, 说出其节日名称及相关活动。)

T: I want a student to perform an action about a festival. Please guess what festival it is. And tell us something about the festival.

(请一个学生表演舞狮动作。)

T: What festival is it?

S: It ' s Spring Festival.

T: How do people celebrate it?

S: People eat dumplings...

⋮

2. (让学生进行一个采访活动 , 调查各个学生最喜欢的节日。)

T: Please make a survey about your favorite festival and fill in the chart.

| Name | Favorite Festival | Why |
|------|-------------------|-----|
| | | |
| | | |
| | | |

S₁: What ' s your favorite festival?

S₂: Christmas.

S₁: Why?

S₂: I like the presents. And I can send cards to my friends.

⋮

3. (让学生根据调查表进行报告。)

T: Please report to the class.

S: ×× likes Christmas. He likes presents and he can send cards to his friends.

⋮

4. Homework:

T: Please write something about your favorite festival. At least 30 words.

The main activities are 1a and 2. 本课重点活动是 1a 和 2。

I . Teaching aims and demands 教学目标

1. Learn some useful expressions:

inside, shout, chocolate, candy, grape

2. Talk about festivals:

The night of Oct. 31st is Halloween.

3. Talk about customs and culture:

At Halloween parties, people wear scary clothes with big hats and broomsticks like witches.

In Spain, people eat twelve grapes for good luck in the new year.

II . Teaching aids 教具

录音机 / 图片

Step 1 Review 第一步 复习 (时间 : 8 分钟)

1. (复习节日名称。)

T: There are a lot of festivals in the world. Can you name them?

S: Spring Festival, Mid-autumn Festival,...

2. (让学生说出节日及其准确的日期。全班分 4 组,产生竞争机制,看哪一组说得最多,而用时最短。小组里的每一位同学只能说出一个节日,后面的同学不能重复前面说过的。

老师在下表里记录下所用时间。)

| Group | 1 | 2 | 3 | 4 |
|-------|---|---|---|---|
| Time | | | | |

T: Please say the names and dates of the festivals. Every student can only say

a name of the festival. The following students can not repeat the names that have been said.

S1a: In January or February, Spring Festival.

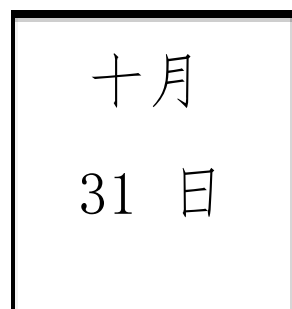
S1b: April 1st, April Fool 's Day.

⋮

3. (呈现 10 月 31 日,万圣节,展示一幅日历。)

T: What 's the date?

S: It 's Oct. 31st.



T: What festival is it?

S: Halloween.

T: (展示万圣节的相关图片,呈现部分关键词汇。)(图略)

T: Look at Picture 1. People wear scary clothes with big hat and broomsticks

like witches. Picture 2, it 's a fun game, apple bobbing. People try to pick

up apples from water with their teeth. Picture 3, it 's a pumpkin lantern.

There is a scary face on it and a candle inside.

Step 2 Presentation 第二步 呈现 (时间: 8 分钟)

1. (让学生听录音 1a, 阅读短文,将文段与图画正确搭配,培养学生的阅读能力,遇到难点可以在组里讨论。)

T: Please listen to the tape, read the passage and match. If you have any difficulties, you can discuss with your partners.

2. (核对答案,逐段播放录音,要求学生说出哪一幅是正确的图。)

T: Which picture is right for the 1st paragraph?

S: Picture a.

(答案: a - f - d - e - c - b)

Step 3 Consolidation 第三步 巩固 (时间: 12 分钟)

1. (让学生对阅读中遇到的难点进行讨论,小组互相解决问题。)

T: Do you have any other problems? You can tell us. The other students will help you.

S₁: (提出疑问知识点。)

S₂: (说出自己的见解。)

⋮

2. (播放录音, 让学生跟读, 并圈出短文中的关键词。)

T: Please listen to the tape and repeat. Circle the key words.

| |
|---|
| Oct. 31st — special party — scary — clothes — broomstick — apple bobbing — pumpkin lanterns — trick or treat — chocolates/candies |
|---|

3. (让学生根据关键词复述短文。)

T: Please try to retell the story with key words.

S₁: Halloween is on the night of Oct.31st...

S₂: ...

⋮

Step 4 Practice 第四步 练习 (时间: 8 分钟)

1. (完成 1b。)

T: Work alone please. Read the passage in 1a again and fill in the chart in 1b.

2. (核对答案。)

T: Is it yes or no that people play games with apples?

S: Yes.

T: Is it yes or no that people can see many orange lanterns?

S: No.

T: Why is it “no”?

S: People can see pumpkin lanterns.

T: Is it yes or no that people give neighbors candies?

S: No.

T: Why is it “no”?

S: People give children candies.

3. (让学生明白不同地区的人以不同的方式、吃不同的食物来庆祝新年。)

T: To celebrate the new year, people in different areas use different ways. Western people have parties. Chinese people perform lion and dragon dances. And people also eat different foods.

(看书本 2a 的图。)

T: Look, these are foods people eat for the new year. What are they in picture 2a?

S1: Grapes.

T: What 's it in picture b?

S2: It 's a turkey.

T: What 's it in picture c?

S3: Oranges.

T: What 's it in picture d?

S4: Pudding.

T: What 's it in picture e?

S5: Apples and honey.

T: What 's it in picture f?

S6: It 's a Christmas cake.

(让学生听录音, 并做出正确选择。)

T: Listen to the tape, choose the right pictures of foods that people eat on New Year 's Day or New Year 's Eve.

(核对答案。)

T: What do people eat on New Year 's Day?

S: Oranges. Picture c.

T: What do people eat on New Year 's Eve?

S: Grapes, apples with honey. Picture a and e.

4. (让学生再听录音, 完成句子。)

T: Please listen to the tape again and complete the sentences.

(核对答案。)

T: Please read the sentences aloud, let _____'s check the answers.

S1: Some Chinese people eat oranges. Oranges are round, like years.

S2: Some Jewish people eat apples with honey for a sweet new year.

S3: In Spain, people eat twelve grapes for good luck in the new year.

Step 5 Project 第五步 综合探究活动 (时间: 9 分钟)

1. (让学生根据所呈现的食物与节日联系起来。)

T: For festivals, we eat special foods. Please tell me when do we eat the food, and say something about the food.

When do we eat sweet dumplings?

S: Lantern Festival. People watch the lantern show and guess riddles.

T: When do people eat turkey?

S: Thanksgiving. Families get together for a big dinner. It's on the 4th

Thursday in November.

T: Mooncakes.

S: On Mid-autumn Festival...

2. (让学生补充说出某些节日还可以吃些什么特殊食物。)

T: We eat mooncakes on Mid-autumn Festival. What else do we eat?

S: Youzi, nuts.

T: What do people eat for Spring Festival.

S: Dumplings, oranges...

⋮

3. (让学生设计一个特别的节日,并说明如何庆祝。)

T: There are a lot of festivals. Now, please celebrate a new festival. And fill in the chart.

| festival | name | date | how to celebrate |
|----------|------|------|------------------|
| | | | |

4.Homework:

T: Today we learn something about Halloween. Please try to write something about it. Use your own words.

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/408043060022006025>