

红色文化融入中学德育教育的有效途径研究——以长安区兴国中学为例

摘 要

红色文化是我国弥足珍贵的民族优秀传统文化遗产，内容丰富、形态多样是宝贵的教育资源。目前中学德育教育教学形式传统，缺乏创新。如果将红色文化融入中学德育教育中可以有效改善当前现状，提升学生的思想觉悟，也为教学提供了广泛素材。本文以红色文化融入中学德育教育的有效途径为目的，通过访谈法和问卷调查法对长安区兴国中学的师生进行调研，分析出红色文化融入中学德育教育目前的现状和存在的问题。目前红色文化在课堂中融入少，学校校园中存在感弱，缺乏实践教育和更多的传播平台，最后针对存在的问题提出了具体的措施。确保红色文化融入中学德育教育的有效途径能够提高学生思想道德素养，实现红色文化传承与发展。

关键词：红色文化，中学德育教育，有效途径

Abstract

Red culture is china's precious national excellent cultural heritage, rich in content, diverse forms is a valuable educational resources. At present, the traditional form of moral education and teaching in middle schools is not innovative. If the red culture is integrated into the moral education in middle school, it can effectively improve the current situation, enhance the students' ideological awareness, but also provide a wide range of materials for teaching. Aiming at the effective way of integrating red culture into moral education in middle school, this paper investigates the teachers and students of Xingguo Middle School in Chang'an District through interview method and questionnaire survey method, and analyzes the current situation and problems of red culture integration into middle school moral education. At present, the red culture in the classroom integration is less, there is a weak sense of school campus, lack of practical education and more communication platform, and finally put forward specific measures for the existing problems. The effective way to ensure the integration of red culture into moral education in middle school can improve students' ideological and moral literacy and realize the heritage and development of red culture.

Key words: Red culture, Moral education in middle schools, Effective ways

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