

空白演示

单击输入您的封面副标题

- 我刚收到一个从家里寄来的**包裹!大约花了两周的时间包裹才到达**，而且有点破损，但是真高兴能收到家里寄来的一些糖果和果酱;我一直**非常渴望**吃一些我最喜欢的糖果，而且收到邮包总是令人开心不已。
- 到现在我已经在丛林里待了大约一个月了。我所在的中学是一所丛林学校。**教室是用竹子搭建的，黏土夯的地面，茅草搭的屋顶。沿着杂草丛生、尘土飞扬的小路，我几分钟就能走到学校。**我走进校园时，男孩们齐声对我喊“早上好”。与我们国家的学生不同，这些男孩不穿棉制校服，他们中的很多人得长途跋涉，有时长达两个小时才能到学校

1. help the needy
2. blog entries
3. in the bush
4. it takes sb time to do
5. be a bit damaged
6. be dying to do
7. get mail



- I just got a parcel from home! It took about two weeks to arrive (arrive), and it was a bit damaged (damage), but it was so nice to get some sweets and jam from home; I have been dying (die) to have some of my favourite sweets, and it's always nice to get mail.



- 这里没有电，没有自来水，甚至也没有教科书，更不用说笔记本电脑、平板电脑或其他现代化设备了！学生们只有铅笔、橡皮和纸。我还在努力适应这些条件。在我的教学中，我不得不变得更有想象力。科学课是我最具挑战性的科目，因为我的学生没有做实验的概念。这里没有设备，甚至连洗手间都没有。如果需要水，我得用盆子从我的房子里端来！在这里，很重要的一点是也不能太墨守成规。几天前，我正在给男孩们演示一个化学实验，在我反应过来前，混合物冒着泡从试管中涌出，洒得到处都是！班上乱成了马戏团，男孩们纷纷跳窗跑走，因为他们以前从没遇到过像这样的事情。有时，我会想化学对这些学生来说到底有多大的用处——几乎没有人会成为化学家——而且大多数人反正在八年级后都要回到自己的村庄。说实话，我怀疑我是否能给这些男孩们的生活带来一些不同。

1. in the jungle
2. secondary school
3. be made of bamboo
4. down a dusty track
5. be covered in weeds
6. be greeted by
7. a chorus of
8. up to



- So I have been here in the jungle for about a month now. My secondary school is a bush school. The classrooms are made of bamboo, with _____ clay floors and roofs of grass. It takes me only a few minutes to walk to school with _____ a dusty covered _____ (cover) in weeds. When I reach the school grounds, I'm greeted by of _____ "good morning " from the boys. Unlike _____ students in our country, these boys do not wear cotton uniforms, whom _____ also have to walk a long way, sometimes for up to _____ two hours, just to get to school.

1. running water
2. not to mention
3. modern devices
4. adapt to
5. much more imaginative
6. have no concept of
7. do experiment
8. in a basin
9. the other day
10. test tube
11. come across
12. be relevant to
13. to be honest
14. make difference to



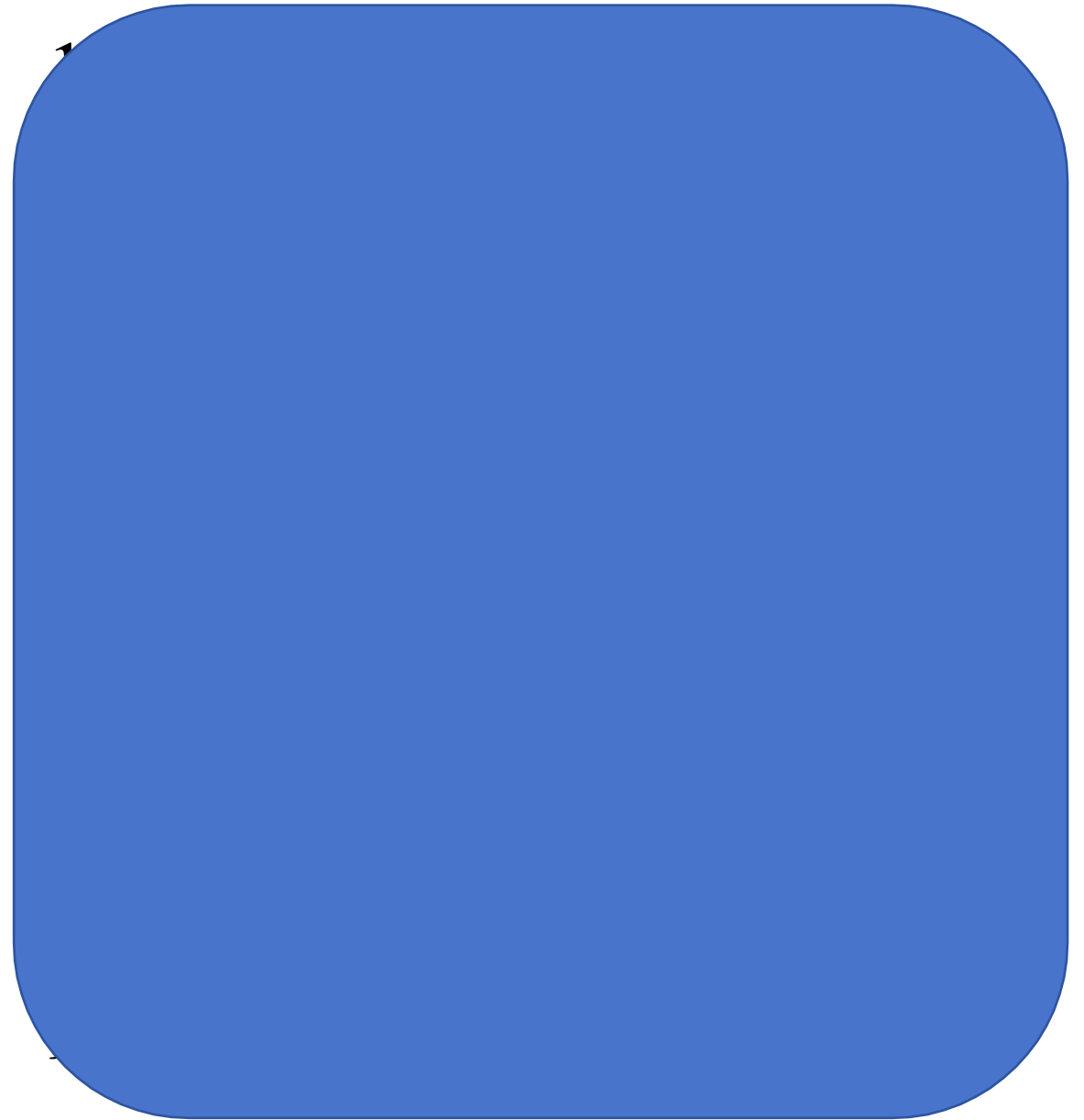
- I'm still trying to adapt to these conditions. I've had to become much more imaginative in my teaching. Science is my most challenging (challenge) subject as my students have no concept of doing experiments. It's important not to be too rigid about rules here, too. The other day I was showing (show) the boys a chemistry experiment when, before I knew it, the mixture was bubbling out of the test tube spilling (spill) everywhere! The class became a circus as the boys, who had never come across anything like this before, started jumping out of the windows. Sometimes I wonder how relevant chemistry is to these students. To be honest, I doubt whether I'm making any difference to these boys' lives at all.

1. make my visit to
2. be home to
3. have fantastic views
4. a shaded path
5. the valley below
6. shake hands with sb
7. be related to



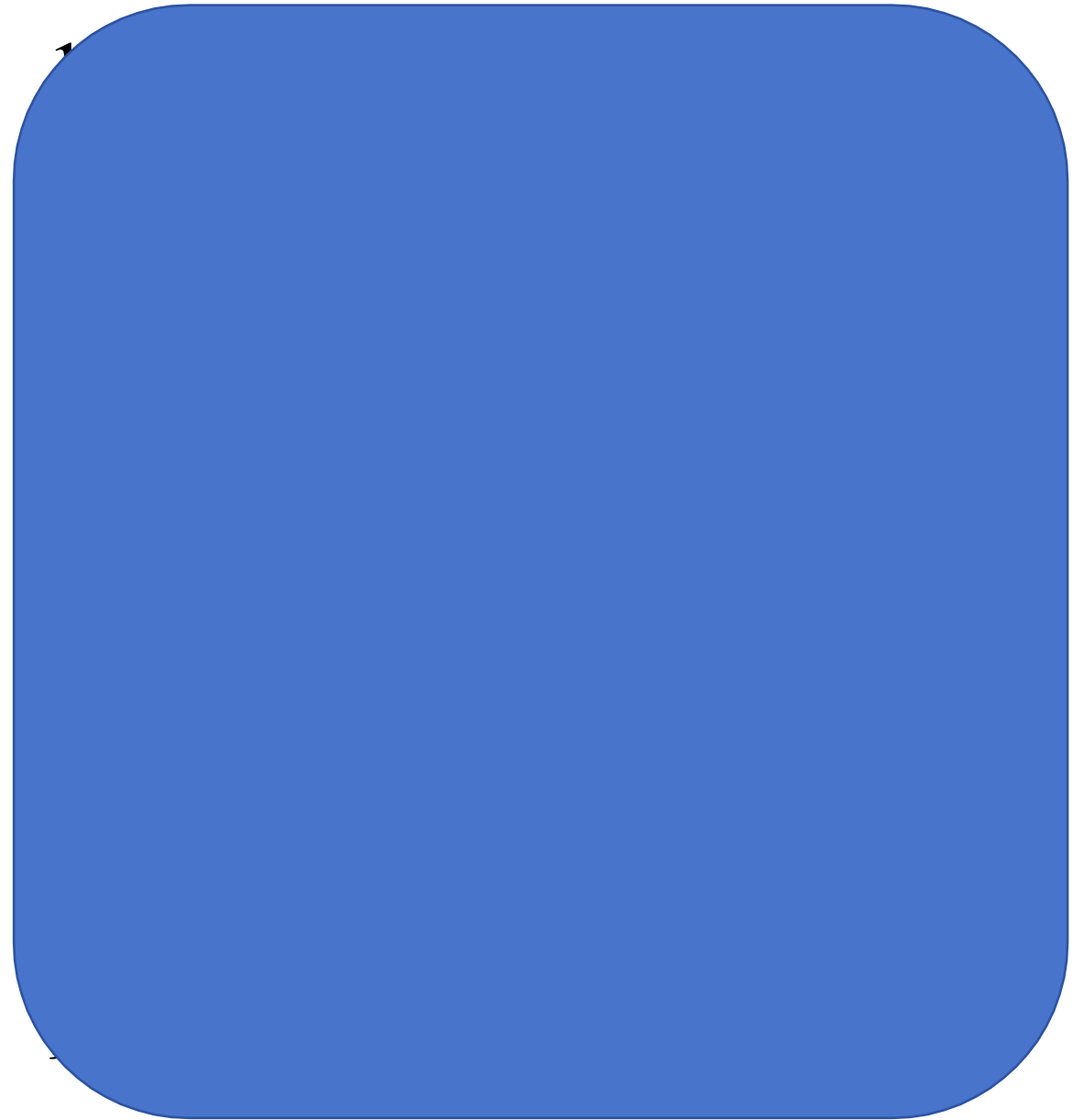
- Last weekend I made my first visit to a remote village, home to one of our students, Tombe. Another teacher and I walked for two and a half hours to get there ---- first, up a mountain from where we had fantastic views, and then down a shaded (shade) path to the valley below. When we arrived at the village, Tombe's mother, Kiak, saw us coming and started crying "ieee ieee". We shook hands (hand) with all the villagers. Everyone seemed to be related to Tombe.

1. a strong jaw
2. a wrinkled forehead
3. adj+enough to do
4. get through
5. stick out of
6. adjust
7. be laid
8. sleep on the platform
9. a couple of jars



- Tombe's father, a man with a strong jaw and a wrinkled (wrinkle) forehead, led us to his house, a low, round bamboo hut with no windows, with a door just big enough to get through, and with grass sticking (stick) out of the roof ---- this shows it is a man's house. Such housing is dark inside so it took time for our eyes to adjust. Fresh grass had been laid on the floor and there was a platform for Jenny and me to sleep on. There was a fireplace in the centre of the hut. The only possessions (possession) I could see were

1. built a fire
2. lay stones
3. place
4. an empty oil drum
5. greens
6. cover...with...
7. steam
8. participate in
9. inpreter



- Mukap built a fire outside and laid stones on it to heat. He then placed the hot stones in an empty oil drum with kau kau (sweet potato) ripe corn, and greens. He then covered the vegetables with banana leaves and left them to steam. It smelled delicious. We ate inside the hut sitting (sit) round the fire. I loved listening to the family talking (talk) softly to each other in their language, even though I could not participate much in the conversation. Luckily, (luck) Tombe interpreted for us.

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