

《高考英语读后续写高分宝典》

专题 32 善行义举类读后续写汇编-讲义（解析版）

养成良好的答题习惯，是决定高考英语成败的决定性因素之一。做题前，要认真阅读题目要求、题干和选项，并对答案内容作出合理预测；答题时，切忌跟着感觉走，最好按照题目序号来做，不会的或存在疑问的，要做好标记，要善于发现，找到题目的题眼所在，规范答题，书写工整；答题完毕时，要认真检查，查漏补缺，纠正错误。

【善行义举话题】

善行义举是中华民族传统美德，也是读后续写常见的故事类型。由于这类语篇非常适合给学生传达积极向上的正能量，因此受到出题者的偏爱。

2020 年的新高考全国卷《John's Bright Idea》就是这种类型。梅瑞狄斯太太喜欢帮助别人。一天，她去看望一个贫穷家庭的时候，发现这个家里面有一个小男孩，他想挣点钱帮助自己的家庭，但不知道怎么做。梅瑞狄斯太太将这个情况告诉给了自己的孩子们，孩子们帮小男孩想到了一个好主意——自制爆米花，然后利用放学时间去卖。

善行义举类语篇在续写中涉及到话题可能涉及到家庭、学校、工作、生活等方方面面，描写的部分主要有以下：遭遇困难的绝望、无助、尴尬、窘迫、苦恼等等，提供帮助的想法、言语、动作等等，受到帮助的感激、感动、温暖等等，困难得以解决的开心喜悦等等，以及最后主题升华的意识领悟等。

【六个写作步骤】

第一步：提炼六个要素，获取主旨大意

读后续写的阅读文本基本上都是记叙文，所以要提炼出六个基本要素：who, where, when, what, why 和 how。考生在阅读文本过程中只有把握好这六个要素，才能总结出文章大意和故事情节，进而推断出作者的写作意图，轻松获取故事的主旨大意。

第二步：理清故事脉络，把握情感变化

线索是叙事性作品中贯穿整个故事的脉络，所有的情节均围绕文本主要线索展开。记叙文一般有两条故事发展线索：情节(plots)线索和情感(emotions)线索。考生可以利用图表法或思维导图法理清故事的发展脉络，把握作者的情感变化。这样，考生在续写时才可以更好地遵循原文的思路、风格和语言。

第三步：分析段落首句，精心设计问题

分析续写后所给的两个段首句对提高所写内容和原文的融洽度至关重要。考生可以先分析一下所给的两个段首句之间的逻辑关系是顺承关系、转折关系还是因果关系等。然后，根据自己的判断设计小问题：根据段首句得知什么？续写开始写什么？接下来写什么？续写第一段的段尾如何衔接第二段的开头？续写第二段的段尾如何才能照应故事的主旨大意？

第四步：设计结尾情节，拔高价值取向

考生必须紧紧围绕故事的发展脉络，展开合理的想象，巧妙地设计所续写的两段的故事结尾情节。设计结尾情节时，考生可以借助前文的故事脉络设计一些具体的问题。还要注意设计好续写的第二段的结尾，让结尾处的情感得到升华或拔高，把故事所折射出的人生观、价值观充分体现出来。

第五步：列出关键词汇，续写连贯句群

设计好要续写的两段的情节后，考生可以先在草稿纸上把原文出现的主要人物、发生的主要事件和描写人物或事件的情感词罗列出来，并按事件的发生顺序逐一理清。最后，考生用这些关键词汇重构句子，写出连贯一致的句群。

第六步：升格低级词句，誊写完善成文

考生在写好两段的内容后，可以根据语法知识把一些低级的词汇或句式进行润色升格。升格低级词句的目的是让续写的内容更加符合原文的语言风格，与原文在衔接上更加融洽。完成这一步后，考生要迅速把写好的两段英文以清晰、规范、美观、流畅的书写誊写在答题纸上。

【善行义举语料】

绝望无助类：

be sunk into hopelessness 陷入绝望
in despair 在绝望中
be overwhelmed by a feeling of despair 深感绝望
with one's head hanging down 耷拉着头

尴尬窘迫类：

flush with embarrassment 尴尬得脸发红
lower one's head 低下头
feel one's face burning 脸上滚烫
feel the blood rush to one's face 感到血液涌

上脸颊

悲伤难过类：

in low spirits 情绪低落
with a heavy heart 怀着沉重的心情
be down in spirits 情绪低落
a burst of sadness 一阵悲伤

提供帮助类：

do sb a favor 帮某人一个忙
give/lend sb a hand 帮助某人
spare no efforts to help 不遗余力地帮助
It's much better to teach how to fish than to

give fish. 授人以鱼不如授人以渔。

感激拥抱类:

give sb a hug 拥抱某人

be grateful for 对.....表示感激

express/offer one's heartfelt gratitude 表达衷心感谢

hold sb tightly in the arms 把某人紧紧抱在怀里

温暖感动类:

be moved to tears 感动得流泪

tears spring to one's eyes 热泪盈眶

a warm current rises in one's heart 一股暖流涌上心头

melt the ice in my heart 融化了我内心的冰川

【善行义举主题升华】

句型一: It's...that...(强调句)

1. 【2020 新高考卷】 It is love that makes the world go round and Bernard felt it deep in his little heart.

正是爱让世界转动, Bernard 在心里深深地感受到了这一点。

2. It's Mr Johnson's encouragement that gave me courage and confidence.

是 Johnson 老师的鼓励给予了我勇气和自信。

句型二: from then on + 行动

1. From then on, I made up my mind to pass on "love" to others. Just as a saying goes, "Roses given, fragrance in hand."

从那以后,我下定决心向别人传递“爱”。俗话说:“玫瑰予人,手留余香。”

2. From that day on, every time I meet someone who needs help, I always reach out to them, hoping to pass on the kindness that Mexican family offered me.

从那天起,每当我遇到需要帮助的人,我总是伸出手去帮助他们,希望把墨西哥家庭给予我的善良传递下去。

句型三: It dawned on sb. that...

开心喜悦类:

flash/wear a bright smile 挂着灿烂的微笑

One's face lit up 满脸喜色

One's eyes twinkled with pleasure. 眼里闪烁着快乐

One's eyes danced with joy and sweetness.

眼里荡漾着开心与甜蜜

意识领悟类:

be aware of 意识到

be overcome with emotion 心中百感交集

in/hold the belief that... 相信.....

learn from the experience that 从这段经历中学到

1. It dawned on me that a moment of kindness could mean so much to another, and that a simple act could make the world so much better. 我恍然大悟，那一刻的善良对另一个人来说意义重大，而一个简单的行为可以使世界变得如此美好。

2. It dawned on Mia that sometimes a small act of kindness may be powerful enough to make a huge difference. 米娅突然意识到，有时候一个小小的善举可能会产生巨大的影响。

句型四：Only...（倒装句）

1. Only when we open up the door of our heart can we be bathed in the brilliant sunshine.

只有当我们打开心扉，我们才能沐浴在阳光中。

2. Only then did I realize that it was kindness and love that made our world so warm and beautiful.

直到那时候，我才意识到，正是爱和善意让我们的世界如此温暖美丽。

【善行义举 10 篇汇编】

●2020 年新高考卷（山东卷）

准备卖爆米花用品——告诉男孩主意——男孩的反应——生意成功——男孩的成长——
男孩的感悟

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy -his name was Bernard-had interested her very much.

“I wish you could see him,” she said to her own children, John, Harry, and Clara. “He is such a help to his mother. He wants very much to earn some money, but I don't see what he can do.”

After their mother left the room, the children sat thinking about Bernard. “I wish we could help him to earn money,” said Clara. “His family is suffering so much.”

“So do I,” said Harry. “We really should do something to assist them.”

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, “I have a great idea! I have a solution that we can all help accomplish(完成).”

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. "I tell you what we can do," said John. "You know that big box of corn Uncle John sent us? Well, we can make popcorn(爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it."

注意:

1. 续写词数应为 150 左右:
2. 请按如下格式在答题卡的相应位置作答。

When Mrs. Meredith heard of John's idea, she thought it was a good one, too.

With everything ready, Bernard started out on his new business.

【原文解读】本文讲述了梅瑞狄斯太太喜欢帮助别人，由于经济衰退，镇上许多家庭都在努力维持收支平衡，她会给有需要的人带去食物和药品。一天早上，她要去看望一个贫穷的家庭，她告诉自己的孩子这个家庭里有一个小男孩，他想要挣点钱，帮助自己的家庭，但不知道怎么做。母亲离开房间后，孩子们开始思考要如何帮助那个小男孩。

【续写线索】准备卖爆米花的用品——告诉男孩这个主意——男孩的反应——生意成功——男孩的成长——男孩的感悟

【段落续写】

- 1.由第一段首句内容“梅瑞狄斯太太听说约翰的主意时，也认为是个好主意”可知，第一段可描写为了帮助男孩，约翰想出了什么主意，以及男孩听到这个主意后的反应。
- 2.由第二段首句内容“一切准备就绪后，伯纳德开始了他的新事业”可知，第二段可描写男孩的生意怎么样及通过这件事，男孩获得的成长。

【答案】

When Mrs. Meredith heard of John's idea, she thought it was a good one, too. So, they went to the local supermarket together. They bought a bag of corn and some special bags for

popcorn. When they got home, they made a lot of popcorn and put it in the special bags. With the popcorn, they went to Bernard's home. They told Bernard how to sell the popcorn. Bernard and his parents were very grateful. And the Meredith family also felt very happy to help this family.

With everything ready, Bernard started out on his new business. He took the popcorn around to the houses and sold all his popcorn. He earned a lot of money. Then, he wanted to be self-dependent. Therefore, he asked Mrs. Meredith to teach him how to make popcorn. After that, not only did he sell popcorn, but he also added cream and salt to the popcorn to make it taste better. Bernard grew up to be a remarkable man. He did not forget the help of Meredith's family, and he also did what he could to help those in need.

【解析】

【分析】本文是根据短文进行续写，使之成为一个完整的故事。

【详解】1.认真读懂所给提供的材料:善良的 Meredith 一家住在一个小社区里，他们想帮助一个贫困的家庭。那家的男主人生病卧床，女主人要照顾丈夫、无法外出赚钱，家中的小男孩 Bernard 也做不了什么事情，生活十分困难。后来，Meredith 的孩子想出了一个主意--制作爆米花，让 Bernard 去卖爆米花。

2.根据所给材料确定文章主题:Meredith 如何通过制作和卖爆米花帮助 Bernard 一家摆脱困境的。

3.续写部分和前面的文章衔接得上，并且与原文情节发展和人物性格相一致，故事情节的向后延续发展要合乎情理。

4.根据第一段首句 When Mrs. Meredith heard of John's idea, she thought it was a good one, too.(当 Meredith 太太听到 John 的主意时，她也认为这是个好主意)可以针对如何实现制作爆米花这个提议展开构思；根据第二段首句 With everything ready, Bernard started out on his new business.(一切准备就绪后，Bernard 开始了他的新生意)可以针对 Bernard 如何通过卖爆米花让家庭摆脱困境展开构思。

5.续写的语言要尽可能与原文的语言保持风格上的一致。文章时态以一般过去时为主。应使用自己熟悉的句型和短语进行写作，考生要注意尽可能使句子的表达形式多样化，适当的使用一些高级句式和高级词汇，以提高书面表达的档次和可读性。作文要层次清晰，要点全面，表达流畅，切合题干要求，句子结构准确，适当补充信息，使篇章结构连贯。

1. (2023 秋·湖南·高三校联考阶段练习)

火灾现场发现孩子——解救出孩子——人们的反应——特殊父亲节对每个人的意义

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

We ate a big breakfast at a local restaurant, like we did every Father's Day. The present my daughter gave me was a T-shirt with the words "World's Coolest Dad". I put it on, feeling that was what made Father's Day so great.

Just then my volunteer fire-department pager (呼机) went off: "Attention, Pocahontas-Old Ripley firefighters! House fire on Simpson Street. Repeat. House fire on Simpson Street."

"Gotta go," I said. I ran to my car and took off. I got to the firehouse in minutes. Another firefighter, Tom Smith, and the chief were waiting. "Don, Tommy, take truck 253. Roll!" he ordered. "The rest of the guys will be right behind you." As the first on the scene, our job was to make sure everyone was out of the house, locate the nearest hydrant (消防栓), and then wait for backup.

A small crowd had gathered in front of number 907 when we got there. They watched the fire in panic. Thick black smoke could be seen pouring from the one-story house's open front door. A large man burst through the door, red eyes streaming with tears. "Please hurry!" he called. "My boy's still in there. I couldn't get to him!"

There was no time to wait for backup. I left Tommy outside and rushed into the house.

"Anyone here?" I shouted. No answer. I searched every inch of the first two rooms. No child. The fire had grown so fierce by then. It seemed that the roof would collapse at any time. All at once a vision was put into my head—that father begging us to save his child. I mustn't give up. Not today, I thought. There still might be a chance.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

Suddenly I heard a weak cry from the next room.

It was a special Father's Day, not only for me, but also for the boy, his father and my daughter.

1. 参考范文

Suddenly I heard a weak cry from the next room. Immediately I rushed there and found the boy lying on the floor in just about the only spot that wasn't on fire. Without any delay, I just grabbed him and rushed out. A great cheer went up from the crowd as I carried the boy to safety. The boy's father, with tears in his eyes, thanked me again and again. The boy was soon taken to hospital and it looked like he would be fine.

It was a special Father's Day not only for me, but also for the boy, his father and my daughter. On that special day, I did what a father is supposed to do for a child. For this child, he was rescued from the jaws of death by a father whom he didn't know. And for his own father, just as one of the neighbors said, I gave another dad the greatest gift anyone ever could. And in my daughter's eyes, I became a hero, because I showed her that day what a "world's Coolest Dad" was really like.

【导语】本文以人物为线索展开，讲述了作者与女儿一起过父亲节时，志愿消防部门的呼机响起，辛普森街的房子着火了，消防员们集合，作者他们首先到达火灾现场，浓烟从房子的前门喷涌而出，一位父亲从里面冲了出来，向作者他们求助，他的儿子孩子屋内，没有时间等待支援，作者孤身一人进入屋内寻找孩子，火势很凶，但是作者作为一位父亲没有放弃。

【详解】1.段落续写：

①由第一段首句内容“突然，我听到隔壁房间传来微弱的哭声。”可知，第一段可描写作者找到孩子后是如何救出孩子的以及就出孩子后人们的反应。

②由第二段首句内容“这是一个特殊的父亲节，不仅对我，而且对男孩，他的父亲和我的女儿。”可知，第二段可描写作者对那个特殊的父亲节的感悟。

2.续写线索：发现孩子——解救出孩子——人们的反应——特殊父亲节对每个人的意义

3.词汇激活

行为类

①重进去：rush/dash/hurry

②抓住: grab/catch hold of/grasp

③带: carry/take

情绪类

①感谢: thanked me again and again /showing his appreciation to me

【点睛】[高分句型 1]. **Immediately I rushed there and found the boy lying on the floor in just about the only spot that wasn't on fire.** (运用了现在分词短语作宾补以及 that 引导的定语从句)

[高分句型 2]. **The boy's father, with tears in his eyes, thanked me again and again.** (运用了 with 复合结构)

[高分句型 3]. **And in my daughter's eyes, I became a hero, because I showed her that day what a "world's Coolest Dad" was really like.** (运用了 because 引导的原因状语从句以及 what 引导的宾语从句)

2. (2023 秋·重庆·高三重庆一中校考阶段练习)

和父亲去收租——得知 Katzes 家困难——海伦拿更多钱给 Katzes——父亲的赞赏——感悟

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

"Helen! Are you coming?" a voice from downstairs. "Yes!" Helen replied, quickly putting on her slightly tight dress. "Where are we going, Dad?" she asked, surprised by this rare opportunity to spend time with her father. He had been working tirelessly to support the family.

"We're off to collect the rent," he responded. "Oh," she understood. The rent was their lifeline during the Great Depression, and going without it was unthinkable.

Their first stop was Mrs. Miller's, who quickly handed them the rent in dollar bills, but the second tenant(租客)Mr. Schmidt was still searching his home for coins when they arrived. Apologizing, he gave them a bag of coins.

But the third tenants, the Katzes, worried Helen and her father. Their financial struggles had worsened, even though her father had reduced their rent. Her father said it was important to be especially good to this family because Mr. Katz had served in the army in the Great War and deserved their gratitude.

Mrs. Katz greeted them at the door, her eyes red from crying. Despite their financial difficulties, the inside of the apartment was always beautifully clean. Mr. Katz and the two children were sitting at a table, waiting for Mr. Resnick. They all had such thin faces! Helen was

embarrassed, suddenly, by her own round cheeks and strong body. They felt like marks of her guilt when she saw the little girl's narrow, sad face and the boy's big eyes.

Mr. Katz gave Helen's father the money he was holding, and her father thanked him. Just as they were about to leave, Mrs. Katz's trembling voice stopped them. She said, "Mr. Resnick, we haven't eaten in two days." Helen couldn't imagine such a thing. Her stomach ached just to think of it.

They returned to the table, and Helen's father silently placed the Katzes' rent money back on it and counted out two dollars in coins. "Helen," he said, "I want you to go to the grocer's with this money, buy food, and bring it back here."

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Helen nodded, took the money, and rushed off to the grocer's.

Everyone's eyes turned to her as she entered the Katzes' house, and her father smiled.

2. Helen nodded, took the money, and rushed off to the grocer's. The tragic scene of the Katzes constantly crowded in her mind, and Helen's tears unconsciously rolled down her cheeks. She must go to the store as quickly as possible to buy food that can wrap their stomachs. Katzes' family didn't eaten for two days, which was something Helen had never imagined before. What a great ordeal it was. But how can only two coins buy enough food for the Katzes

family? With a moment of thinking, Helen ran back home quickly to get her fifty coins in the piggy bank unhesitatingly. Then she rode her tricycle to go to the grocer and bought a cart full of food and daily necessities.

Everyone's eyes turned to her as she entered the Katzes' house, and her father smiled. After moving these items to Katzes' house, Helen handed Mrs. Katzes the remaining coins and the two coins given by her father. Seeing Helen sweating profusely and the tricycle filled a table full of food, Dad saw that Helen was a person with determination, kindness, generosity and the power of execution. The significance of collecting rent with Helen far exceeded the rent.

【导语】本文以人物为线索展开，讲述的是海伦和爸爸去收租，在收取 Katzes 家的租金时了解到 Katzes 的困难情况。海伦和爸爸向他们伸出援助之手。

【详解】1.段落续写：

①由第一段首句内容“海伦点了点头，拿了钱，向杂货店冲去。”可知，第一段可描写海伦去杂货店给 Katzes 一家买东西的经过以及买之前做的思考和准备。

②由第二段首句内容“当她走进 Katzes 家时，所有人的目光都转向了她，她的父亲笑了。”可知，第二段可描写大家对海伦买物品回来时的反应，尤其是父亲对她的赞赏。

2.续写线索：和父亲去收租——得知 Katzes 一家的困难——父亲给海伦两枚硬币去买食物——海伦回家拿出更多的钱给 Katzes 一家买东西——父亲的赞赏——感悟

3.词汇激活

行为类

①在脑海中涌现：welled up in her mind / crowded in her mind

②填饱肚子：wrap their stomachs / be adequately fed

③超过：exceed/be far beyond/overshoot

情绪类

①不知不觉地：unconsciously/ unwittingly

②毫不犹豫地：positive attitude/straight away

【点睛】[高分句型 1]. Katzes' family didn't eaten for two days, which was something Helen had never imagined before. (由关系代词 which 引导的非限制性定语从句)

[高分句型 2]. Seeing Helen sweating profusely and the tricycle filled a table full of food, Dad saw that Helen was a person with determination, kindness, generosity and the power of execution. (现在分词 Seeing 充当状语，过去分词 filled 充当后置定语以及由连接词 that 引导宾语从句)

3. (2022 秋·福建宁德·高三统考期中)

Adam 带 Tom 去自己家——Adam 解释 Tom 感到抱歉——Tom 收养狗——Tom 鼓励更多人帮助 Adam

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Tom worked for a company that helped people buy or sell houses. One day, he took the bus home. The bus dropped him a few blocks away from his home, so he walked the rest of the way. As he was nearing his home, he saw a man begging for money. He took out some coins to give the man. “Hey, man. How are you today?” Tom asked.

“Hello, sir. I’m doing all right, I guess,” the man replied, smiling at Tom. “I need to feed my children. This is a huge help. Thank you.” Tom wished him good luck, and went on his way. He felt great about helping out. But he hoped there was more he could do to this poor man, although he himself wasn’t rich at all.

During the following days, Tom tried to give the man some money and bring him food when he passed by him.

Actually, the man, named Adam, begged for money to feed the many homeless dogs he had brought to his home. He had a job at night at a construction site. But the money made there wasn’t enough for him to care for the dogs which he considered as his kids, so he had to beg for money. However, Tom didn’t know about it.

One day, Tom stopped at the newsstand (报摊) on the street. And the owner asked him, “Why do you always give that man money?” Tom explained that man had to feed his family. “But that man doesn’t have a family or any kids,” the owner said, not knowing the truth.

Tom angrily walked away, thinking that man lied to him. He walked to where he knew the man was begging for money and met him. “I know you don’t have children. Stop lying to people. If you need a job, I can help you. This is just wrong,” Tom said angrily. The man stood up and explained, “Sir, I’m not lying at all.” Hearing Adam’s words, Tom said, “Prove it.”

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式作答。

Adam nodded, asking Tom to follow him to his house.

Feeling sorry, Tom decided to do something to help Adam care for his dogs.

3. One possible version:

Adam nodded, asking Tom to follow him to his house. Tom agreed. On the way, he was doubtful and still angry. "We're here. Come in," Adam said, pointing towards a worn-out house on an empty lot. Getting inside, Tom was surprised to see many dogs. They all gathered around Adam, happily dancing and barking. "I adopted these poor, homeless dogs. I considered them my kids," Adam said. Then he explained why he had to beg for money.

Feeling sorry, Tom decided to do something to help Adam care for his dogs. Tom said sorry to Adam and petted some dogs that approached him. He sat down with Adam and they talked further. Finally Tom decided to take one dog home so he could care for it. Tom also began encouraging animal shelters and other people to help Adam and his dogs. Many people came with dog food, medicine, etc. At last Adam had a better housing situation, and he continued helping dogs. Tom never judged another person without knowing the whole story ever again.

【导语】本文以人物为线索展开，讲述了 Tom 在回家的路上遇到了乞讨的 Adam，虽然自己也并不富裕，但是他给了 Adam 一些硬币，Adam 说自己需要养活孩子，非常感谢 Tom。接下来的几天里，Tom 继续给 Adam 一些钱和食物。实际上 Adam 有一份夜间的工作，但是赚的钱不够他照顾家里的那些流浪狗，所以不得不乞讨。一天 Tom 从报摊的摊主那里得知 Adam 没有家庭，也没有孩子，认为 Adam 对自己撒谎了，非常生气，于是劝说 Adam 不要再撒谎，Adam 解释说自己没有撒谎，Tom 要求他证明这一点。

【详解】1. 段落续写：

①由第一段首句内容“Adam 点点头，让 Tom 跟他去他家。”可知，第一段可描写 Adam 家里的情形，以及 Adam 向 Tom 解释实情。

②由第二段首句内容“Tom 感到很抱歉，他决定做点什么来帮助 Adam 照顾他的狗。”可知，第二段可描写 Tom 决定收养一只狗以帮助 Adam，以及 Tom 鼓励更多的人来帮助 Adam 和他的狗。

2. 续写线索：Adam 带 Tom 去自己家——Adam 家里的情形——Adam 解释——Tom 感到抱歉——Tom 收养狗——Tom 鼓励更多人来帮助 Adam

3. 词汇激活

行为类

①看到：see/spot/catch sight of

②视为：consider/regard

③解释：explain/clarify/explicate

④靠近：approach/go near

⑤交谈：talk/communicate/chat

⑥照顾：care for/take care of

情绪类

①怀疑的：doubtful/skeptical/dubious

②生气的：angry/annoyed/irritated

③高兴地：happily/merrily/joyfully

【点睛】[高分句型 1] Then he explained why he had to beg for money. (why 引导名词性从句作 explained 的宾语)

[高分句型 2] Tom said sorry to Adam and petted some dogs that approached him. (that 引导限制性定语从句修饰先行词 dogs)

4. (2023 秋·广东省广州·高三校考阶段练习)

George 和父亲寻宝——强力磁铁拉出保险箱——找到失主——保险箱丢 22 年——失主为他提供工作

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Magnet (磁铁) fishing is a new trend in which a heavy-duty magnet is pulled through a body of water to see what metal objects can be brought to the surface, And while most of these treasure hunters find common items like cans, nails and bicycles, some lucky people have been able to find something surprising.

George Tindale, a 15-year-old with an adventurous spirit, searches riverbeds for lost treasures

as a hobby. One lucky day, he struck gold when his heavy-duty magnet pulled out a safe (保险箱) containing thousands of dollars. Then he surprised everyone by tracking down the safe's rightful owner and returning the safe to him.

George made his unbelievable discovery one day when he was searching the River Witham in Grantham, Lincolnshire, with his father, Kevin. They both enjoy magnet fishing: using a strong magnet to pull lost metal objects out of river and ocean depths.

When George and Kevin's magnet found a heavy object, the curious pair pulled it out to see what they had discovered. They wiped years of river sand and mud from a small safe and forced it open.

Inside, they found some wet business documents, an old wallet and a bag containing \$2,500. Further check discovered that the safe also contained several bank cards, which listed the name they needed to track down the rightful owner. After some online searching, they learned that a local businessman of the same name, Rob Everett, reported his safe stolen 22 years ago. George and Kevin helped right the wrong 22 years later.

George and Kevin found Rob through his current business. Shocked that someone had found his safe 22 years after it had been stolen, Rob made plans to meet George and Kevin in his office.

注意:

- 1.续写词数应为 150 左右;
- 2.请按如下格式在答题卡的相应位置作答。

The owner of the safe told them the story of how it got lost.

Rob was so impressed with George's honesty that he would offer him a job.

4. 参考范文:

The owner of the safe told them the story of how it got lost. Rob explained that a local teenager had stolen the safe from his office about twenty years ago. The amateur thief had been easily caught due to a hat left at the scene with the teen's name written inside, but the police at the time could not identify where the thief had hidden the safe. As the safe contained some important business documents, Rob had tried various ways to find it, but all in vain. He was very grateful to George and his father.

Rob was so impressed with George's honesty that he would offer him a job. Rob ran a wealth management business and he was always seeking employees with honesty. In addition to future employment offers, George also received a small reward for his find. "I was just amazed that they'd be able to track me down," said Rob. "There are some really nice and good people in this world. They could have kept the money. They could have said they attempted to get hold of me. But they took the trouble and found me and I think that says a lot about humanity."

【导语】本文以人物为线索展开，讲述了 15 岁的少年和自己的父亲在用磁铁钓鱼时，发现了 22 年前被偷的保险箱并将之回归失主的故事。

【详解】1.段落续写:

①由第一段首句内容“保险箱的主人向他们讲述了保险箱是如何丢失的。”以及第二段首句内容“George 的诚实给 Rob 留下了深刻的印象，他给他提供了一份工作。”可知，第一段可描写 Rob 描述当年丢失保险箱的过程。

②由第二段首句内容“George 的诚实给 Rob 留下了深刻的印象，他给他提供了一份工作。”可知，第二段可描写 Rob 为 George 提供了一份工作，这说明了好人终会有好报。

2.续写线索: George 喜欢和父亲一起在河床上寻找丢失的宝藏——George 一次和父亲用强力磁铁拉出了一个装有数千美元的保险箱——后来，他们俩通过保险箱中失主的信息找到了失主——失主说这个保险箱已经丢失了 22 年——他对 George 的诚实印象深刻，决定为他提供

一份工作

3.词汇激活

行为类

①识别、弄清楚: **identify/find out**

②寻找: seek/look for

③尝试: attempt/try/make an attempt

情绪类

①感激的: thankful/grateful

②吃惊的: amazed/astonished

【点睛】【高分句型 1】 The amateur thief had been easily caught due to a hat left at the scene with the teen's name written inside, but the police at the time could not identify where the thief had hidden the safe. (运用了 where 引导的宾语从句)

【高分句型 2】 But they took the trouble and found me and I think that says a lot about humanity. (运用了省略引导词 that 的宾语从句)

5. (2023 秋·河北邢台·高三邢台市联考期中)

选择 James——如何帮助唐氏综合患者 Christian——Christian 变化——Herter 感受——Herter 愿望

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

Christian Bowers had many friends in high school, but after graduating five years ago, it has been hard to find good friends. That is all because of Christian's special condition. He was born with Down syndrome (唐氏综合征), which made it difficult for him to make friends with others. Donna Herter, Christian's mom, felt sorrowful for her son. She found her son's lack of friends was making him feel depressed.

She would notice her son was just constantly asking, "Where are my friends? Why doesn't anybody want to come over and spend some time with me?" They would go to the store and he would invite half of people in the store to come home and play video games with him. And of course, nobody would. As a result, he would be disappointed. But he just didn't understand why.

Herter wanted to help her son, but she didn't know where to turn. So, she posted a post on the Internet. The post read, "I am looking for a young man, between the ages of 20 and 28, local. I would pay \$80 for two hours to basically just hang out and play video games with my son. All he really wants is just a guy friend to do guy stuff with him."

Herter is a nurse, working the overnight shift. She sent the post at 4 am before ending her workday. And when she woke up, it had about 5, 000 comments, which extremely shocked her. Her hands were shaking, and she was sweating. She hadn't expect it was such a hit. She was just looking for some local guys. She didn't want to invite the entire world into their house. She thought

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