

基于幼小衔接的大班幼儿良好学习习惯的养成研究

摘 要：幼儿园教育和小学教育是邻近的教育阶段，两种教育的教育方式有较大区别，但二者之间又具有一定的连续性。儿童进入小学之后面临着紧张的学习任务，儿童是否拥有良好的学习习惯对儿童以后的学习生活影响很大，学前教育阶段是培养良好学习习惯的关键时期。对大班幼儿进行良好学习习惯的培养，也对幼小衔接的顺利过渡具有重要意义。本文主要采用了文献法，访谈法，问卷调查法对滨州市华美幼儿园大班幼儿学习习惯的现状进行调查，发现其教师在教育内容、课程设置、教育观等方面存在问题，并提出有计划的加强与附近小学的联系、根据幼儿身心发展特点制定教育内容、创造规范的教育环境等措施来帮助大班幼儿养成良好的学习习惯。以上措施对促进大班幼儿学习习惯养成教育有着相对明显的作用。

关键词：幼小衔接；大班幼儿；学习习惯

Research on the Cultivation of Good Learning Habits of Large Class Children Based on the Connection of Young and Elementary Schools

Abstract: Kindergarten education and elementary education are adjacent stages of education. The two education methods are quite different, but there is a certain continuity between the two. After entering primary school, children are faced with intense learning tasks. Whether children have good learning habits has a great impact on children's future learning and life. The stage of pre-school education is a key period for developing good learning habits. Cultivating good learning habits for large classes of children is also important for the smooth transition of young children. This article mainly uses the literature method, interview method, questionnaire survey method to investigate the current situation of the learning habits of large class children in Huamei kindergarten in Binzhou City, and finds that their teachers have problems in the content of education, curriculum, education concept, etc., and proposes a plan to strengthen Measures such as connecting with nearby elementary schools, formulating educational content according to the physical and mental development characteristics of young children, and creating a standardized educational environment can help large class children develop good learning habits. The above measures have a relatively obvious effect on promoting the education of learning habits of large class children.

Key words: Young cohesion、 Big class toddlers、 learning habit

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