2024-2025学年初中英语八年级下册（2013秋审查）牛津版（深圳·广州）（2024）教学设计合集

目录

Module 1 Social communicationUnit 1 Helping those in need

课题：		
科目：	班级：	课时：计划3课时
教师：	单位：	
一、课程基本信息		
1. 课程名称：初中英语八年级下册（2013秋审查）牛津版（深圳·广州）Module 1 Social communication Unit 1 Helping those in		

need

2. 教学年级和班级：八年级（2）班
3. 授课时间：2024年3月15日
4. 教学时数：1课时（45分钟）

二、核心素养目标

1. 语言能力：学生能够理解和运用本课所学的词汇和句型，描述并讨论社会中的帮助行为。
2. 文化意识：学生通过学习，能够认识到不同文化背景下人们帮助他人的方式和方法。
3. 思维品质：培养学生分析和评价社会现象的能力，鼓励他们提出帮助他人的创新想法。
4. 学习能力：学生能够通过自主学习与合作交流，提高英语听说读写能力，形成有效的学习策略。

三、重点难点及解决办法

1. 重点：掌握描述帮助行为的词汇和句型，如"help sb. with sth."，"offer help to sb."等。
2. 难点：如何在真实语境中运用这些词汇和句型进行流畅的口语交流。
解决办法与突破策略：
- 通过情景模拟，让学生在具体的场景中练习使用目标词汇和句型，如模拟一个帮助他人的场景，让学生分组角色扮演。
- 利用多媒体资源，如视频、音频和图片，为学生提供丰富的语言输入，帮助他们更好地理解和记忆词汇。
- 设计互动活动，如小组讨论和问题回答，鼓励学生主动运用所学知识，提高口语表达能力。
- 对学生的表达进行即时反馈，纠正错误，并提供正确的语言模型，帮助他们克服语言障碍。

四、教学资源

- 软硬件资源：多媒体投影仪、电脑、音响系统
- 课程平台：学校英语学习管理系统
- 信息化资源：互动式英语学习软件、在线英语学习资源
- 教学手段：实物教具、情景模拟道具、英语绘本、录音机（播放听力材料）

五、教学过程

Step 1: 导入
1. Good morning, everyone! Today, we are going to start a new unit, Module 1 Social communication Unit 1 Helping those in need. Before we begin, let me ask you a question: Can you tell me what you think about helping others?
Step 2: 课文主旨内容探究
2. Now, let's look at the title of the lesson. "Helping those in need" means to assist people who need help. In our daily life, helping others is very important. It not only makes others happy but also brings joy

to

ourselves.

Step 3: 词汇学习

3. First, let's learn some new words and expressions that we will use in this lesson. (展示词汇表，让学生跟读并模仿发音)

- help: to make it easier for someone to do something by doing part of the work
- offer help: to say that you are willing to help someone
- need: something that you must have or do in order to live or be successful
- community: a group of people who live in the same area and share similar interests or problems

Step 4: 阅读课文

4. Now, let's read the text together. Please pay attention to the pronunciation and intonation. (老师带领学生朗读课文，让学生模仿并注意语音语调)

5. After reading, I will ask some comprehension questions to check your understanding. (老师提问，检查学生对课文的理解)

Step 5: 课文内容解析

6. Now, let's analyze the text together. In the text, we meet a boy named Tom. He lives in a community where people help each other when they are in need. (老师引导学生解析课文，强调全文侧重点)

- Para. 1: Tom's community is very close-knit. People know each other well and help each other when needed.
- Para. 2: Tom's family helps an old lady next door. They help her with shopping and other daily tasks.
- Para. 3: When Tom's family was in need, the community helped them too. They collected money and supported them emotionally.

Step 6: 口语练习

7. Now, let's practice speaking. In pairs, discuss the following questions:

- Can you give an example of a time when you helped someone or someone helped you?
- How do you feel when you help others?
(学生在小组内进行讨论，老师巡回指导并给予反馈)

Step 7: 情景模拟

8. Next, let's do a role-play activity. Imagine you are in a community where people help each other. You will work in groups of four. Each group will act out a short scene about helping someone in need. (老师分配角色，学生进行情景模拟，老师观察并给予评价)

Step 8: 听力练习

9. Now, let's listen to a recording about helping those in need. Listen carefully and answer the questions after the recording. (播放听力材料，学生完成听力练习)

Step 9: 写作练习

10. Finally, let's do some writing practice. Write a short passage

about a time when you helped someone or someone helped you. Use the new

words and expressions we learned today. （学生完成写作练习，老师提供反馈）

Step 10: 总结与作业布置

11. Today, we learned about helping those in need. It's important to be kind and helpful to others in our community. Remember to use the new words and expressions in your daily life.

12. For homework, I want you to write a short essay about a community service experience you had or would like to have. Please submit it by next Monday.

13. That's all for today's class. Thank you for your hard work, and I hope you enjoyed learning about helping others. See you next time!

六、教学资源拓展

1. 拓展资源：
- 书籍：《善良的力量——日常生活中的助人行为》
- 视频资料：《温暖的故事——社区互助》
- 互联网资源：在线英语学习平台中的相关课程和活动
- 社区服务项目：当地的志愿者活动，如社区清洁、帮助老年人等

2. 拓展建议：
- 阅读拓展：鼓励学生在课后阅读《善良的力量——日常生活中的助人行为》这本书，了解在日常生活中如何通过小小的助人行为带来积极的影响。阅读后，可以让学生写下自己的读后感或者讨论书中提到的助人案例。
- 观看视频：播放《温暖的故事——社区互助》视频，让学生通过观看真实的故事来感受助人为乐的力量。观看后，可以组织学生进行小组讨论，分享他们的感受和想法。
- 在线学习：指导学生利用在线英语学习平台，参与相关的课程和活动，如模拟助人场景的对话练习、写作任务等，以此来巩固和拓展课堂上学到的知识。
- 社区参与：鼓励学生参与当地的社区服务项目，如志愿服务、社区活动等。通过实际行动，让学生体验助人的快乐，并将课堂上学到的知识应用到实际生活中。
- 主题写作：布置一个主题写作任务，要求学生写一篇关于自己参与助人活动经历的短文。学生需要运用本节课学习的词汇和句型，描述他们的经历和感受。
- 家庭作业：让学生回家后，与家人分享本节课学到的内容，并尝试用英语讨论家庭成员之间的助人行为，以及这些行为对他们的影响。

七、内容逻辑关系

① 重点知识点：
- 社会交往中帮助他人的重要性
- 描述帮助行为的词汇和表达方式
- 社区互助的正面影响

② 重点词汇：
- help, offer, need, community, support, assist, volunteer
- 常用表达：help sb. with sth., offer help to sb., be in need of, give support to, assist sb. in doing sth.

③ 重点句子：
- "Helping others is not only good for those in need but also brings joy

to the helper."

- "In our community, people are always ready to offer help when someone is in need."

- "When we help others, we build stronger relationships and a better community."

八、重点题型整理

题型一：填空题

1. Tom's family _____ (help) the old lady next door with her shopping.

答案：helps

题型二：改写句子

2. Can you change the sentence "They collect money and support them emotionally." into a question?

答案：How do they support the family emotionally after collecting money?

题型三：写作题

3. Write a short paragraph about a time when you helped someone. Use the sentence pattern "I helped sb. with sth. by..."

答案：Last summer, I helped my neighbor with her gardening by watering the plants and trimming the hedges. She was very grateful and said that my help made a big difference.

题型四：角色扮演题

4. Role-play a conversation between two friends discussing how to help a classmate who is struggling with schoolwork.

答案：

A: Hey, I heard that John is having trouble with his math homework.

B: Really? We should offer to help him. Maybe we can study together and explain the difficult parts.

A: Good idea. I think he will appreciate our help.

题型五：翻译题

5. Translate the following sentence into English: "在我们的社区，人们总是乐意帮助那些需要帮助的人。"

答案："In our community, people are always willing to help those in need."

- **反思改进措施**

（一）教学特色创新
1. 在本节课中，我尝试通过情景模拟的方式让学生在实践中学习和运用语言，这种方式能够让学生更自然地融入到语言环境中，提高他们的口语表达能力。
2. 我还引入了社区服务项目作为教学资源，让学生能够将课堂上学到的知识应用到实际生活中，这种实践性的学习不仅增强了学生的学习兴趣，也提高了他们的社会责任感。
（二）存在主要问题
1. 在教学过程中，我发现部分学生在参与情景模拟时仍然感到紧张和不自信，这可能是因为他们缺乏足够的语言实践机会。
2.