

立德树人视域下小学德育教学形态研究

摘 要

新时代，立德树人是学校的根本任务。学校教育中，教学中心，德育为先。多元社会，多种价值观念并存，以及新时代下提倡的三全育人大中小德育一体化的德育体系新探索，都需要有正确的价值观念引领，需要高尚的品格培养，需要正直的人格养成。小学是学生道德养成的关键阶段，因此本文选择小学课堂中的德育教学形态为切入点，以小学语文课堂教学为例进行研究。本文以 X 小学的语文课堂中的教学实践为视角，对小学德育教学形态进行研究。通过发放调查问卷、实地观察调研等方式，对在 X 小学的语文老师进行问卷调研，分析了当前的小学语文课堂的德育实施状况，发现其小学德育教学中存在德育制度仍不健全、教学缺少德育教学实践、和实际生活联系弱、德育教学创新不足的问题，并针对这些问题进行原因分析，最后根据三全育人的要求，结合实际情况给出针对性的策略建议。希望本研究能为以后在小学德育工作实践中做铺垫，为德育模式的创新提供借鉴意义。

关键词：立德树人；德育教学；三全育人

Abstract

In the new era, establishing a virtuous person is the fundamental task of the school. Moral education is the first priority in school education. A diverse society, the coexistence of multiple values, and the new exploration of the moral education system of Sanquan Education and the integration of large, medium and small moral education advocated in the new era, all need to be guided by correct values, noble character cultivation, and upright personality Develop. Elementary school is a key stage of students' moral development, so this article selects the form of moral education in elementary school classrooms as the starting point, and takes elementary Chinese classroom teaching as an example for research. This article studies the form of moral education in elementary school from the perspective of teaching practice in the Chinese classroom of X elementary school. By issuing questionnaires, field observations and surveys, etc., we conducted a questionnaire survey on the Chinese teachers in Elementary School X, and analyzed the current implementation of moral education in the Chinese language classroom of the elementary school. The teaching practice, the weak connection with actual life, and the lack of innovation in moral education teaching, and analysis of the reasons for these problems, and finally according to the requirements of Sanquan Education, combined with the actual situation to give targeted strategies and suggestions. It is hoped that this research can be used as a foundation for the practice of moral education in elementary schools in the future and provide reference for the innovation of the model of moral education.

Keywords: Elementary school moral education teaching; moral education theory; strategy suggestion

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