### **B3U4 Grammar**

过去分词作定、状、补语

V-ed forms as attributives, adverbials and object complements

#### **Useful expressions**

- 1. 改变世界的发现
- 2. 被广泛认为
- 3. 对...感到惊讶
- 4. 引起...的注意
- 5. 量产
- 6. 偶然地, 意外地
- 7. 与事实相差甚远
- 8. 幸运总是垂青有准备的人

a world-changing discovery be widely considered to be...

be surprised by/at

catch the attention of

mass production

by accident

far from the truth

Fortune favours the prepared mind

Focus on 基本用法

### V-ed forms as attributives



单个V-ed作定语,常放在被修饰词之前,V-ed短语作定语时要放在被修饰词之后。

#### 1. 单个V-ed作定语

- a. 及物动词的-ed形式作定语, 一般兼有被动和完成的意义。
- 1 a broken cup 一个破杯子
- ② a wounded soldier 一名伤员
- b. 不及物动词的-ed形式作定语, 有主动和完成意义。
- ① a grown woman 一位成年妇女
- ② an escaped prisoner 一名逃犯

- ▲单个V-ed作定语,原则上是前置的。但有些单个的 V-ed,在习惯上或因为受到某些限制,则放在被修饰词之后。
- 1. 被修饰词前有all, every等表"全部"概念的词修饰时;
- 2. 被修饰词前有最高级;
- 3. 被修饰语过长或有其他定语;
- 4. 习惯上作后置定语的V-ed(如left"剩下的")
- 1. He has spent all the money donated. 他花光了所有捐赠的钱。
- 2. This will be the best novel of its kind written. 这将是这类小说中写得最好的。
- 3. Who were the so-called guests invited? 昨晚被邀请那些所谓的客人是谁呀?
- 4. She always ate the food left. 她总吃剩饭。

#### 2. V-ed短语作定语通常后置,其作用相当于定语从句。

- a. the color TV set produced last year
- = the color TV set that was produced last year 去年生产的彩色电视机
- b. Some of them, born and brought up in rural villages, had never seen a train.
  - =Some of them, who were born and brought up in rural villages, had never seen a train.

他们当中有一些人, 生长在农村, 从未见过火车。

#### Let's practice

- 1. There was an <u>excited</u> (excite) look on his face when the actress appeared.
- 2. It's wrong for the <u>developed</u> (develop) countries to control the world.
- 3. I have collected the money <u>needed</u> (need).
- 4. This is the problem <u>discussed</u> (discuss) at the meeting yesterday.
- 5. The <u>surprised</u> (surprise) look on his face suggested that he had not expected so.



Focus on 基本用法

## V-ed forms as adverbials



原因 状语 时间 状语

让步 状语 条件 状语

伴随或方 式状语

- 1. <u>Asked</u> what had happened, <u>he</u> kept silent. 时间 When <u>he</u> was <u>asked</u> what had happened, <u>he</u> kept silent.
- 2. <u>Caught</u> in a heavy rain, <u>he</u> was all wet. 原因 Because <u>he</u> was <u>caught</u> in a heavy rain, <u>he</u> was all wet.
- 3. <u>Given</u> more time, <u>we</u> would be able to do the work much better. <u>条件</u>
  If <u>we</u> were <u>given</u> more time, <u>we</u> would be able to do the work much better.
- 4. <u>Left</u> alone at home, the little boy didn't feel afraid at all. 让步 Although he was <u>left</u> alone at home, the little boy didn't feel afraid at all.
- 5. The teacher entered the classroom, followed by some students. 伴随
  - VV-ed充当状语时,其逻辑主语必须与句子的主语一致。句; 相当于一个状语从句;

#### Change the sentences into complete ones.

- 1. When heated, ice will be changed into wa When it is heated, ice will be changed into water.
- 2. Unless invited, I won't attend his wedding
  - Unless I am invited, I won't attend his wedding.
- 3. Once caught smoking in the kitchen, the will be fired.
  - Once the cook is caught smoking in the k he will be fired.

V-ed作状语有时可 保留连词,构成" 连词+V-ed "结构, 即:while, when, once, as, though, unless.

**Seen** from the top of the building, the school looks beautiful.

从楼顶上看,学校看起来很美。

**Seeing** from the top of the building, we found the school beautiful.

我们从楼顶往下看,发现学校很美。

- 如果句子的主语和分词是主动关系,动作正在发生用V-ing形式。
- 如果句子的主语和分词是被动关系,动作已经完成用V-ed形式。

#### Let's practice

- 1. <u>Comparing</u> (compare) Shanghai with Xi'an, we found Shanghai is larger.
- 2. <u>Compared</u> (compare) with Xi'an, Shanghai is larger.
- 3. <u>Losing</u> (lose) himself in thought, he almost ran into the car in front of him.
- 4. <u>Lost</u> (lose) in thought, he almost ran into the car in front of him.



Focus on 基本用法

# V-ed forms as object complements



- · V-ed作宾语补足语表示 被动或完成的意义。
- V-ed与宾语之间存在逻辑上的动宾关系。

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