

Period 4 Writing



学习自主化·目标明晰化

课

程学习目标 >>>

✓ 教学目标

学会介绍人物。

✓ 导学建议

掌握人物介绍的顺序。

第 **1** 层级



知识记忆与理解

课前预学区·不看不讲

知

知识系统化·系统形象化

识体系梳理 >>>

同步写作
人物介绍的写作

课

知识问题化·问题层次化

程预习检测 >>>

单句填空

1. She was r_____ during the conversation.

2. They discussed the weather and other _____ (话题).

3. This job doesn' t need any f_____ training.
4. Look up the trains to Beijing in the _____(时间表).
5. We had a good time during this summer v_____.
6. I' m not going to give my son the job because of our (关系).
7. They acted against the d_____ of their school.
8. The exercises are mostly _____(翻译) exercises.

【答案】 1. relaxed 2. topics 3. formal 4. timetable
5. vacation 6. relationship 7. discipline 8. translation

第 2 层级



思维探究与创新

课上导学区·不议不讲

探究策略化·策略个性化

写

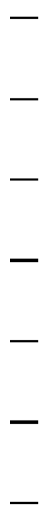
作策略突破 >>>

人物介绍的写作

✓ 写作典例

校刊要介绍一位外籍教师,请就下面的简历写一篇短文,约100词。

姓名	Alice White	性别	女	国籍	美国
出生年月	1992年10月	职业	英语教师	工作单位	第十中学
简历	2014年大学毕业, 2015年来中国工作				
简况	<ol style="list-style-type: none">1. 热爱教育事业, 工作认真负责, 乐意帮助学生2. 教法灵活多样, 课堂教学生动有趣, 深受学生好评3. 经常向学生介绍学习英语的方法4. 在她的帮助下, 学生英语水平提高很快				



写作指导

1. 命题分析

描写人物,即通过文字间接地把人物的外貌、性格等呈现给读者。人物描写的特点是用语言描绘人物的外表、行为、心理活动等。

2. 布局谋篇

(1) 选好角度,顺序合理

角度是指用第一人称还是第三人称来描写人物。用第一人称时,主要是本人的经历或耳闻目睹之事,用第三人称时,则主要是他人的经历。

顺序是指以怎样的顺序描写人物,刻画人物的性格。一般采用从外表到内心活动的描述,把描写的重点放在与其他人物的不同之处。

(2) 突出重点, 选材精当

发生在一个人身上的事很多, 写作时, 我们要抓住其显著的、与众不同的方面, 也要抓住体现人物性格的主要活动和事件。

(3) 稍加评论, 画龙点睛

在描述和叙述中, 要叙述议论结合, 手法多样, 不要一味地叙述, 要对人物适时评价, 突出人物性格。

(4) 语言精练, 时态准确

在人物描写中, 语言要简短精练, 生动感人。另外, 时态的使用要视实际情况而定。

3. 写作模板

(1) 介绍姓名

His / Her name is...

He / She is called...

(2) 介绍出生时间及地点

He / She was born on October 3, 1990 in Shandong China.

(3) 介绍年龄

He / She is 16 (years old).

(4) 介绍家人

His / Her father is a doctor, while his / her mother acts as a teacher.

(5) 介绍性格品质

I think he / she is honest / clever / funny...

(6) 介绍个人喜恶

He / She likes / enjoys / is fond of...

He / She is interested in...

He / She dislikes / hates doing...



Born on _____ (date), _____ (month) in
(someplace), _____ (a person's name) was from a
(background) _____ family. Having graduated from
(some high school / university) in 2015, receiving
(the degree of master or PhD) and he / she worked as
(profession) in _____ (company/factory) in the
(area). It is in _____ (year) that he / she began his
/ her _____ (some research / project / item). He / She
got _____ (reward / honor / prize) for
(something) in _____ (year). Moreover, he / she is
honored as _____ (title) by _____ (some certain
organization / government / institute). Famous as he /



she is, he / she cares little about money and fame. Now
he / she is still living a simple life.



4. 词汇翻译

(1) 当英语老师_____

(2) 大学毕业_____

(3) 做好帮助他们的准备_____

(4) 受到学生欢迎_____



【答案】 (1)work as an English teacher (2)graduate from university (3)be ready to help them (4)be popular with the students



5. 翻译句子

(1) 她 2014 年大学毕业, 2015 年来中国工作。

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(2) 每当学生有困难, 她总是随时准备帮助他们。


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【答案】

(1) She graduated from university in 2014, and came to China to work in 2015.

(2) Whenever the students have difficulty, she is always ready to help them.

 参考范文

A Foreign Teacher

Alice White, female, ①who comes from America, was born in October, 1992, and works as a teacher of English at No.10 Middle School. She graduated from university in 2014, and came to China to work in 2015.

She loves teaching and is strict in her work. ② Whenever the students have difficulty, she's always ready to help them. Having many ways to make her classes lively and interesting, she ③ is popular with her students. She often gives students lectures on how to learn English well. ④ With her help, her students have ⑤ made great progress in English.

✔ 亮点赏析

本文介绍人物时, 简明扼要, 条理清晰, 语言丰富。恰当运用了定语从句①who comes from America 使语意表达更加完整; 状语从句②Whenever the students have difficulty 也使用得恰到好处; 短语③be popular with sb “受某人欢迎”④with one's

help “在某人帮助下” ⑤make great progress “取得较大进步” 等,使文章增添了不少亮点。





I. 用方框中单词或短语的适当形式填空

relax; discipline; similarly; be up to; rather than

1. Students should be _____ to keep the class in good order.
2. Plants need water and sunlight to grow well. _____, a healthy body requires a balanced diet.
3. We feel _____ with our teachers so that we' d like to share views and ideas with them.
4. I would have trouble and hardship like that _____ be taken care of by others.

5. I have given you my advice. Whether you follow it or not you.



【答案】 1. disciplined 2. Similarly 3. relaxed
4. rather than 5. is up to



II. 用所给词的适当形式填空

1. Don' t lose _____ with _____, Lily! As a nurse, you should be _____ with them all the time. (patient)

2. Our English teacher Miss White often _____ our opinions. Everyone in our class shows great _____ for her and admits she is a _____ teacher. (respect)

【答案】 1. patience; patients; patient 2. respects;
respect; respectable



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