



Period 4

Integrated skills

Unit 2

Natural disasters

细读文本

写作指导

写作实践

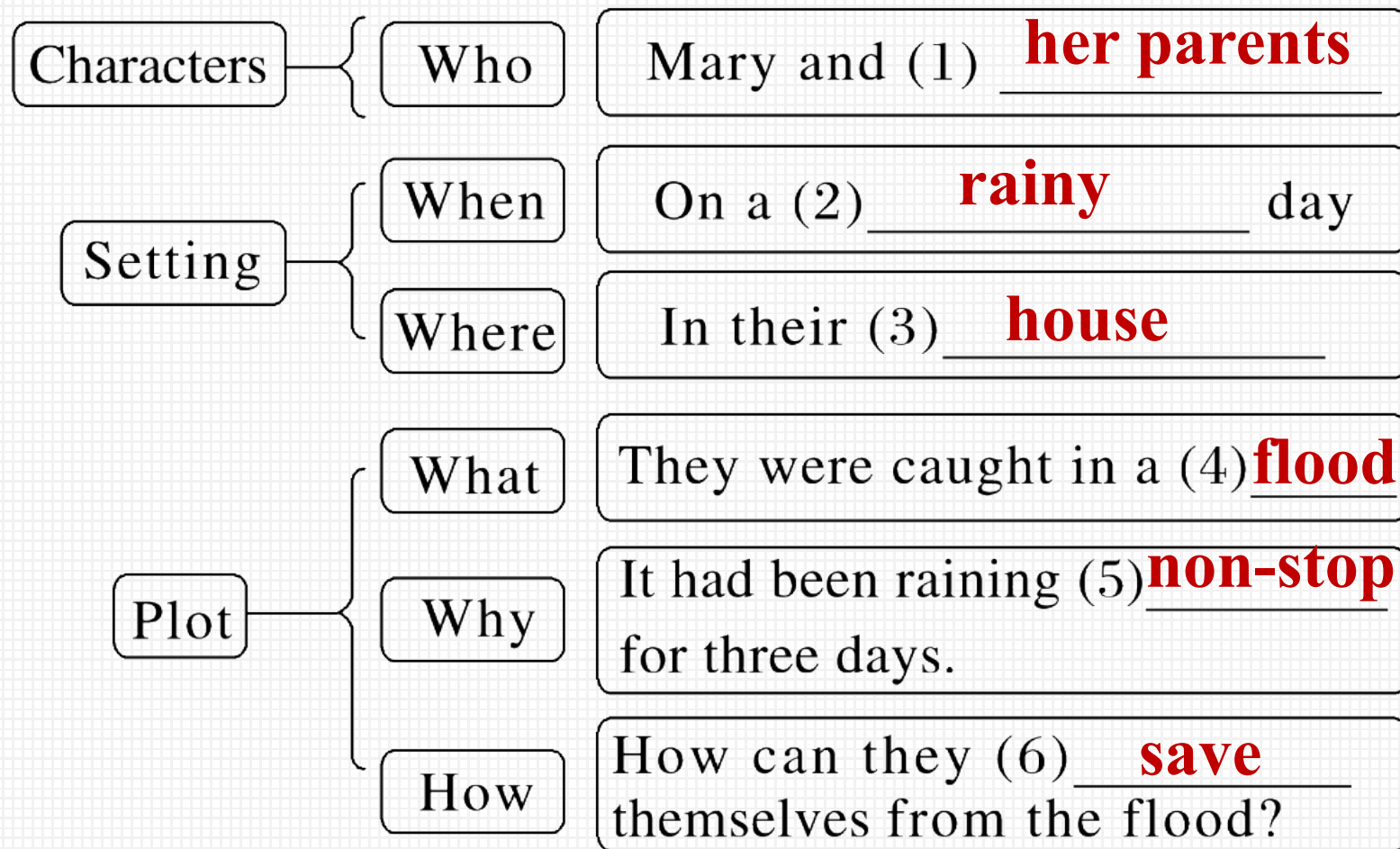
达标检测

细读

文本

Activity 1 细节把握

1.Fill in the mind map.



2.What's Mary's opinion? What about her parents'?

答案 Mary thought they should leave right away while her parents didn't agree.

Activity 2 文章架构

Fill in the mind map with the following options.

Silence; Different opinions; Trapped

Plot line: Trapped → Different opinions → Silence → What to do

Activity 3 增分靓句

Find sentences describing scenes.

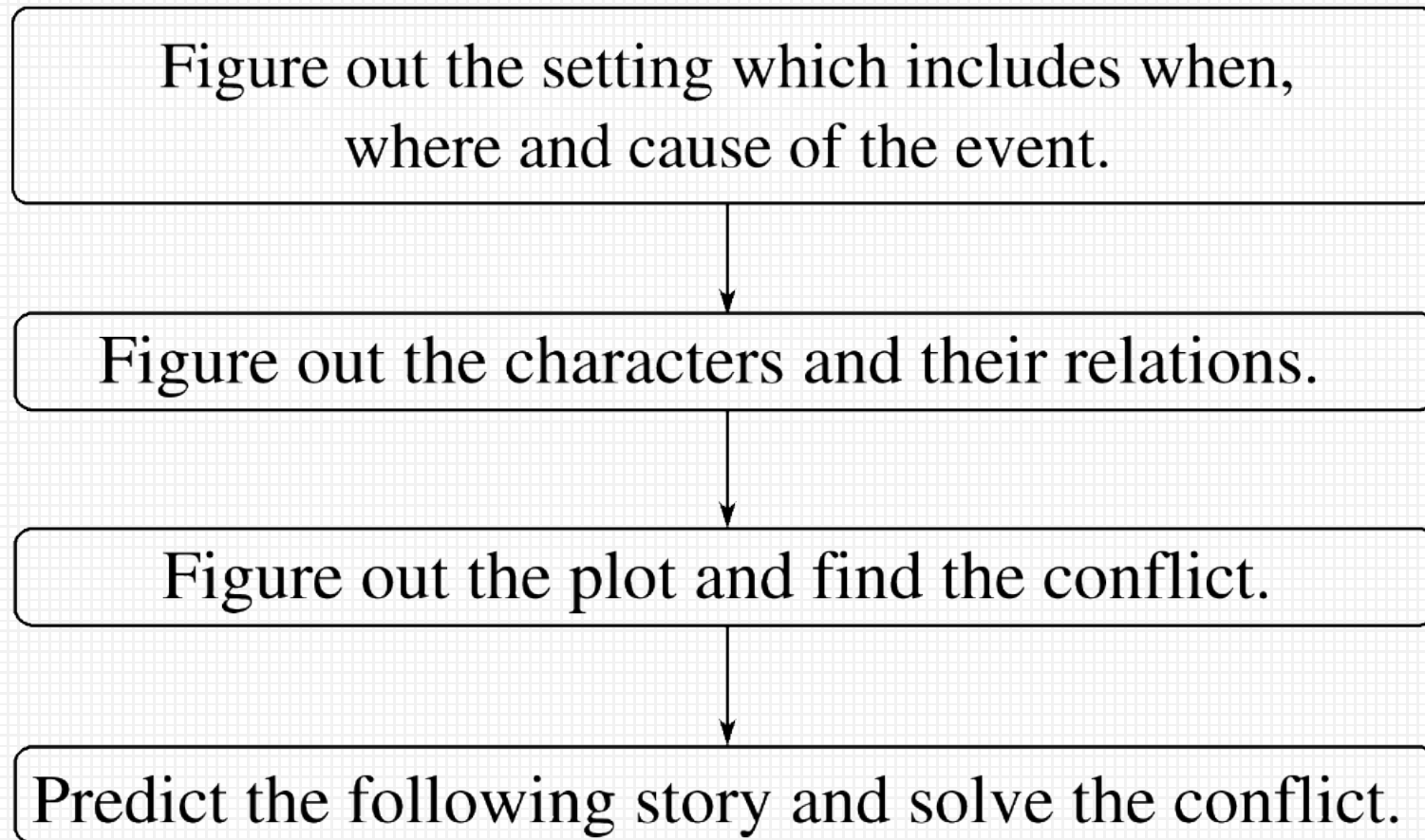
答案 (1)It had been raining non-stop for three days.

(2)The wind roared and the rain beat on the roof and windows.

(3)The sudden silence in the house seemed to make the wind and rain more frightening outside.

Activity 4 写作模板

According to the exercises above, we can learn when continuing a story, we can use the following outline.



写作

指导

本单元的写作任务是续写被自然灾害困住的一家人的故事。进行续写时要注意以下几点：

- 1.通读全文，把握全文的核心内容；
- 2.明确故事中的人物关系；
- 3.明确故事中的主要事件；
- 4.对故事的发展进行合理推测。

常用表达

- 1.Mary's mother continued to comfort her...**
- 2.Hearing the knock on the door, Mary's father...**
- 3.Some people rushed in the house the moment...**
- 4.They tried their best to get them out of the house...**
- 5.Moved by the firefighters, the whole family...**
- 6.What you did really made a difference to others' life.**

写作

实践

Continue the story about Mary's family caught in a flood.

第一步 审题谋篇

[审题]

写作要求是续写被自然灾害困住的一家人的故事。写作时应注意下面几点：

- 1.确定文体：这是一个故事。写作时注意故事的要素和合理性。
- 2.主体时态：文章应以一般过去时为主。
- 3.主体人称：由于是描述一家人的故事，所以人称应该以第三人称为主。

[谋篇]

第一段：玛丽一家人惊慌不已，不知道该怎么办。一家人互相安慰。

第二段：突然有人敲门，玛丽的父亲打开门，看到了一群人和一辆大卡车。

第三段：大卡车把玛丽一家带到了安全地带，有人送来了水和食物。玛丽一家非常感动。

第二步 遣词造句

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：
<https://d.book118.com/658063013106006060>