

安徽省合肥市六校联盟 2023-2024 学年高二下学期

期中联考英语试题

第一部分 听力（共两节，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What did the man do last night?

A. He picked up his friend.      B. He watched a match.      C. He went to the movies.

2. Where are the speakers?

A. In a gym.      B. In a shop.      C. In a classroom.

3. What does the man probably do?

A. He is a postman.      B. He is a student.      C. He is a policeman.

4. Why is the woman unable to go to the party?

A. She is sick.      B. She has to work.      C. She isn't interested in it.

5. What are the speakers mainly talking about?

A. Vacation days.      B. The business trip.      C. Their holiday in Hawaii.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. What is the probable relationship between the speakers?

A. Guide and tourist.      B. Waiter and customer.      C. Taxi driver and passenger.

7. What is the weather like now?

A. Sunny.      B. Snowy.      C. Rainy.

听第 7 段材料，回答第 8、9 题。

8. How does the man feel about the interview?

A. Confident.      B. Nervous.      C. Terrible.

高中名校英语试卷

9. What is the woman's last suggestion?

A. Dress neatly. B. Keep smiling. C. Prepare for questions.

听第 8 段材料，回答第 10 至 12 题。

10. When does the conversation take place?

A. Late at night. B. In the afternoon. C. In the morning.

11. What does the man want to drink?

A. Coffee. B. Tea. C. Water.

12. What is the man doing?

A. Watching TV. B. Writing a paper. C. Listening to the radio.

听第 9 段材料，回答第 13 至 16 题。

13. What is Tim going to do this evening?

A. Do some reading. B. Entertain his friends. C. Wash clothes.

14. What does Tim advise Betty to do on the weekend?

A. Have fun. B. Study English. C. Take physical exercise.

15. When does Betty usually get up on Saturdays?

A. At 11:00. B. At 10:00. C. At 9:00.

16. How does Betty sound at the end of the conversation?

A. Upset. B. Excited. C. Humorous.

听第 10 段材料，回答第 17 至 20 题。

17. How did the speaker help the old lady?

A. He took her to the hospital.

B. He drove her to the shopping mall.

C. He carried her bags and walked her home.

18. Why did the speaker tell the old lady a white lie?

A. To make her accept his help.

B. To get paid from her.

C. To cheer her up.

19. Who is Ray Robert?

A. A passerby.

B. The old lady's husband.

## 高中名校英语试卷

C. The speaker's father.

20. What does the speaker say about the old lady?

A. She was very sick 30 years ago.

B. She helped his father a lot.

C. She looked after him once.

### 第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

#### A

##### **Gym Welcome**

Price: free

Session duration: up to 25 minutes

- Perfect for members new to a gym environment.
- Familiarize yourself with all our facilities and services.
- Understand the key health and safety aspects of the gym.
- Learn the basic knowledge of fitness equipment.
- A chance to speak with a member of staff and get exercise advice to help you get started.

##### **Personal Program**

Price: free

Session duration: up to 55 minutes

- Suitable for everyone, especially if you're new to the gym.
- Programs are designed around an individual's needs for a more effective workout.
- Program length can be tailored (制订) to your requirements. Once the program is complete, you can choose to renew it or try one of our other program options.
- Personal programs are limited to one per member every 12 weeks.

##### **Personal Training**

Price: £45 per session – Buy five sessions for the price of four at £180

Session duration: 60 minutes

- Perfect for those who really want to make the most of their training. Suitable for athletes, people

## 高中名校英语试卷

who need more guidance, people who lack motivation, or anyone who has a specific goal—sport, wedding, competition, etc.

### **Group Personal Training**

Price:

- one two-person personal training session: £60
- one three-person personal training session: £75
- five four-person personal training sessions: £240
- five five-person personal training sessions: £330

### **How to book**

If you would like to book or have any questions about the sessions on this page, please speak to a member of staff. This can also be done via email at [fitness@sport.cam.ac.uk](mailto:fitness@sport.cam.ac.uk).

21. Who are the “Gym Welcome” sessions most suitable for?

- A. Athletes and competitors.
- B. Experienced gym-goers.
- C. New gym members.
- D. Individuals with specific fitness goals.

22. What do we know about the “Personal Program”?

- A. It can be renewed at any time.
- B. It lasts 45 minutes in each session.
- C. It offers one-on-one fitness consultations.
- D. It provides individualized workouts.

23. If someone wants to engage in “Group Personal Training” with two friends, what would be the total cost for five sessions ?

- A. £180.                      B.£375.                      C. £300.                      D. £240.

### **B**

The sound of my mother preparing breakfast fills the house—my morning alarm.

As I walk toward the kitchen, I’m greeted by my mother standing over the cooker. She effortlessly cooks a dish that blends (融合) Western and Eastern styles, a beloved breakfast classic in our family. This is my grandmother’s recipe.

Since my grandmother’s passing, I’ve become more aware of my mother’s aging and her devotion

to cooking for us. She has cooked for her family for more than 30 years, dividing her time between three countries—Korea, Canada and Germany. When my parents visit us from Korea, they stay with us for several months. My mother helps around the house, showing her cooking skills to provide delicious meals for me, my partner and our kids. In every other year, she and my dad will travel to Berlin to spend a couple of weeks with my sister and her partner.

According to Statista, most Canadians report spending between 31 and 60 minutes preparing an average weekday dinner for themselves and others in their houses. Ten percent stated that they spend more than an hour preparing their evening meal. My mother belongs to that 10 percent.

Her cooking goes beyond the kitchen, starting with careful grocery shopping trips where she examines produce and finds the best deals. She takes everyone's preferences and needs into account. The meal she creates becomes a ritual (仪式), bringing the family together to connect and share. Helping her out in the kitchen requires a great deal of patience. Yet, I know it's her way of expressing love.

As I prepare the vegetables, she notices that my carrots are not evenly sized. She pushes me aside to take over the task.

“Just do the dishes.”

24. What do we know about the author's mother from the text?

- A. She has three daughters.
- B. She has great cooking skills.
- C. She lives with the author in Korea.
- D. She invented the author's beloved breakfast classic.

25. What's the author's purpose in mentioning data about meal preparation time in Paragraph 4?

- A. To show her mother's love.
- B. To present a common issue.
- C. To explain the reasons behind infrequent cooking.
- D. To stress the significance of home-cooked meals.

26. Why does the author say helping her mother in the kitchen requires patience?

- A. Her mother gets angry easily.
- B. Her mother wants to teach her everything.
- C. Her mother dislikes being bothered.

D. Her mother expects perfection in cooking.

27. Which would be the best title for the text?

A. Mother's Love Needs to Be Responded to

B. Mother's Recipe Is the Best in the World

C. Mother's Kitchen Draws Us Closer Together

D. Mother's Selflessness Inspires My Family

C

With the purpose of revealing details about the art form in a direct way, a series of books in Chinese and English covering eight classic works of Peking Opera recently released. The bilingual(双语的)books are from the Translation Series of a Hundred Jingju Classics, a project originated from 2011, which is part of the effort by the central government to promote Chinese culture overseas.

Peking Opera, with its complex and colorful costumes and make-up, as well as the unique performance combining singing, dialogue, acting and acrobatics, has become a symbol of traditional Chinese culture. Over the last 200 years, more than 1, 000 Peking Opera shows have been produced telling the most classic historical stories in China, as well as giving glimpses of society, according to Wang. The art form was listed as an Intangible Cultural Heritage of Humanity(非物质文化遗产)by UNESCO in 2010. Famous performers such as Mei Lanfang and Cheng Yanqiu have also taken Peking Opera abroad. And though foreign fans are impressed by it, few understand the stories told on stage.

To help foreigners understand the art form better, Sun Ping, dean, School of Art, Beijing Foreign Studies University, and her team have edited the new books. Different from previous English translations of books that mostly covered the scripts (剧本) of Peking Opera plays, the new series introduces nearly all aspects of the art form, including the script, actors and actresses, performance skills, musical instruments and costumes, according to Sun, who is herself a highly regarded Peking Opera artist.

“It fills the blank in overseas promotions of Peking Opera,” says Liu Jian, a professor at the National Academy of Chinese Theater Arts. “The inheritance and promotion of Peking Opera are very important. In a sense, promotion is even more important. The project sets a good example.”

Scott Ian Rainen, an expert from the United States, who works at China Foreign Languages

Publishing Administration, says he was happy to read the new books. Foreigners often don't understand the plot in a Peking Opera play, but the books introduce the cultural and historical background, its character modeling, costumes and props, artistic theories and so on.

28. Why are the set of bilingual books released?

- A. To present Peking Opera more effectively.
- B. To attract foreigners to learn Peking Opera.
- C. To promote the diversity of Peking Opera.
- D. To stress the importance of Peking Opera.

29. What is the second paragraph mainly about?

- A. The advantage of learning Peking Opera.
- B. The reason for people's attachment to Peking Opera.
- C. The benefits of releasing these bilingual books.
- D. The brief introduction of Peking Opera.

30. What's special about these translations of books?

- A. They cover stories about Peking Opera.
- B. They share a more significant art value.
- C. They are overall in showing the features of Peking Opera.
- D. They are better in covering the scripts of Peking Opera.

31. What is Scott Ian Rainen's attitude towards the new project?

- A. Subjective.    B. Skeptical.    C. Positive.    D. Tolerant.

**D**

A large number of people, from Mozart to Metallica, enjoy listening to various types of music while they paint, write, or draw. Most believe that music helps increase creativity, but an international study conducted by English and Swedish researchers is challenging that view. The study results were echoed by scientists from Lancaster University, and the University of Gavle, saying their findings show music actually weakens creativity.

To reach their conclusions, researchers had volunteers complete verbal (语言的) problems designed to inspire creativity while sitting in a quiet room, and then again while music played in the background. They found that background music significantly weakened the volunteers' ability to complete tasks connected with verbal creativity. The team also tested background noises like

## 高中名校英语试卷

those commonly heard in a library, but found that such noises had no influence on subjects' creativity.

The tasks were simple word games. For example, volunteers were given three words, such as dress, rise, and flower. Then, they were asked to find a single word connected with all three that could be combined to form a common phrase or word. The single word, in this case, would be "sun" (sundress, sunrise, sunflower). Volunteers completed the tasks in either a quiet room, or while listening to two different types of music: rock music or light music.

"We found strong evidence of weakened performance when playing background music in comparison to quiet background conditions," says co-author D. Neil McLatchie of Lancaster University. He and his colleagues find that music negatively influences the verbal working memory processes of the brain, preventing creativity. Also, as far as the library background noises having seemingly no effect, the study's authors believe that was the case because library noises create a "regular state" environment that doesn't affect concentration.

"To conclude, the findings here challenge the popular view that music increases creativity, and instead show that music, whatever type it is, is always a disadvantage for creative performance in problem solving," the study reads.

32. The underlined word in Paragraph1 can be replaced by \_\_\_\_\_.

- A. accepted
- B. doubted
- C. challenged
- D. heard

33. What were the volunteers asked to do in the study?

- A. To connect words with music.
- B. To create new words.
- C. To combine given words.
- D. To play music.

34. What can we infer from the study?

- A. Quiet background inspires creativity best.
- B. Library noise does no harm to creativity.
- C. Music has a bad effect on learning ability.
- D. Music types matter in creative performance.

35. Which is the main idea of the passage?

- A. Quiet Environments Prevent Concentration.
- B. Background Noise Affects Concentration.
- C. Composing Music Weakens Creativity.
- D. Listening to Music Reduces Creativity.

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)



## 高中名校英语试卷

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

It's now, more than ever, crucial to adopting a low-impact lifestyle since all kinds of waste, including that of the fashion industry, are piling up in landfills with astonishing speed. \_\_\_\_\_ 36

Thankfully, the following tips can help you reduce clothing waste.

·Buy fewer clothes overall. \_\_\_\_\_ 37 \_\_\_\_\_ It's a more cautious approach to shopping and consumption in general. Think twice about what you will buy and say no to overconsumption. You can even try out a minimalist (极简主义的) lifestyle. Shop for what you need only when necessary, keep things simple, and go back to basics.

·Shop for high-quality clothing. High-quality clothes can cost more at first but save you money in the long run. \_\_\_\_\_ 38 \_\_\_\_\_ Moreover, quality clothes can make you feel more comfortable and confident, improve your fashion style, and help you look your best.

·\_\_\_\_\_ 39 \_\_\_\_\_ Upcycling is very beneficial to the planet and your budget. Instead of throwing old clothes away, use parts of or entire old clothes to make something new and more valuable. You can even create stylish and unique pieces of clothing by upcycling.

·Donate (捐赠) your unwanted fashion items. Do a quick online search for your local options to donate clothes that are still in good condition. Be sure to contact organizations first and ask them what type of clothes they accept. You can donate clothing to for-profit companies or to homeless shelters and family service agencies.

\_\_\_\_\_ 40 \_\_\_\_\_

- A. Repurpose your old clothes.
- B. Upcycle everyday household objects.
- C. Limit your fashion consumption in the first place.
- D. Thrown clothes have had a disastrous impact on the planet.
- E. They are more likely to stay in good condition for a long time.
- F. Heavy coats and sweaters can go to animal shelters in your local area.
- G. Reducing clothing waste is necessary for making fashion more sustainable.

### 第三部分 语言运用 (共两节, 满分 30 分)

#### 第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文，从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

## 高中名校英语试卷

I was then in my early twenties. Even though I was armed with a degree in Education, finding a

高中名校英语试卷

\_\_\_41\_\_\_ teaching job was not easy. I had to try some temporary(暂时的) ones.

This year, when a golden opportunity \_\_\_42\_\_\_, I \_\_\_43\_\_\_ it and took things seriously. The job was to teach 5th grade students in a local school. I \_\_\_44\_\_\_ myself with lesson plans, taught with enthusiasm, and stayed \_\_\_45\_\_\_ with the students. I had no hesitation in \_\_\_46\_\_\_ the kids when they got the answer right, and encouraged them if they didn't.

One day when the kids were \_\_\_47\_\_\_, a girl approached and handed me a \_\_\_48\_\_\_ before she went home. On it was a lovely drawing full of childlike wonder, \_\_\_49\_\_\_ by the words, "You are the best teacher I have ever had!" It really amazed me that one of my kind comments had \_\_\_50\_\_\_ that girl's heart greatly. I took that note home and \_\_\_51\_\_\_ put it in a folder, looking on it as a \_\_\_52\_\_\_ because it was very important. Anytime I was feeling down I would look at it and it proved to be a \_\_\_53\_\_\_.

That experience showed me the \_\_\_54\_\_\_ of just a single kind word. It encouraged me to continue to try my best each day to \_\_\_55\_\_\_ love and kindness through my words and actions. Wish the same for others.

- |                     |                |                 |                   |
|---------------------|----------------|-----------------|-------------------|
| 41. A. first-rate   | B. well-paid   | C. labor-saving | D. full-time      |
| 42. A. escaped      | B. demanded    | C. appeared     | D. arranged       |
| 43. A. jumped at    | B. thought of  | C. waited for   | D. dreamt of      |
| 44. A. busied       | B. amused      | C. concerned    | D. contented      |
| 45. A. familiar     | B. positive    | C. strict       | D. anxious        |
| 46. A. recommending | B. supporting  | C. judging      | D. congratulating |
| 47. A. graded       | B. dismissed   | C. tested       | D. taught         |
| 48. A. note         | B. gift        | C. parcel       | D. book           |
| 49. A. edited       | B. exchanged   | C. emphasized   | D. accompanied    |
| 50. A. hardened     | B. touched     | C. broken       | D. gladdened      |
| 51. A. simply       | B. casually    | C. carefully    | D. eagerly        |
| 52. A. reminder     | B. treasure    | C. proof        | D. secret         |
| 53. A. comfort      | B. fortune     | C. fantasy      | D. strategy       |
| 54. A. target       | B. application | C. power        | D. style          |
| 55. A. prefer       | B. find        | C. feel         | D. spread         |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

## 高中名校英语试卷

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

Open AI officially announced the launch of its 56 (late) text-to-video AI model, Sora, in February. The model outperforms (优于) others of its kind by creating diverse videos at suitable aspect ratios (屏幕高宽比) for different devices and social media. It can make smooth and realistic videos with 57 (detail) multi-character scenes and realistic movements. Imagine typing a 58 (describe) of a scene, like a snowy street in Tokyo with people and flying sakura (樱花) petals, and Sora turns it 59 a real video just from your words! How amazing!

Before Sora, making videos from text was tough and the results weren't that great. But recently Sora

60 (improve) a lot. It understands your words really well and knows how things move and look in the real world. Sora works by “learning” from 61 large number of videos. It first breaks them down into pieces 62 then generates (生成) a new, better video from the pieces. 63 (current), Sora is still being tested and not for everyone to use. When 64 (create) videos, the model may mess up a character's movement or show scenes 65 don't follow the rules of physics. For example, one of its videos shows a whole cookie even after someone has taken a bite out of it.

### 第四部分写作（共两节，满分 40 分）

#### 第一节（满分 15 分）

假定你是李华，上周五你参加了学校组织的开心农场活动，请你用英文向校刊投稿，报道这次活动。要点包括：1. 活动的内容；2. 你的感受。

注意：

1. 词数 80 左右；
2. 可适当增加细节，以使行文连贯。

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#### 第二节（满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

## 高中名校英语试卷

Last summer vacation, I traveled to Sanya in Hainan, China. When my dad told me one of the items on the journey would be one of the highest water slides (水上滑梯) in Asia, I asked my dad repeatedly whether I could stay at home. But my dad said that I would love it and we should go together.

Three days later, I was standing in front of that water slide in Atlantics Waterpark. The slide was located in a building. When I looked up at the tens of thousands of stairs leading to the top of the building, I thought to myself, “If I fall from that place, I will definitely die.”

As we started climbing the stairs, I saw three words on the wall: Leap of Faith. I had never heard of these words, and at that time they reminded me of Road to Death. Five meters, ten meters ... I looked down and thought, “I am going to die today.” Fifteen meters, twenty meters ... I thought about the many things I hadn't done and asked my dad whether I had life insurance (保险). Twenty-five meters, thirty meters ... and we were finally at the top, ready to jump into the slide. I looked at the three people next to me and thought, “These are the last three people I will see in my life.”

Suddenly, the teenage boy ahead of me stopped in front of the slide and turned around, “Look down there. If we fall into the shark tank, we will be eaten by those hungry sharks.” We all paused and looked down at the shark tank above the slide tunnel (通道). Just then, a younger boy next to me said, “Excuse me, if you don't want to go now, I will go first.” Then he walked past the teenage boy and me and jumped into the slide, disappearing in an instant.

My father said to me jokingly, “Look, that boy is not even half of your height. Come on, Selina. You can do it.” The teenager turned and stared at me too, “Now, you go first.”

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

With a deep breath, I stepped closer to the edge of the slide.

A moment later, my father came down.



【【答案】【解析】】

第一部分 听力

1—5 CBABA      6—10 CCBBA      11—15 CBBAC      16—20 ACACB

第二部分 阅读

21—23 CDB      24—27 BADC      28—31 ADCC      32—35 ABBD

36—40 DCEAF

第三部分 语言运用

41—45 DCAAB      46—50 DBADB      51—55 CBACD

56. latest      57. detailed      58. description      59. into      60. has improved

61. a      62. and      63. Currently      64. creating      65. that/which

第四部分 写作

第一节

【参考范文】

Last Friday our school organized the social activity in the happy farm, deeply impressing us.

On our arrival at the destination after a one-hour trip, we were warmly welcomed by the local farmers. Enthusiastic and hospitable, they firstly shared with us great changes and development in the past two years and then showed us around their farmhouses. What impressed us most was that in the afternoon we were arranged to help the farmers pick vegetables and fruits, experiencing and enjoying the pleasure of the harvest.

We are very appreciative to be provided with such a valuable opportunity to help us value what the farmers have made and it also strengthens our sense of social responsibility.

第二节

【参考范文】

**Paragraph 1:**

*With a deep breath, I stepped closer to the edge of the slide. The sunlight reflected off the water below, making it seem both inviting and threatening. I closed my eyes, crossed my legs, wrapped my arms around myself, and took that “Leap of Faith”. Initially, the drop was terrifying, and I could feel my heart racing. As I swung through the slide’s twists and turns, fear became a thrill of excitement. It took me only several seconds to get to the bottom of the slide, marking the*

end of the highest water slide adventure in Asia.

**Paragraph 2:**

*A moment later, my father came down.* There was a note of excitement on his face. The teenage boy from before, who had warned me about the sharks, arrived next, wearing a victorious smile. We exchanged wide-eyed glances, both recalling the exciting journey we had just conquered. It was a moment of shared success, and my initial unwillingness had transformed into an unforgettable adventure. That day, I learned that everything we want could be on the other side of fear, and in a moment like this, I'd better take a leap of faith.

【答案】【解析】(听力原文附后):

**第二部分 阅读**

**第一节**

**A 篇**

这是一篇应用文，介绍了有关运动健身的四套课程及相关内容。

21.C 细节理解题。从对 Gym Welcome 的介绍“Perfect for members new to a gym environment.”可知，这套课程适合来健身房的新成员，故选 C。

22.D 细节理解题。从对 Personal Program 的介绍“Programs are designed around an individual's needs for a more effective workout.”可知，Personal Program 提供个性化的锻炼，故选 D。

23.B 推理判断题。从对 Group Personal Training 的介绍“one three-person personal training session: £75”可知，三人课程一节 75 英镑，五节课即 375 英镑，故选 B

**B 篇**

这是一篇记叙文，讲述了厨艺精湛的母亲奔波异地为家人做饭的故事，让人感受到炙热的母爱亲情。

24.B 细节理解题。由第三段倒数第二句“My mother helps around the house, showing her cooking skills to provide delicious meals for me, my partner and our kids.”可知，作者的母亲厨艺很好，选项 B 正确

25.A 写作意图题。由第四段内容可知，有数据表明只有 10% 的加拿大人花超过一小时准备晚饭，而母亲是其中之一。结合文章中心观点，即母亲尽心照顾家人，可推知引用数据是为了突出母亲的奉献和爱，故选 A。

26.D



## 高中名校英语试卷

推理判断题。由第五、六两段可推知，母亲做饭时要求完美，所以给她打下手需要耐心。

27.C 主旨大意题。由第五段第三句“The meal she creates becomes a ritual (仪式), bringing the family together to connect and share”及全文内容可知，文章主要讲的是母亲通过给我们做饭拉近了一家人的距离，选项 C 切合主题。

### C 篇

这是一篇新闻报道。近日，中国出版了一系列涵盖八部经典京剧作品的中英文书籍，旨在以直接的方式揭示这一艺术形式的细节。文章对此进行了详细报道。

28.A 细节理解题。根据第一段“With the purpose of revealing details about the art form in a direct way, a series of books in Chinese and English covering eight classic works of Peking Opera recently released.”可知，推出这套双语图书是为了更直接有效地呈现京剧。故选 A。

29.D 段落大意题。根据第二段第一句“Peking Opera, with its complex and colorful costumes and make-up, as well as the unique performance combining singing, dialogue, acting and acrobatics, has become a symbol of traditional Chinese culture.”可知，第二段主要是对京剧的简单介绍。故选 D。

30.C 细节理解题。根据第三段第二句“Different from previous English translations of books that mostly covered the scripts (剧本) of Peking Opera plays, the new series introduces nearly all aspects of the art form, including the script, actors and actresses, performance skills, musical instruments and costumes, according to Sun, who is herself a highly regarded Peking Opera artist.”可知，这些书的译本的特别之处是它们全面地展现了京剧的特色。故选 C。

31.C 推理判断题。根据最后一段第一句“Scott Ian Rainen, an expert from the United States, who works at China Foreign Languages Publishing Administration, says he was happy to read the new books.”可知，斯科特·伊恩·雷宁对这个新项目持积极态度。故选 C。

### D 篇

这是一篇说明文。文章主要说明了大多数人认为音乐有助于提高创造力，但研究表明音乐实际上会削弱创造力。文章主要介绍了研究开展的过程以及研究结果：无论音乐是什么类型的，它总是不利于解决问题的创造性表现。

32.A 词义猜测题。根据第一段中“Most believe that music helps increase creativity, but an international study conducted by English and Swedish researchers is challenging that

view.”以及画线词后文“saying their findings show music actually weakens creativity”可知，这项研究结果得到了兰开斯特大学和耶夫勒大学的科学家们的接受，他们表示，音乐实际上会削弱创造力。故画线词意思是“接受”。故选 A。

33.B 细节理解题。根据第三段中“*For example, volunteers were given three words, such as dress, rise, and flower. Then, they were asked to find a single word connected with all three that could be combined to form a common phrase or word.*”(例如，给志愿者三个词，如 dress, rise, flower。然后，他们被要求找到一个与所有三个词相连的单词，可以组合成一个常见的短语或单词)”可知，志愿者在研究中被要求创造新词。故选 B。

34.B 推理判断题。根据倒数第二段中“*Also, as far as the library background noises having seemingly no effect, the study’s authors believe that was the case because library noises create a “regular state” environment that doesn’t affect concentration.*”(此外，就图书馆的背景噪音似乎没有影响而言，该研究的作者认为，之所以会出现这种情况，是因为图书馆的噪音创造了一种“正常状态”的环境，不会影响注意力)”可推知，图书馆的噪音对创造力没有坏处。故选 B。

35.D 主旨大意题。根据第一段和最后一段，无论音乐是什么类型的，它总是不利于解决问题的创造性表现。可知，这篇文章的主旨是听音乐会降低创造力。故选 D。

## 第二节 阅读七选五

本文是一篇说明文。文章主要介绍了四种减少服装浪费的方法。

36.D 空前提到“现在，采取对环境负面影响小的生活方式比以往任何时候都更重要，因为包括时装业的废弃物在内的各种废弃物正以惊人的速度堆积在垃圾填埋场。”空后提到“庆幸的是，以下的建议可以帮助你减少服装浪费。”由此可知，空处应涉及服装浪费，且与空后内容存在逻辑上的转折关系。故D项“扔掉的衣服对地球产生了灾难性的影响”符合语境。故选D。

37.C 根据段落主题句可知，本段主要介绍的是要少买衣服。结合空后提到的“一般来说，这是一种更谨慎的购物和消费方式。买东西前要多想，不要过度消费。你甚至可以尝试一种极简的生活方式，只在有需要的时候买东西。”可知，空处内容与少买衣服有关，且涉及具体的做法。C项“首先要限制你的服装消费”能够呼应段落主题，且与下文内容衔接紧密，符合语境。故选C。

38.E 根据段落主题句可知，本段主要介绍的是买质量好的衣服。空前提到“高质量的衣服会更贵，但从长远来看，可以为你省钱。”空后提到“

## 高中名校英语试卷

高质量的衣服可以让你感觉更舒适和自信，能改善你的穿衣风格，并帮助你保持最佳状态。”由此可知，空处应是在介绍购买高质量衣服的优势或好处。故E项“它们更有可能长时间保持良好的状态”符合语境。故选E。

39.A 空处为段落主题句。空后提到“升级改造对地球和你的预算都非常有益。不要把旧衣服扔掉，用部分或整个旧衣服做新的、更有价值的东西。你甚至可以通过升级改造来创造出时尚、独特的衣服。”可知，本段主要介绍的是要升级改造或者再利用旧衣服。故A项“改造你的旧衣服”符合语境。故选A。

40.F 根据段落主题句可知，本段主要介绍的是把不需要的衣服捐赠出去。空前提到“一定要首先联系机构，询问他们接受什么样的衣服。你可以捐赠衣服给营利性公司或无家可归者收容所和家庭服务机构。”由此可知，空处应是在继续介绍捐赠时需要注意的事情或者你可以做的事情。故F项“厚外套和毛衣可以捐给当地的动物收容所”符合语境。故选F。

### 第三部分 语言运用

#### 第一节 完形填空

本文是一篇记叙文。作者20多岁时得到进入当地一所学校任教的机会。作者认真备课，热情上课，学生回答问题正确时作者会向他们表示祝贺，回答错误时则会鼓励他们。一天放学时，一个小女孩给了作者一张便笺，称作者是她遇到的最好的老师，这让作者非常惊讶。这次经历也让作者认识到善意的话语的力量。

41. D 考查形容词辨析。根据上文的“Even though I was armed with a degree in Education”和下文的“I had to try some temporary ones.”可知，此处表示虽然作者有教育学位，但找到一个全职的教学工作依旧不容易。因此作者不得不尝试一些临时的教学工作。故选D。

42. C 考查动词辨析。根据上文的“finding a \_\_\_\_\_ teaching job was not easy”和下文的“took things seriously”以及对作者尽心尽力地教学、认真对待学生的描述可知，此处指当一个绝佳的机会出现时，作者迫不及待地抓住这次机会。故选C。

43. A 考查动词短语辨析。参见上题【解析】。jump at“迫不及待地接受，欣然接受（机会或提议）”；故选A。

44. A 考查动词辨析。根据上文的“took things seriously”可知，此处指作者忙于课程计划。busy oneself with sth.“忙着做某事”，符合语境。amuse oneself with sth.“用……来自娱自乐”；concern oneself with sth.“担心某事”；content oneself with sth.“满足于做某事”。故选A。

45. B 考查形容词辨析。根据上文的“taught with enthusiasm”

## 高中名校英语试卷

和下文作者对学生的态度可知，此处强调作者始终积极地对待学生。故选 B。

46. D 考查动词辨析。根据下文的“when they got the answer right, and encouraged them if they didn't”并结合常识可知，学生回答问题正确时作者会向他们表示祝贺。故选 D。

47. B 考查动词辨析。根据下文的“before she went home”可知，此处表示一天，当学生放学时。dismiss“让（某人）离开，把（某人）打发走，解散”；故选 B。

48. A 考查名词辨析。根据下文的“I took that note home”可知，一个女孩走过来给了作者一张便笺。note“便笺，便条”；parcel“包裹，小包”。故选 A。

49. D 考查动词辨析。根据空前的“On it was a lovely drawing full of childlike wonder”和空后的“by the words, ‘You are the best teacher I have ever had!’”可知，便笺上是一幅可爱的画，充满了孩子般的好奇，还附有一些文字。accompany“附有，兼带”，符合语境。故选 D。

50. B 考查动词辨析。根据上文的“You are the best teacher I have ever had!”可知，作者善意的话语触动了那个女孩的心。harden“使变得无情，使不被动动”；touch“感动，触动”；gladden“使高兴，使愉快”。故选 B。

51. C 考查副词辨析。结合语境可知，作者把便笺带回家，放到一个文件夹里，每次心情低落都会看看它。由此可知，这里应是“小心地”放。故选 C。

52. B 考查名词辨析。根据上文的“I took that note home ... a folder”和下文的“because it was very important”可知，作者很珍视这个便笺，把它视为珍宝。故选 B。

53. A 考查名词辨析。根据上文的“Anytime I was feeling down I would look at it”可知，每次作者感到情绪低沉时，都会看看这张便笺。由此可知，这张便笺对作者来说是一种安慰。comfort“令人感到安慰的事物或人”。故选 A。

54. C 考查名词辨析。根据上文可知，这次经历给作者展示了善意的话语的力量。故选 C。

55. D 考查动词辨析。本句是对全文主题的升华。这次经历鼓励作者通过言行来传递爱和善意。故选 D。

### 第二节 语法填空

本文是一篇说明文。文章简单介绍了 Open AI 公司最新推出的文生视频模型 Sora。

56. latest 考查形容词的等级。分析句子内容可知，此处应该用形容词的最高级。故填 latest。

57. detailed 考查非谓语动词。过去分词作定语，意为“详细的，细致的”。故填 detailed。

58. description 考查词性转换。分析句子结构可知，此空处前面是冠词 a，后面是介词 of，

## 高中名校英语试卷

都暗示此处填名词。故填 **description**。

59. **into** 考查介词。此处为介词的固定搭配 **turn...into**，把...转换成...。故填 **into**。

60. **has improved** 考查谓语动词时态和主谓一致。根据时间状语 **recently** 可知，此处应用现在完成时态；主语 **Sora** 是单数形式，谓语动词应用单数。故填 **has improved**。

61. **a** 考查冠词。此处考察冠词的固定搭配“**a large number of**”。故填 **a**。

62. **and** 考查并列连词。分析句子结构可知，**and** 连接两个并列谓语。故填 **and**。

63. **Currently** 考查词性转换。分析句子结构可知，此处为句首应用句子副词作状语，首字母要大写。故填 **Currently**。

64. **creating** 考查非谓语动词。分析句子结构可知，此句的主语是 **the model**，是 **create** 动作的执行者，是主动关系，故填 **creating**。

65. **that/which** 考查定语从句的引导词。分析句子结构可知，此处前面是名词 **scene**，后面是动词，可以确定此处缺定语从句的引导词，而且引导词在从句作主语。故填 **that/which**。

### 听力材料

#### Text 1

W: How did you like the basketball match last night?

M: I missed it. I met up with my friend Ann to go to the cinema last night.

#### Text 2

W: May I help you?

M: Yes. I'd like to try on some sports jackets. I prefer something like the one I'm wearing.

#### Text 3

M: Here are two packages for you from New York. Could you please sign your name here?

W: Sure. Thanks.

#### Text 4

M: We are going to have a dance party at Tom's. Can you come?

W: I wish I could, but I have to nurse the patients on weekends.

#### Text 5

W: Have you used your vacation days yet? It is almost the end of the year, and if you don't use them, you'll lose them.

M: Yes. I used five that extra time I spent in Hawaii after our weekend business trip there. I think I still have five left.

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