

农村地区幼儿园家园合作现状与对策研究——以兴平市为例

摘 要

幼儿主要学习及活动环境包括幼儿园与家庭，在这当中幼儿园是奠定幼儿教育基础的阶段，幼儿终身学习与全面发展都离不开这一阶段的教育。而家庭环境则是幼儿的教育启蒙阶段，其重要性不言而喻。家庭与幼儿园间构建良好的合作关系有利于家园合作工作的开展，更是幼儿树立终身学习观念、身心全面发展的必要途径。笔者通过查阅文献资料、问卷调查等方式研究了兴平市农村某幼儿园的家园合作现状，发现当前该园存在合作意识匮乏、合作形式化严重、合作方式单调、合作内容过于片面、对本土教育资源的开发利用不充分等问题，并分别从幼儿园，教师和家长等角度提出对应策略，以促进幼儿的全面发展。

关键词：家园合作；农村地区；策略

Abstract

Children's main learning and activity environment includes kindergarten and family, in which kindergarten is the stage of laying the foundation of early childhood education, and children's lifelong learning and overall development are inseparable from this stage of education. Family environment is the initial stage of children's education, and its importance is self-evident. The establishment of a good cooperative relationship between family and kindergarten is conducive to the development of home cooperation, and it is also a necessary way for children to establish the concept of lifelong learning and develop their body and mind in an all-round way. Through literature review, questionnaire interview and other ways, the author studied the current situation of home cooperation in a kindergarten in Xingping rural areas, and found that there is a lack of awareness of cooperation, serious formalization of cooperation, monotonous mode of cooperation, too one-sided cooperation content, At the same time, it does not give full play to the advantages of local educational resources. Based on the three levels of kindergarten, teachers and parents, this paper discusses how to help children establish correct values and guide their healthy growth.

Keywords: home cooperation; rural areas; Solutions

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