

2024年人教版高中英语一轮复习课件

写作专项提升

第二讲 5“读”原文,理清故事脉络

读后续写中,读是为了更好地写。在续写文章之前,学生需细读文章内容,积累文章中出现的词、句表达等。画出文中提到的关键人物,找出故事发展的线索和脉络,抓住关键人物的性格、语言、动作中体现出来的细节,分析文章表达的主题思想,梳理阅读文本的逻辑结构,并对续写内容进行合理的想象,为后续自主创作搭建合理的情景模型。

1.读主题

读后续写的主题主要有助人、救人、趣事、亲情、友情、历险、励志、个人成长、关爱动物、生活哲理等。读懂这些主题有利于续写部分主旨大意的确立。

2.读要素

读后续写,属于记叙文体裁。记叙文通过再现故事经历去表达感情、揭示道理、启发他人。我们通过读所给的不完整故事,来提炼出记叙文六要素(who,what,when,where,why,how),进而弄清文章大意和主题。

3.读三线

阅读文本时要抓住时间线、情节线和情感线。必要时可以列出这些线索,以更好地理解文章,为续写做好准备。只有对原文的脉络线索和段落结构有正确的和深刻的理解,续写的内容才能和原文骨肉相连,契合紧密。

4.读冲突

冲突是指两个以上势不两立的方面之间的矛盾冲突。没有冲突,就没有故事情节。冲突的类型包括人的自我挣扎、人与人之间的冲突(角色之间的冲突)、人与社会的抗争、人与自然的矛盾(角色与环境的冲突)等。矛盾冲突决定了双线(情节线和情感线)的跌宕起伏。

5.读语言风格

分析文章的用词特点和行文风格,以使续写的内容在语言色彩和行文风格上与所给文章保持一致。画出关键词、伏笔词,思考如何合理用于自己的写作中。

典型例题(2023浙江1月卷)

I was invited to a cookout on an old friend's farm in western Washington. I parked my car outside the farm and walked past a milking house which had apparently not been used in many years. A noise at a window caught my attention, so I entered it. It was a hummingbird(蜂鸟), desperately trying to escape. She was covered in spider-webs(蛛网) and was barely able to move her wings. She ceased her struggle the instant I picked her up.

With the bird in my cupped hand, I looked around to see how she had gotten in. The broken window glass was the likely answer. I stuffed a piece of cloth into the hole and took her outside, closing the door securely behind me.

When I opened my hand,the bird did not fly away;she sat looking at me with her bright eyes.I removed the sticky spider-webs that covered her head and wings.Still,she made no attempt to fly.Perhaps she had been struggling against the window too long and was too tired?Or too thirsty?

As I carried her up the blackberry-lined path toward my car where I kept a water bottle,she began to move.I stopped,and she soon took wing but did not immediately fly away.

Hovering(悬停),she approached within six inches of my face.For a very long moment,this tiny creature looked into my eyes,turning her head from side to side.Then she flew quickly out of sight.

During the cookout,I told my hosts about the hummingbird incident.They promised to fix the window.As I was departing,my friends walked me to my car.I was standing by the car when a hummingbird flew to the center of our group and began hovering.She turned from person to person until she came to me.She again looked directly into my eyes,then let out a squeaking call and was gone.For a moment,all were speechless.Then someone said,“She must have come to say goodbye.”

注意:

- 1.续写词数应为 150 左右;
- 2.请按如下格式作答。

A few weeks later,I went to the farm again. _____

I was just about to leave when the hummingbird appeared. _____

读文导引

1.读主题:人与自然——关爱动物,人与动物和谐相处

2.读要素:通过阅读所给材料,可以得出前五个要素如下:

5W	
When	I was invited to a cookout.
Where	an old friend's farm
Who	主要人&物:Hummingbird,I 次要人物:my friends
What	I saved a hummingbird.
Why	The broken window glass was the likely answer.

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/696031205243011004>