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ENCOUNTER 57

Video Summary

Mrs. Berry drops in on Khae, who is working on a crowdfunding campaign for her and Marco's new product. She spends hours working on a letter to potential investors. Later, Marco practices his marketing presentation at a retirement home.

Benny, dressed in spandex, does a "Yolates" workout in the apartment. Shen applies for an acting role he finds online but receives an instant rejection email. They realize that neither of them has money to pay the rent, which is due next week. Benny suggests that they write a script for a movie or TV show, so that Shen can finally launch his acting career.

Diego comes to Sofi's apartment for dinner. Sofi tells him that her sandwich cart idea has fallen through. To cheer her up, Diego gives her a makeover. Diego realizes that a soccer match involving Brazil is on TV and runs to catch the end of the game. While celebrating Brazil's win, he falls off the sofa and cuts himself.

Reading Summary

The first text is the script of a presentation about body language and non-verbal communication. The text describes how we use different parts of our bodies to communicate, including hands, fingers, and various parts of the face. The text also mentions how gestures can have different meanings in different countries or cultures.

The second text is an article about the difference between over-the-counter (OTC) and prescription medicines. The article explains why OTC medicines are safe to sell, and why prescription medicines often require medical supervision to take safely.

Audio Summary

The listening is a webinar discussing presentation techniques and advice, attended by three The Company Company employees. One employee talks about a presentation she gave recently that went badly and gets some advice from the speaker and other participants about using slides effectively to support her main points.

Vocabulary

- Can use a range of language related to common physical movements
- Can use general language related to common medicines

Grammar

- Can describe an action that has just finished and explains a current situation
- Can describe an action or situation that started in the past and is still continuing now
- Can talk about a hypothetical past outcome of a past situation

Speaking

- Can converse naturally, fluently, and effectively

ENCOUNTER ADMINISTRATION

LESSON OUTLINE

1.0 Warm-Up		
1.1 Yolates!		5 min
2.0 Target Language		
2.1 Movements		5 min
2.2 Taking Medicines		10 min
3.0 Target Structures		
3.1 It's Been Raining for Hours		5 min
3.2 What If?		10 min
4.0 Communication		
4.1 Sports Injuries		10 min
4.2 Explain This!		10 min
5.0 Wrap-Up		
5.1 Mime It		5 min

MATERIALS NEEDED

Number/Type	Number Included	Copies Needed
1.1 Cue Card	1 x 3	None
2.1A Cue Card	1 x 1	None
2.1B Cue Card	1 x 3	None
2.2 Cue Cards	4 x 2	None
3.1A Cue Card	1 x 1	None
3.1B Cue Card	1 x 3	None
3.2 Cue Card	1 x 3	None
4.1 Cue Cards	2 x 3	None
4.2 Cue Card	1 x 3	None

Review Student Progress

- Check if this is any Student's first Encounter. If it is, plan time to welcome the Student.
- For other Students, check for last Encounter attendance.
- Check for last Speaking Center attendance and time spent.
- Check that Lesson 3 has been completed.
- Prepare general comments on Student attendance, study habits, and overall progress.

1.0 WARM-UP

1.1 Yolates! 5 min

Materials Needed

Cue Card 1.1

Objective

- To help the Students relax and start thinking in English

Context Creation

Show the Students Cue Card 1.1, so that only the picture is visible. Ask,

What's happening in the picture?

Elicit,

Benny is exercising.

Ask,

What kind of exercise is he doing?

Elicit,

Yolates.

Ask,

How did he get the idea?

Elicit,

He invented it.

Ask,

What is he planning to do with his Yolates idea?

Elicit,

Open a studio and make lots of money.

In total, allow one minute for this section.

Instructions

Put the Students into pairs and distribute Cue Card 1.1, one per pair. Have the Students discuss the questions on the Cue Card in pairs.

In total, allow four minutes for this section.

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