

定义: 不能做谓语的劾词

非谓语劾调的句子成分

#### 非谓语动词使用的条件

一个句子当中,已经存在一个主句(谓语动词)。又没有连词的情况下,还有别的动词出现时。

She got off the bus, but left her handbag on her seat.

She got off the bus, leaving her handbag on her seat.



一、不定式

to do

表将来

表目的

表某一次具体的动作

To do that sort of thing is foolish. 主语

I want to see you this evening.

All you have to do is to finish it quickly. 表语

We found a house to live in. 定语

She came here to study English. 状语

I warned the patient not <u>to drink</u> <u>cold water after the operation.</u> 宾补

## 作主语

1. 当今掌握一门外语真的很重要。

To master a foreign language is really important nowadays.

- = It is really important to master a foreign language nowadays.
- 2. 放弃吸烟是对的。

To give up smoking is right.

= It is right to give up

# 作宾语

1. Fred 没有钱,所以他决定找一份工作。

Fred didn't have any money, so he decided to look for a job.

2. 他答应不告诉任何人这事。

He promised not to tell anyone about it

#### 1)只能接不定式作宾语的动词

三个希望两答应 hope wish want agree promise 两个要求莫拒绝 demand ask refuse manage learn decide 做到学会作决定 pretend choose 不要假装在选择

fail dare offer het 放提出来帮助

2) 动词 + 疑问词 + 不定式, 常用动词有 know, decide, wonder, learn, remember, see, understand, think, find out…

我不知道说什么安慰她。

I don't know what to say to calm her. 他们在学习如何修汽车。

They are learning <u>how to repair</u> <u>cars</u>.

3) 动词 + 间接宾语 + 疑问词 + 不定式, 常用动词有show, teach, tell, advise, inform···

那个农夫教我们如何挤奶。

The farmer showed us <u>how to milk the</u> <u>cow</u>.

克罗克先生教他们怎样打字。

Mr. Crook taught them how to type

## 作表语

我的工作是教英语。

My job is to teach English.

他唯一能做的事情就是说出事实真相。

The only thing he could do was (to) tell the

truth. 你必须做的事就是按一下这个钮。

What you have to do is (to) press this

发始架主语部分的谓语动词或非谓语动词中含有 do, 作表语的不定式可省去 to。

# 作定语

1. 你有什么要说的吗?

Do you have anything to say?

2. Betty是第一个知道这真相的人

Betty was the first to know the truth.

























注:作定语的不定式如果是不及物动词,或者不定式所修饰的名词或代词是不定式动作的地点工具等,不定式后面须有相应的介词。

He is looking for a room to live in There is nothing to worry about. Please give me a knife to cut with

- 1. To learn English well, you have to practise more. 目的状语.
- = In order to learn English well, you have to practise more.
- 2. I'm too tired to walk any farther tenight结果状语























# 作宾补

1. 她叫我呆在这儿。

She asked me to stay there.

2. 请允许我介绍Mr. White给你们。

Please allow me to introduce Mr. White to you.

一感二听三使让,四看一注意半帮助,主动不带to,被动to复位

feel; listen to, hear; let, make, have; watch, look at, see, observe; notice; help
I saw her come.

She was seen to come.

- 1. We passed by the classroom and saw the teacher making the experiment.
- 2. We sat an hour and watched the teacher make the experiment.
- 3. She was glad to see her children well taken care of in the nursery.

#### 注意

作简短回答或避免不必要的重复时,动词不定式常常省去to 后面的动词,只保留to。

A:Would you like to come to my party?

B: Yes, I'd love to (come to your marty)

Mary wanted to use my bike, but I asked her not to (use my bike).

不定式还可在句中作独立成分,表示说话人的态度或看法 , 此时不定式逻辑主语和句子主语不一致: 说实话,我不同意你的观点。 To tell the truth, Sam is the right person for the post. 坦率地游戏不同意你的看法。 , I don't agree with you. 老海说。你的计划不实用。 , your plan is not practical. 首品eg我想谈谈我们的发展计划。 . I 'd like to talk about our development plan.

### 不定式的时态和语态

时态	主动	被动
一般式	to do	to be done
完成式	to have done	to have been done
进行式	to be doing	无

一般式(to do):它表示的动作或状态同时或几乎同时发生,或之后发生。

We want to learn English well.

I opened the door to enter the room.

进行式(to be doing):如果谓语表示的动作或情况发生时,不定式所表示的动作正在进行时,我们就要用不定式的进行时。

我进去时他恰好在打电话。

He happened to be telephonimen I went in.

老师看她时,这个姑娘装着在听讲。

The girl pretende be listening when the teacher looked at her.

完成式(to have done):如果不定式所表示的动作 发生在谓语动作之前。

我似乎以前在什么地方见过他。

I seem to have met him somewhere before.

收到那么多精美礼物,他很高兴。

He was happy to have received hany nice

gifts.

这部小说据说已被译成好 Re种外语 as lated

The novel is said \_\_\_\_\_

into several foreign languages.

#### 下列句子中惯用不定式主动语态:

The house is to let. 这房子待出租。 He is not to blame. 他不该受责备。

























1) 不定式被动式的意义 如果不定式的逻辑主语是动作的承受者, 不定式 需用被动语态 to be + 过去分词。

他不喜欢当众被表扬。

He dislike to be praised in public

沙漠中惟一可以看到的动物是骆驼。

The only animal to be seen in the desertwas the camel.

(2) "形容词 + 不定式"结构中,如不定式与句子主语构成逻辑上的动宾关系,不定式多用主动语态,这是因为人们往往认为形容词后省去了forone或for people.

这架飞机开起来很危险。

The plane is dangerous to fly.

这台机器不好控制。

The machine is hard to control

#### Attention

- 1. There was nothing I could do but wait (wait)
- 2. There was no choice buto wait (wait)
- 3. She could do anything except (clean) the floor.

介词but或者except后跟不定式做宾语,且 but或except前面是动词do的任何形式,不定 式符号to 要省略





# 主动、进行、 令人…的



There are many sleeping students in class. 语)

Having lessons is boring.(主语)/(表语)

The students feel the lesson boring)

Feeling the lesson boring, the students are sleepy. (狀语)



定语

a running athlete 跑步运动员

a promising young man. 有前途的年轻人

an exciting evening 激动人心的夜晚

an interesting crosstalk有趣的相声

- The teacher teaching us English is Mr.
- Since Since the Strain of the
  - The people sitting behind us are all teachers.
- =The people who are sitting behind us

are all teachers.

# 宾补

- 1. We saw some students

  playing basketball

  on the playground.
  - 2. They have the fire burning all night.



#### V-ing形式作宾语补足语的常见动词:

- · 表示感觉和心理状态的动词,常见的有 see, hear,
- feel, smell, find, notice, observe, look at, listen to 等。
- 2) 表示指使意义的动词,常见的有have, set, keep, get, catch, leave等。如:

V-ing形式作宾语补足语时, 往往同宾语存在逻辑主谓 关系。 以上内容仅为本文档的试下载部分,为可阅读页数的一半内容。如要下载或阅读全文,请访问: <a href="https://d.book118.com/718100007003006051">https://d.book118.com/718100007003006051</a>