

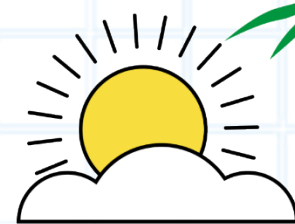


我和奶奶 去买菜

大班艺术

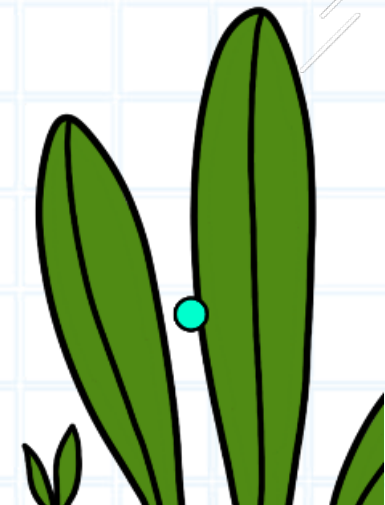


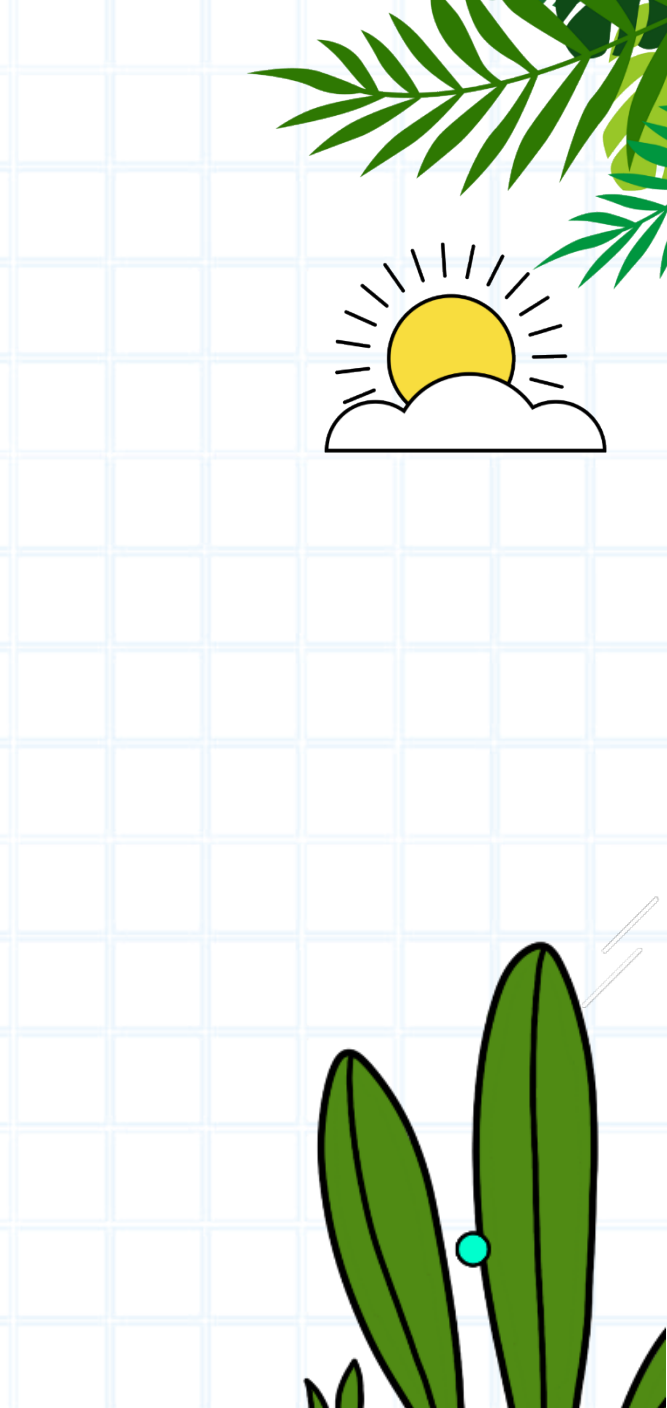
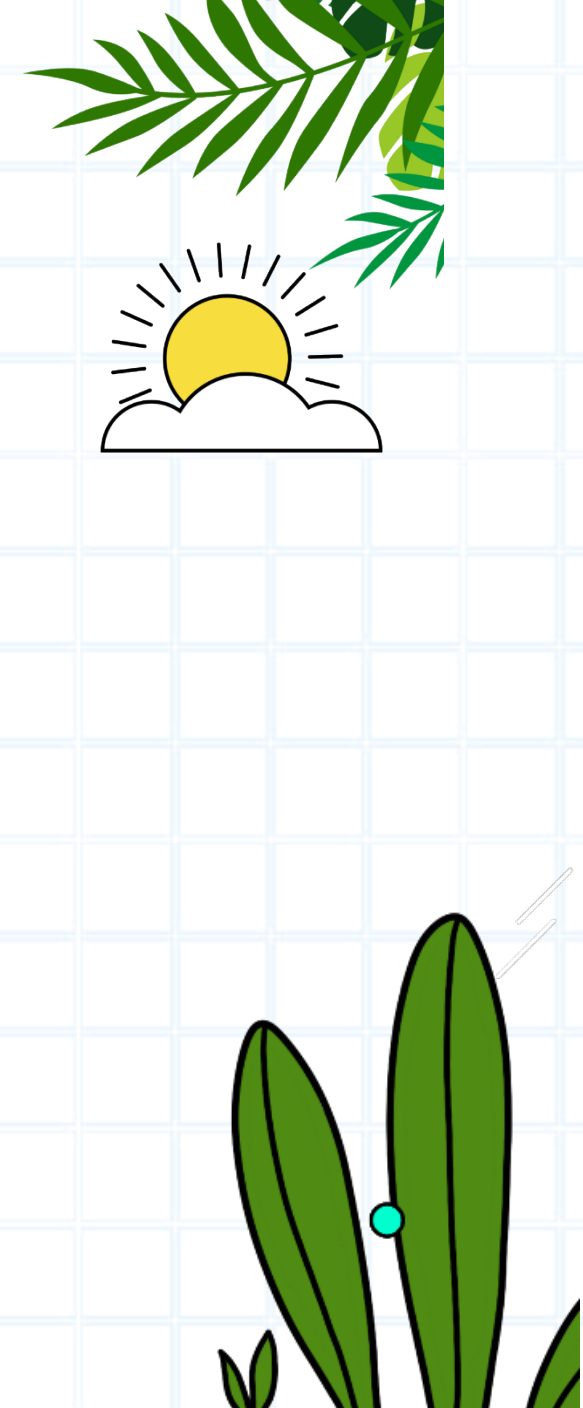
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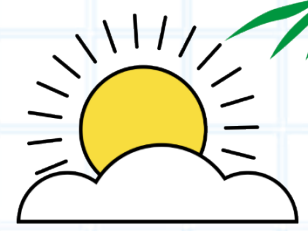
01 设计意图

Synergistically utilize technically sound solutions in frictionless chains. Dramatically customize implemented networks rather than goal-opportunities.



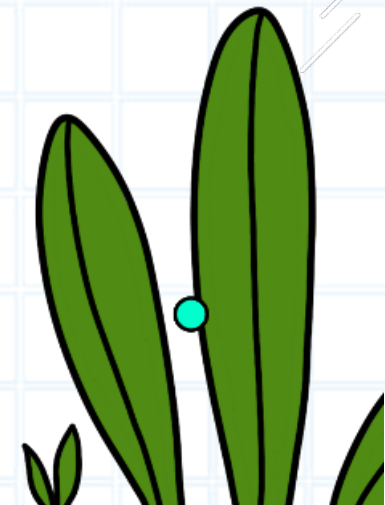


《我和奶奶去买菜》这首歌是一首旋律重复、欢快的两拍子的歌曲，主要表现了“我”和奶奶去买菜的场景，通过既有趣又押韵的歌词，表现了祖孙二人快乐的买菜过程，非常符合幼儿的生活经验，也深受幼儿的喜欢。另外，现在很多孩子都存在偏食、挑食的现象，而本歌曲中还蕴含着营养配餐、不偏食挑食的教育价值，值得我们教师挖掘。还有就是在本次设计的过程中，我更加注重在发展幼儿唱歌能力的同时，培养幼儿的创造力、感受力和表现力。为幼儿提供自由表现的机会，尊重和肯定幼儿独特的审美感受和表现形式，分享他们创造的快乐。



02 活动目标

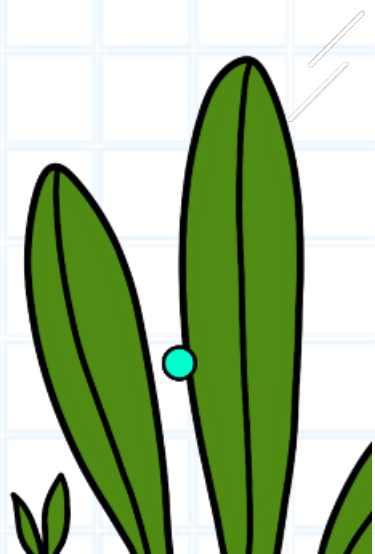
Synergistically utilize technically sound products with frictionless chains. Dramatically visualize empowered networks rather than goal-opportunities.

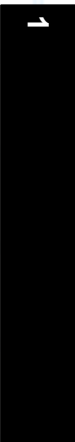


1. 体验随着音乐的节奏学会唱歌 的快乐。

2. 理解歌词内容，随着音乐有节奏地说唱。

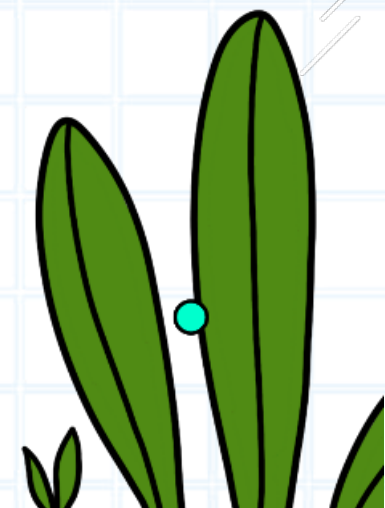
3. 能根据固定句式，在图谱的提示下推理出相应的歌词，感受歌曲欢快的旋律。





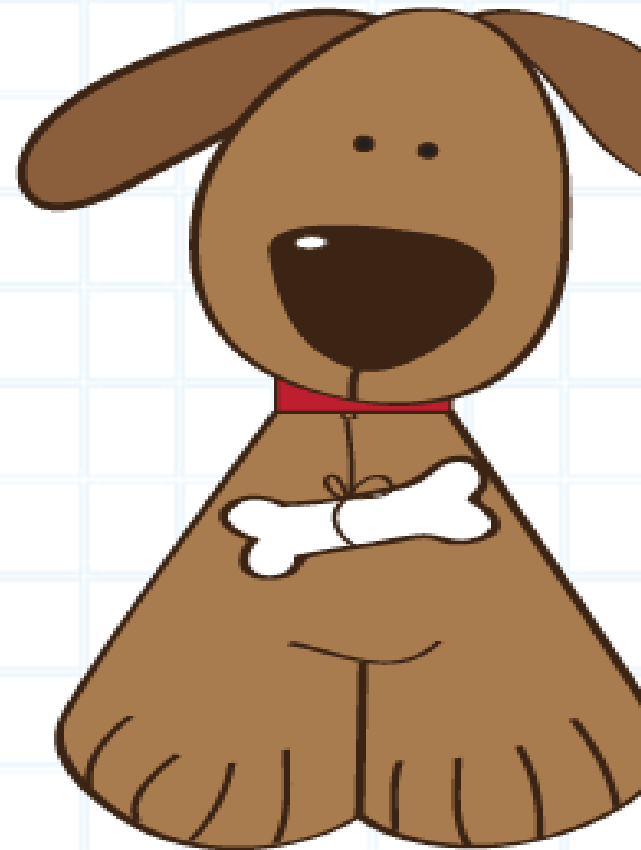
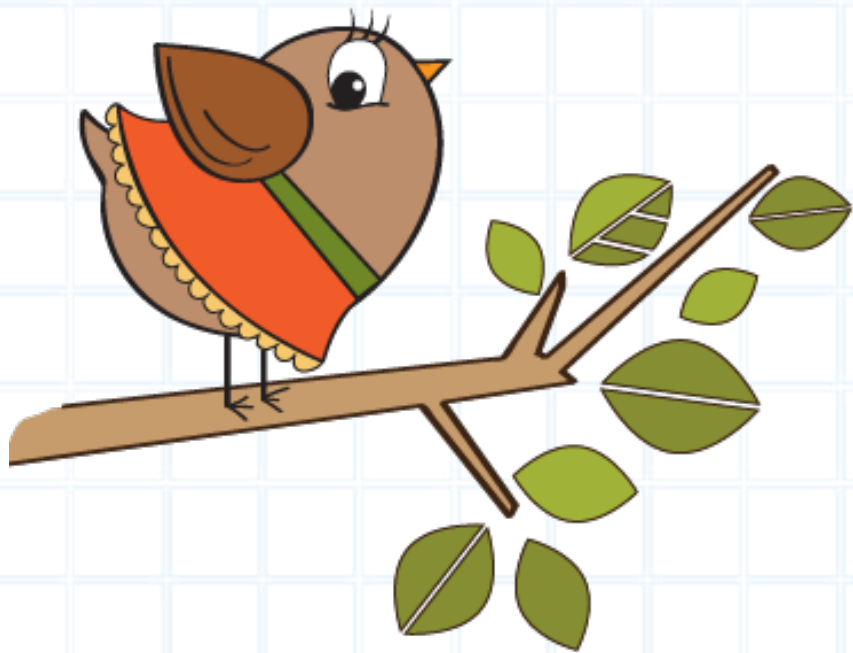
03重点难点

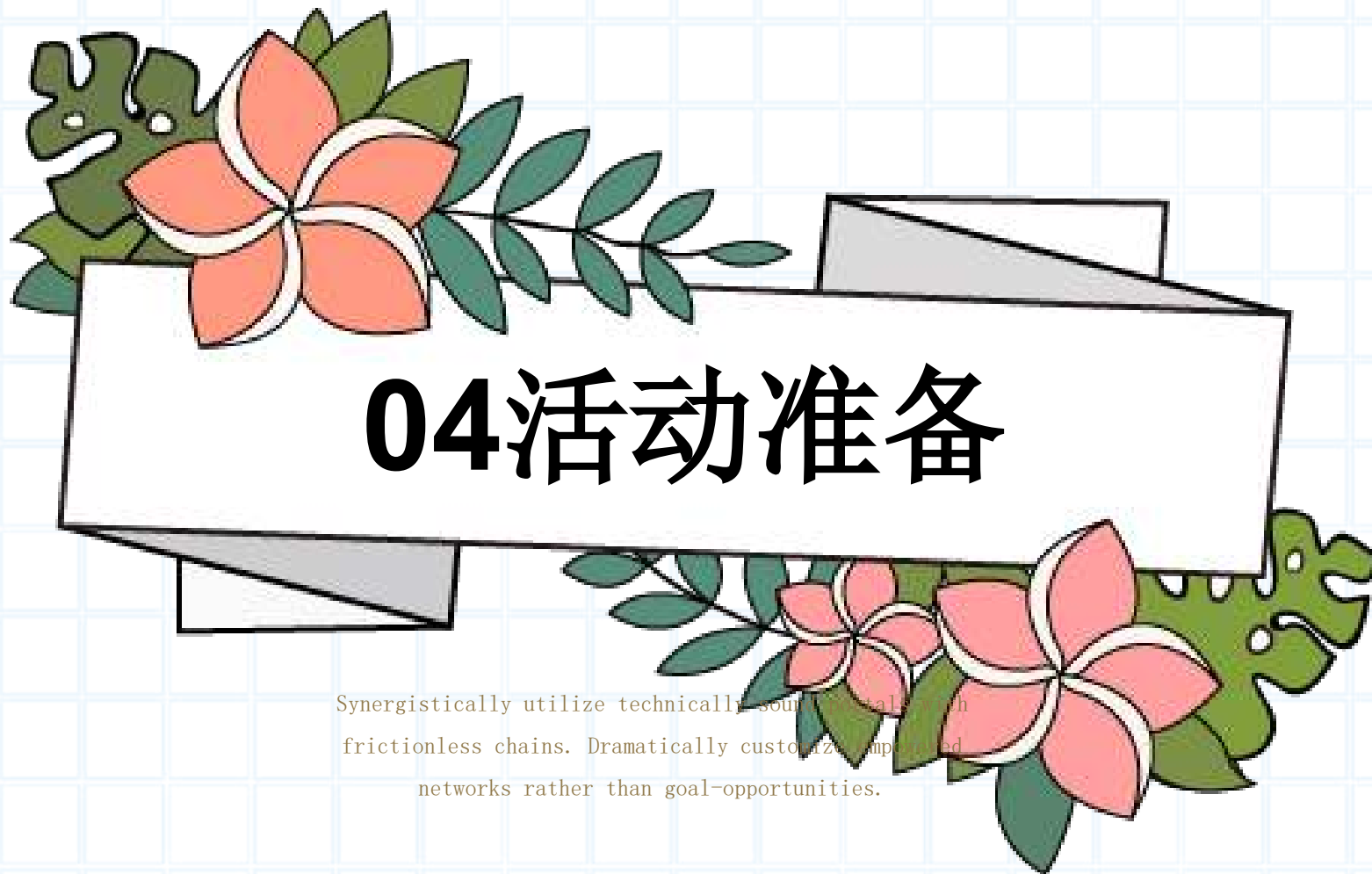
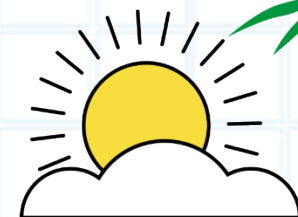
Synergistically utilize technically sound solutions in frictionless chains. Dramatically customize implemented networks rather than goal-opportunities.



活动重点：理解歌词内容，随着音乐有节奏地说唱

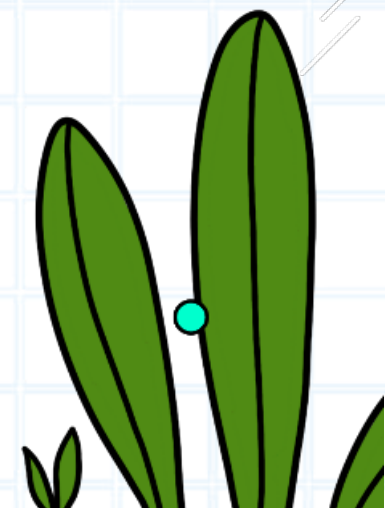
活动难点：能根据固定句式，在图谱的提示下推理出相应的歌词。





04活动准备

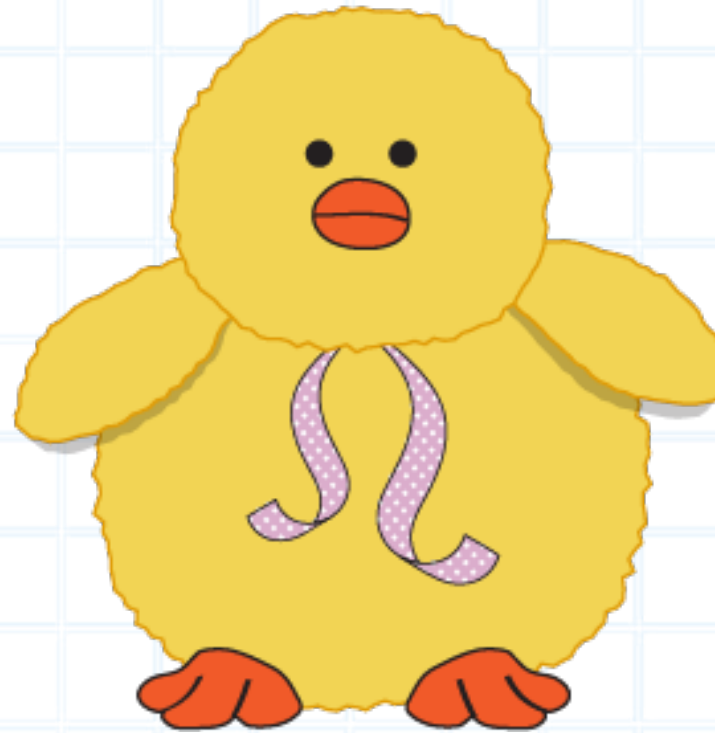
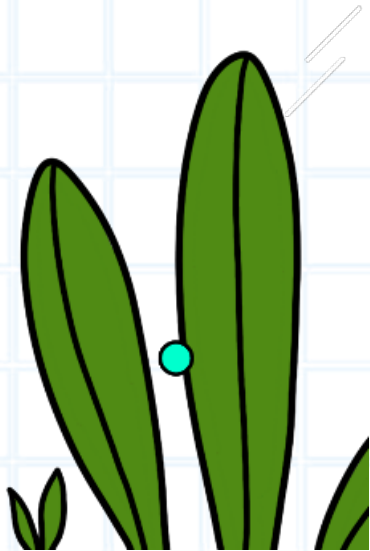
Synergistically utilize technically sound...
frictionless chains. Dramatically customize...
networks rather than goal-opportunities.



经验准备：幼儿玩过角色游戏“菜市场”，初步认识各种蔬菜。

物质准备：歌曲图谱（PPT）、菜篮子，扮演老奶奶的头巾或围兜，音乐《我和奶奶去买菜》

环境创设：利用歌中所唱的蔬菜实物布置菜市场的情境。



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