题 目 Application of Cultural Introduction in English
Vocabulary Teaching in Junior Middle School
文化导入在初中英语词汇教学中的应用

Application of Cultural Introduction in English Vocabulary Teaching in Junior Middle School

Abstract: Language belongs to culture, it plays an important role in culture. In language, vocabulary is the basic part. Therefore, vocabulary teaching is inseparable from cultural teaching. Through questionnaire survey, a questionnaire survey was conducted on the vocabulary learning situation of the grade 7 students in ZhangQiu Xiujiang Middle School and the vocabulary teaching situation of the teachers in the class, The data were analyzed reasonably. By the survey, cultural introduction can increase understanding about words, strengthen students abilities on learning vocabulary Interest is more efficient. And put forward targeted suggestions:teachers should have the purpose and plan to infiltrate the knowledge of Chinese and Western culture in English vocabulary teaching, constantly accumulate problems in vocabulary learning, analyze the cultural background involved, and teach in a targeted manner. Students should learn more about Chinese and Western cultures, overcome all difficulties, and recognize the important role of cultural introduction and flexible application.

Keywords: cultural introduction; English; vocabulary teaching; application

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