

2023—2024 学年高一(下)第三次月考

英 语 (答案在最后)

注意事项:

- 1.答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
- 2.回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
- 3.考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What kind of pet does the woman suggest?

A. A dog. B. A fish. C. A cat.

2. Which place is the woman looking for?

A. A grocery store. B. A movie theater. C. The railway station.

3. What did the man buy for the woman's birthday?

A. A fruit cake. B. Some apple pies. C. A bunch of flowers.

4. What is the relationship between the speakers?

A. Classmates. B. Parent and child. C. Teacher and student.

5. Where is the woman?

A. In a car. B. In an elevator. C. In a bookstore.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What does the man offer to do for the woman?

A. Stay home with her. B. Make her some soup. C. Drive her to a friend's house.

7. How did the woman probably get sick?

- A. From John. B. From the man. C. From her colleague.

听第 7 段材料，回答第 8、9 题。

8. What does the woman probably do for a living?

- A. She owns a restaurant. B. She runs a clothing shop. C. She works in a shoe store.

9. What does the man want the woman to do?

- A. Lend him some money. B. Talk to his father for him. C. Buy him some new T-shirts.

听第 8 段材料，回答第 10 至 12 题。

10. What day is it today?

- A. Monday. B. Tuesday. C. Sunday.

11. What is the woman planning to do tomorrow?

- A. See her dentist. B. Attend a meeting. C. Join the book club.

12. How many kinds of membership cards are mentioned by the man?

- A. Two. B. Three. C. Four.

听第 9 段材料，回答第 13 至 16 题。

13. Where was probably the man when he lost Milo?

- A. In a park. B. In a café. C. In a car.

14. What does Milo look like?

- A. He has short hair. B. He's about 14 pounds. C. He's black with white spots.

15. Where did the woman tell the man to look first?

- A. Farther out. B. To the left. C. To the right.

16. What do the speakers decide to do in the end?

- A. Call the police for help.
B. Drive around to look for Milo.
C. Run for a couple of blocks.

听第 10 段材料，回答第 17 至 20 题。

17. Who is the speaker?

- A. Ellen. B. Jenny. C. Maria.

18. When is the rain expected to stop?

- A. On Sunday afternoon. B. On Tuesday afternoon. C. On Thursday night.

19. What was today's temperature?

A. In the low 70s. B. Around 50 degrees. C. Around 45 degrees.

20. What festival is coming up?

A. Easter. B. Christmas. C. Thanksgiving.

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

We are a professional outdoor adventure organization and now accepting applications for this summer season! If you meet the qualifications (资格) below, please email a copy of your résumé (简历) via this link. We pick new trip leaders for our teen summer camps on a rolling basis. We do not have an application deadline. However, the sooner we receive your application, the better!

Our trips have exactly 13 teenagers with three trip leaders in every group. New trip leaders are always paired with a returning trip leader. Employment ranges from three to nine weeks and ends no later than August 16. Language skills and travel experience are considered during the trips.

About The Requirements:

- Clean background check
- Under 27 years old by June 15, 2024
- Proven successful leadership experience with youth
- College graduate, or in the process of completing a degree
- High energy, and good judgment and decision-making skills
- Ability to work with little time off and limited personal time
- Wilderness First Responder and adult CPR (心肺复苏) training
- No more than four points on your driving record in the past three years

About The Trip Leader's Duties And Expectations:

- Develop leadership, self-reliance, and self-confidence
- Teach teenagers to be possibly active in learning skills
- Join your group and communicate with every teenager
- Keep teenagers' safety at all times in different environments
- Develop cultural and environmental respect and awareness
- Have the preparation and focus to avoid unsafe events before they happen
- Make sure that safety is in the first place and understood by everyone in every activity

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/808060111123006100>