



高中英语五种基本句型及巩固练习课件

语篇引入:

There was an accident which happened to two students in our school yesterday afternoon. School was over. Michael and Jack from Grade 1 were going home by bike. They were talking and laughing happily. When they saw a car passing by, they started to run after it. It was very interesting. The bus stopped when the traffic light turned red. The two students couldn't stop their bikes in time. Michael broke his left arm and Jack hurt his leg. It taught us a lesson that we should be careful in the street.



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演绎语法:

英语句子有长有短，有简有繁，从现象看，似乎千变万化，难以捉摸，但从实质看，能够发觉其内在联络，找出其共同规律。英语句子的基本构造能够归纳成五种基本句型及其扩大、组合、省略或倒装。掌握这五种基本句型，是掌握多种英语句子构造的基础。

- 英语五种基本句型列式如下：
- 基本句型一： S + V (主+谓)
- 基本句型二： S + V + P (主+系+表)
- 基本句型三： S + V + O (主+谓+宾)
- 基本句型四： S + V + IO + O (主+谓+间宾+直宾)
- 基本句型五： S + V + O + C (主+谓+宾+宾补)



基本句型 一 主谓构造

此句型的句子有一种共同特点，即句子的谓语动词都能体现完整的意思。

此类动词叫做不及物动词，背面能够跟副词、介词短语、状语从句等。

S

V (不及物动词)

1. Time

2. The moon

3. She

4. They

5. He

flies.

rose.

sings beautifully.

talked for half an hour.

walked yesterday

练习：

1. 她昨天回家很晚。

1. She went home very late yesterday evening.

2. 会议将连续两个小时。

2. The meeting will last two hours.

3. 在过去的十年里，我的家乡已经发生了巨大变化。

3. Great changes have taken place in my home town in the past ten years.

4. 每天八时开始上课。

4. Classes begin at eight every day.

5. 这个盒子重五公斤。

5. This box weighs five kilos.

主语可有修饰语-定语， **谓语**可有修饰语-状语。

如: 1. The red sun rises in the east.

2. So they had to travel by air or boat.

3. We got up early so as to catch the first bus.

4. She sat there alone, reading a novel.

5. He came back when we were eating.

巩固练习:

1.会议有可能开两个半小时.

The meeting will last two and a half hours.

2. 我所就读的学校坐落在那个漂亮的湖边.

The school where I study lies by the beautiful lake.

3.她期望已久的机会终于到来了.

The chance which she wanted to get for a long time came at last.

4他把书放在书包里,而书包却找不到了.

He put the books in the schoolbag , but the schoolbag disappeared.

5. 正在睡觉的婴儿笑了.

The sleeping baby smiles.

英语基本句型-2主系表构造

本构造是由主语+系动词+表语构成，主要用以阐明主语的特征，类属，状态，身份等。系动词有：

1.表达特征和存在状态的 **be, seem, feel, appear, look, smell, taste, sound;**

2.表达状态延续的 **remain, stay, keep, continue, stand;**

3.表达状态变化的 **become, get, turn, go, run, fall, come, grow;**



Our English teacher is thirty years old.

The cake tastes

delicious.

We feel used to living in big cities.

The potatoes went bad in the fields.

Their boss seems satisfied with the work.

Deep water stays still.

巩固练习:

1. 冬季白天短, 夜晚长

In winter, the days **are** short and the nights are long.

2. 十五岁他就成为有名的钢琴家了。

At the age of fifteen, he **became** a famous pianist.

3. 孩子们极少保持平静。

Children seldom **keep** quiet.

4. 她的工作是在幼稚园里照看小朋友。

Her job **is** to look after the children in the nursery.



5. 他失业了。

He **is** out of work.

6. 树叶**已经变黄了**

The leaves have **turned** yellow.

7. 这个报告**听起来**很有意思

The report **sounds** interesting

主系表句型的几种特例:

1. As in China, the weather is different from area to area.

2. We are greatly surprised to meet him there.

3. It is not a good idea to spend your vacation with strangers.

4. It is kind of you to say so.

5. It is not easy for them to go there by bike.

6. Is it Tom who is playing the piano?

7. It is a fact that they can't pass the exam.

英语基本句型-3主谓宾构造

本构造是由**主语+及物的谓语动词+宾语**构成。
宾语成份的多样化使得这一构造异常复杂。

- 如:
1. Tom made a hole in the wall.
 2. I don't know if he can come tomorrow.
 3. They haven't decided where to go next.
 4. She stopped teaching English two years ago.
 5. It took them ten years to build the dam.
 7. Mother promises to give me a present.

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