

2024—2025 年度上学期期中三校联考考试

高二英语试题答案

1.5') 听力 1~5 CACAB 6~10 CACBA 11~15 BCBAC 16~20 ABBAC

2.5') 阅读理解 21- 23 BAC 24-27 ADBC 28-31 CDBA 32-35 DABC

36-40 BAEGC

1') 完型填空 41—45 BDCAD 46—50 ACBBC 51—55 DACAB

1.5') 语法填空 :

56. to swim 57. the 58. where 59. developing 60. critically

61. be targeted 62. themselves 63. opportunities 64. for 65. will be

One possible version: (15 分)

Dear Jack,

I'm excited to know that you are willing to spend the winter vacation in Hainan with me.

I'd like to share my travel plan with you. First, I will go there by train. Besides, I am

planning to stay there for five days to fully enjoy myself. It won't be so hot there then, but playing

beach volleyball is still able to be done. Above all, I will attend a few traditional festivals there.

Such is my plan. If you'd like to join me, please tell me.

I'm looking forward to your reply.

Yours,

Li Hua

One possible version: (25 分)

The woman nodded her head and said with a smile, "Yes." Mary could tell that Jane relaxed a little and they boarded the bus. They stood all the way so that they could look out of the windows for their Clinton Street stop. Their father followed the bus to make sure the girls got off at the right stop. When they were almost there, the woman who spoke to Jane earlier tapped her on the shoulder and told her that their stop was next. They thanked the woman.

After getting off the bus, Jane took Mary's hand and led her across the busy street to the beauty salon. Their dad arrived shortly after they sat down. He said he was proud of them and that he wanted to teach them a lesson-life isn't lived without fear; instead, it's the fear that pushes a person to be strong. Hearing that, Mary and Jane smiled back. They sat in the salon's chairs and forgot how nervous they had been- especially Mary. They both

grew more confident and daring.

PS: 按高考评分模式打分。

{#{QQABIQIAogioAABAABgCQwHCCKOQkgAACyGhAAAMAAACR  
FABAA=}#}

Text 1

W: Dr Andrew, how is my son now Is he okay

M: Calm down, Mrs Robinson. The operation is done and your  
son's condition is stable. He's  
going to be fine. (1)

Text 2

W: I wonder if you have time to go to the supermarket today.  
We've almost run out of milk.

M: Sorry. I haven't got my report ready yet, but my boss needs it  
tomorrow. (2)

Text 3

W: Don't let Max eat tomatoes! It's very bad for dogs. (3)

M: Oh, I'm sorry. I didn't know that. I thought it was the same as  
chocolate and grapes.

W: No, grapes are all right. But chocolate and tomatoes are terrible.

Text 4

W: How are you getting on with chemistry

M: It is difficult for me. The more my teacher teaches, the less I

understand.

W: Maybe you can ask your friends for help. Now wash your hands.

Let's have lunch

first.(4)

Text 5

W: Alex, what are you going to do at the weekend (5)

M: I plan to go horse riding and hiking with my friends. (5)Would you like to go with us

W: Okay. Why not

Text 6

W: Hey, Joe. What's your plan for tomorrow

M: I'm going to visit a friend first because he is seriously ill in hospital. In the afternoon, I'm going to see a film. (6)What about you

W: Lisa invited me to go camping, but I couldn't go with her. I have a busy work schedule. I

have to meet an important client from abroad then. (7)

M: I see. I think you need to slow down and relax.

Text 7

M: Anna, have you already found a job

W: Yeah. And I'm thinking about moving out of my parents' house, for my office is far from

it. (8) But my parents express worries about that.

M: That is understandable. But I also moved out after graduation as I want to be independent. And

I'm doing fine! Have you decided on an area

W: Yes. My company is on Green Street, so a quiet apartment somewhere nearby would be great.

M: Oh, why don't you look for one on the Internet My friend found a nice apartment from

the rental websites not long ago. (9)

W: Good idea. I'll try. (9)

Text 8

M: Hey, Sarah! How was your weekend

W: Very busy. I still feel a bit tired today.

M: Oh What did you do

W: Well, I cleaned the yard on Saturday morning. After lunch, I helped work on the farm. (10)

On Sunday, I went to the amusement park with my brother Andrew since he felt bored at

home.

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M: Did you try any rides

W: Yes. I was so scared when we tried the Space World. But my brother seemed to enjoy it. He

felt excited and asked me to go there again. (11)

M: I see. You really have a busy weekend. By the way, have you finished your report for our

chemistry class

W: Not yet. I'll continue to do it this week.

M: Me too. I'm going to the lab to do some experiments and collect the data I need. Do you want

to come with me

W: Well, I have to return these books now. Today is the last day. (12)

I'll meet you later.

M: OK. See you.

Text 9

M: Hi, Jenny. Are you going to school now

W: Yes. I have an English class at nine in the morning.

M: Do you have any plans after the class

W: Not really. What about you

M: We will have our midterm exams next month. (13) I plan to look for some important books

and study in the library. Do you want to join me

W: Sure. I need to return some books. (14)

M: Great. We can go to the swimming pool in the gym after that.

(15)

W: That sounds like a good idea. Oh, it's almost 9:00. I need to hurry. See you after class in front of the library then. Bye! (16)

M: See you then.

Text 10

Hello, boys and girls. I'm Mr Andrews, your new teacher. As you know, Mrs White's baby is due soon. She has decided to take her break earlier than expected.

(17) She knows you will

miss her, so she will try to visit you before the end of the school year. So, let's get started today.

First, I want to make a short announcement about the science competition on Saturday in

the gym. (18) Mrs White told me that you have nearly finished your projects. Since I don't know

as much as she does about physics, the best physics teacher from the community college will

come on Wednesday afternoon to give you advice. Mr Thomas will be able to help you better

than Mrs White and I. (19) In order to prepare for his visit, you can

work on your projects  
on Tuesday morning. (20) All of the projects need to be brought in  
the library by the end of  
school on Friday. You'll have the whole Friday afternoon to get  
them ready.

A 篇类型是应用文，主题语境是人与社会之社会服务与人际沟通。本文主要介绍了在洛杉矶  
的四个公共图书馆里举办的活动。

21. B。细节理解题。根据 California Native Plant Club 部分的  
Attendees with their broken  
pottery to repair are welcome to bring them along, and all will  
leave with the knowledge and skill  
to beautifully repair and reuse broken pottery in the future 可知，参  
与者在 California Native Plant  
Club 可以学习如何修复损坏的陶器。

22. A。细节理解题。根据 BioBlitz Kickoff with NASA Scientist Peter  
Falcon 部分的 Date:  
October 7 Time: 11:00 am — 12:00 noon ... engaging in some  
exciting earth science activities  
可知，参与地球科学活动的最佳时间是在十月七日上午 11:00 至中午  
12 : 00。

23. C。细节理解题。根据 Malaya Filipino American Dance



Arts 部分的... a Los Angeles-.based

{#{QQABIQIAogioAABAABgCQwHCCKOQkgAACyGhAAAMAAACR  
FABAA=}#}

group of performing artists, dancers, and musicians 及 Location:  
Mid-Valley Regional Branch

Library 可知，参与者在 Mid-Valley Regional Branch Library 可以看  
到艺术表演。

B 篇类型是记叙文，主题语境是人与自我之做人与做事。作者喜欢画  
画，并最终把这个爱  
好变成了自己的事业。

24. A。推理判断题。根据第二段的 When I finally did it, the gallery  
immediately started selling  
my work and I soon drove to the state office to do the necessary  
paperwork for a business 可知，  
作者受到了很大的鼓舞。

25. D。细节理解题。根据第三段的 I didn't understand how an artist  
could run his own business  
and there weren't many resources to help people like me get  
started at the time. All I could find  
were a handful of books 可知，作者在尝试创业时，一头雾水，不知  
从何下手。

26. B。细节理解题。根据第四段的. . . I eventually became friends

with one of the top artists  
at the first local gallery I got into. I remember visiting with him one  
day and a comment he made  
impacted me ... This gave me the confidence...可知，那位艺术家的  
话让作者意识到她与那些令  
她钦佩的艺术家并没有什么不同。作者相信自己能做好。

27. C。标题归纳题。通读全文可知，作者在文中主要讲述了自己如  
何将绘画爱好转变成自  
己的事业的经历。

C 篇类型是说明文，主题语境是人与社会之历史、社会与文化。由于  
德国面临严重的劳动力  
短缺问题，越来越多的德国企业使用机器人来填补职位空缺。

28. C。细节理解题。根据第一段的 German businesses are  
increasingly turning to robots to fill  
jobs as the country faces a severe labor shortage 可知，德国面临严  
重的劳动力短缺问题。

29. D。词义猜测题。根据第二段画线部分前后的 The nation's birth  
rate has also been going  
down for years 和 Many younger workers do not want to take  
jobs seen as dirty and harmful to  
their health 可知，德国的出生率一直在下降，且许多年轻工人不愿  
从事脏活和有害健康的工

作，故经济专家说很难取代这些即将退休的工人。

30. B。推理判断题。根据第四段的 “With similar issues affecting other developed

economies, robotic and artificial intelligence (AI) technologies will continue to expand,” said Nela

Richardson ...可知，Nela Richardson 对将来使用机器人缓解劳动力短缺的前景很看好。

31. A。推理判断题。根据最后一段的 A public opinion study published in June by a robots

marketplace organization found that nearly half of German employees saw robots as a help to the

labor shortage 可知，近一半的德国员工认为机器人有助于解决劳动力短缺问题，他们欢迎采用机器人。

D 篇类型是说明文，主题语境是人与社会之科学与技术，文章介绍了一家西班牙公司

GENAQ 研发的设备，该设备从空气中摄取水分并对其进行过滤，可用于紧急服务、工业用水和日常生活。

32. D。推理判断题。根据第一段 According to the United Nations, 2.3 billion people — more

than one in four — live in a water-stressed country. And 4 billion

people face severe water

scarcity for at least one month a year 可知，作为生命之源的水变得越来越稀缺，水资源短缺问题日益严重。

33. A。推理判断题。根据第三段 While GENAQ has been developing atmospheric water

generators since 2008 and has customers in 60 countries, so far it has served mainly emergency

services and industrial users. Recently, the company developed a version designed for people at

{#{QQABIQIAogioAABAABgCQwHCCKOQkgAACyGhAAAMAAACR FABAA=}#}

home 可知，这个设备现在可以解决日常生活用水的问题。

34. B。推理判断题。根据最后一段内容可知，GENAQ 计划进入全球消费市场，为每个家庭提供制水器。

35. C。标题归纳题。根据文章内容可知，本文主要介绍了一家西班牙公司 GENAQ 研发的设备可以利用空气中的水分制水。

36-40 BAEGC

语篇类型是记叙文，主题语境是人与社会之社会服务与人际沟通。文章主要讲述了 Patsy

Gregory 和 Carol-Ann Krause 之间跨越时间和距离的友谊。她们从 12 岁开始成为笔友，互相给对方写信，一直持续到了 80 岁。Patsy Gregory 80 岁生日的时候，在女儿 Steph Calam 的陪伴下，飞越 4000 英里去见了 Carol-Ann Krause。

41. B。根据前两句 The friendship between Patsy Gregory and Carol-Ann Krause began in 1955, when they were just 12 years old. They started writing to each other as part of a pen pal program

可知，Patsy Gregory 和 Carol-Ann Krause 成为了笔友，互相给对方写信进行交流。

42. D。根据下文 Mrs Gregory's children organized a (n) 43 trip for her 80th birthday 可知，80 多岁的 Gregory 在接受媒体采访时，回忆起了她们当初给对方所写信件的内容。

43. C。根据上文内容及下文 They flew nearly 4,000 miles to meet Mrs Krause 可知，Patsy Gregory 80 岁生日的时候，她的孩子们为她组织了一次特别的旅行，在女儿 Steph Calam 的陪伴下，她飞了近 4000 英里去见 Carol-Ann Krause。

44. A。参考上题解析。

45. D。根据上文 Mrs Gregory's children organized a (n) 43 trip

for her 80th birthday 及

下一句 They flew nearly 4,000 miles to meet Mrs Krause 可知, Patsy

Gregory 非常想亲自去看

望她的笔友 Carol-Ann Krause。

46. A。根据下文 Mrs Gregory said, "It was just like I'd seen her last

week because we'd 12 each

other for a long time. "可知, 这两位笔友之间非常熟悉, 由此可以

推测 Patsy Gregory 与笔友

Carol-Ann Krause 的相见很自然, 她一眼就认出了 Carol-Ann Krause。

47. C。参考上题解析。

48. B。根据上文 Patsy Gregory 和 Carol-Ann Krause 彼此写信交流

已经将近 70 年了以及 Patsy

Gregory 想亲自去看望她的笔友 Carol-Ann Krause 可以推测, 相见

时她们情绪激动, 陪伴母

亲而来的 Steph Calam 看到了这一幕, 哽咽了。

49. B。参考上题解析。

50. C。根据下一句 They got married around the same time and

they both had three children 可

知, 她们的人生轨迹类似。

51. D。根据空前的 During the seven-day stay in South Carolina, the

two friends 可知, 两个人

见面后, 一起用餐。

52. A。根据上文 Patsy Gregory 和 Carol-Ann Krause 互相写信交流已经将近 70 年了可知，她们认识的时间已经非常长了。

53. C。根据第一段的 They started writing to each other as part of a pen pal program.可知，在这几十年里，她们写了将近 400 封信。

54. A。根据下一句“We started in pencil, moved on to ink, then typing and now we can email and stay in touch on social media,” Mrs Krause said 可知，她们之间的交流方式随着时代的变化而变化。

55. B。综合全文内容可知，Patsy Gregory 和 Carol-Ann Krause 之间的故事表明：真正的友谊可以跨越时间和距离，给予彼此精神上的慰藉。

56. to swim 57. the 58. where 59. developing 60. critically  
61. be targeted 62. themselves 63. opportunities 64. for 65. will be  
One possible version:

Dear Jack,

I'm excited to know that you are willing to spend the winter vacation in Hainan with me.

I'd like to share my travel plan with you. First, I will go there by train. Besides, I am planning to stay there for five days to fully enjoy myself. It won't be so hot there then, but playing beach volleyball is still able to be done. Above all, I will attend a few traditional festivals there.

Such is my plan. If you'd like to join me, please tell me.

I'm looking forward to your reply.

Yours,

Li Hua

One possible version:

The woman nodded her head and said with a smile, "Yes." Mary could tell that Jane relaxed a little and they boarded the bus. They stood all the way so that they could look out of the windows for their Clinton Street stop. Their father followed the bus to make sure the girls got off at the right stop. When they were almost there, the woman who spoke to Jane earlier tapped her on the shoulder and told her that their stop was next. They thanked the woman.

After getting off the bus, Jane took Mary's hand and led her across



the busy street to the  
beauty salon. Their dad arrived shortly after they sat down. He said  
he was proud of them and that  
he wanted to teach them a lesson-life isn't lived without fear;  
instead, it's the fear that pushes a  
person to be strong. Hearing that, Mary and Jane smiled back.  
They sat in the salon's chairs and  
forgot how nervous they had been- especially Mary. They both  
grew more confident and daring.

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FABAA=)#}2024—2025 年度上学期期中三校联考考试

高二英语试题

考试时间：120 分钟 试卷满分：150 分

第一卷

I 听力（本题共 20 题，每题 1.5 分，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C  
三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间  
来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt

19.15 B. 9.18 C. 9.15

答案是 C。

Where does the conversation take place

In a classroom. B. In a gym. C. In a hospital.

What is the man going to do today

A. Work on his report. B. Go to the supermarket. C. Chat with his boss.

3. What is the subject of the conversation

A. Their favorite fruit. B. Their pet dog. C. Food for dogs.

4. What is the probable relationship between the speakers

A. Mother and son. B. Teacher and student. C. Classmates.

5. What are the speakers mainly talking about

A. The man's hobbies. B. A weekend plan. C. The woman's ideas.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各个小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

What is the man going to do tomorrow afternoon

Go camping. B. Visit a friend. C. See a film.

7. Why did the woman refuse Lisa's invitation

A. She is busy. B. She is ill. C. She is abroad.

听第 7 段材料，回答第 8、9 题。

8. Why does the woman want to move out of her parents' house

A. To lead a quiet life somewhere.

B. To learn to be independent.

C. To live close to her office.

9. What will the woman probably do next

A. Talk to her parents. B. Search the Internet. C. Call the man's friend.

听第 8 段材料，回答第 10 至 12 题。

10. What did Sarah do on Saturday afternoon

A. She worked on the farm.

B. She cleaned the yard.

C. She went to an amusement park.

11. How did Andrew feel about the Space World

A. Scared. B. Excited. C. Bored.

12. Where is Sarah going next

A.The lab. B.The classroom. C.The library.

听第 9 段材料，回答第 13 至 16 题。

13. What are the speakers

A. Athletes. B. Students. C. Teachers.

14. What will Jenny do in the library

A. Give some books back. B. Look for some books. C. Study English.

15. What are the speakers going to do after leaving the library

A. Take an exam. B. Go back home. C. Do sports.

16. Where will the speakers meet later

A. In front of the library. B. At the school gate. C. In the classroom.

听第 10 段材料，回答第 17 至 20 题。

17. What happens to Mrs White

A. She has retired early from teaching.

B. She has taken time off to have a baby.

C. She has decided to teach a different subject.

18. When is the science competition

A. On Wednesday. B. On Saturday. C. On Friday.

19. Who probably knows the most about physics

A. Mr Thomas. B. Mr Andrews. C. Mrs White.

20. What will the students do on Tuesday morning

A. Bring their projects to the library.

B. Get advice for their projects.

C. Work on their projects.

II. 阅读（本题共两节 20 题，每题 2.5 分，满分 50 分）

第一节：（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

There are many activities to be held in the public libraries in Los Angeles (LA). Here are four of them you might be interested in.

California Native Plant Club

Date: October 7

Time: 12:00 noon — 1:00 pm

Location: Studio City Branch Library

This month, we will be learning about the Japanese art of kintsugi (金繕) and applying it to broken terracotta pots. Attendees with their broken pottery to repair are welcome to bring them along, and all will leave with the knowledge and skill to beautifully repair and reuse broken pottery in the future.

BioBlitz Kickoff with NASA Scientist Peter Falcon

Date: October 7

Time: 11:00 am — 12:00 noon

Location: Donald Bruce Kaufma-Brentwood Branch Library

Get ready to participate in the LA BioBlitz Challenge by joining us for a morning of science and fun with NASA scientist Peter Falcon. We will be talking about biodiversity in LA and engaging in some exciting earth science activities.

Annular Eclipse and Solar Eclipse (日环食和日食) Glasses Giveaway

Date: October 12

Time: 4:00 pm — 5:00 pm

Location: Jefferson-Vassie D. Wright Memorial Branch Library

Join our bilingual storytime and make a craft. At the same time, we

learn the history of the moon, learn about solar eclipses, and take home a pair of solar eclipse glasses for the Annular Eclipse happening on Saturday, at 8:07 am.

Malaya Filipino American Dance Arts

Date: October 14

Time: 12:30 pm—1:00 pm

Location: Mid-Valley Regional Branch Library

Join us for a celebration in honor of Filipino-American Heritage Month with Malaya Filipino American Dance Arts, a Los Angeles-based group of performing artists, dancers, and musicians.

What can participants do at the California Native Plant Club

A. Discuss biodiversity in LA. B. Fix damaged pottery.

C. Learn the history of pots. D. Grow plants.

22. When can one participate in earth science activities

A. From 11:00 am to 12:00 noon on October 7.

B. From 12:00 noon to 1:00 pm on October 7.

C. From 12:30 pm to 1:00 pm on October 14

D. From 4:00 pm to 5:00 pm on October 12.

23. Where should participants go if they want to watch an artistic performance

A. Jefferson-Vassie D. Wright Memorial Branch Library.

B. Donald Bruce Kaufma-Brentwood Branch Library.

C. Mid-Valley Regional Branch Library.

D. Studio City Branch Library.

B

I loved drawing pictures. While my children were still young, I started illustrating books for a group. Once my kids got older, I decided to take the leap and work at starting my own business. I decided to focus on fine art paintings.

Sad to say, it took me almost two years to have the courage to present my work to a gallery. When I finally did it, the gallery immediately started selling my work and I soon drove to the state office to do the necessary paperwork for a business.

I didn't understand how an artist could run his own business and there weren't many resources to help people like me get started at the time. All I could find were a handful of books. So, to get my business off the ground I went to galleries, looked through them, and asked myself, "Am I a good fit for this place " If they were interested in my work, I would share my paintings with them.

When I started showing my work in galleries, I was initially very frightened. There were some amazing artists that I put on a pedestal (奉为完人) . I felt I could never attain the position. I eventually became friends with one of the top artists at the first local gallery I got into. I remember visiting with him one day and a

comment he made impacted me. As we were talking about showing our works, meeting buyers, and the prices of our art, he said to me, "I can't even afford my own art." He laughed it off but it made me think to myself he was just a regular guy and I was not so different. This gave me the confidence I needed to keep on trying, and suddenly everything seemed a lot less frightening.

Since that time, I've had many galleries representing me. I wear so many hats running my business, and not all are the perfect fit, but that's okay!

How did the author feel after her first show according to paragraph 2

Encouraged. B. Doubtful. C. Confused. D. Awkward.

What challenge did the author face while she was trying to start a business

She couldn't get the necessary paperwork. B. She was far from an amazing artist.

C. She had little time for her children. D. She was clueless about that.

26. How did the top artist's words affect the author

She gained a sense of achievement. B. She believed that she would do well.

C. She tackled problems efficiently. D. She learned new drawing



skills.

27. What is the best title for the text

A. How I became a famous artist. B. Why galleries are important to me.

C. How I started my business as an artist. D. Why I decided to start a business.

C

German businesses are increasingly turning to robots to fill jobs as the country faces a severe labor shortage. The situation left about 1.7 million jobs unfilled across Germany in June, official data showed. The country's Chambers of Commerce and Industry has estimated that half of German businesses are currently struggling to fill positions. Germany is Europe's largest economy.

One of the country's biggest labor issues is the large number of people retiring from the so-called Baby Boomer generation. The nation's birth rate has also been going down for years. Economic experts say it is difficult to substitute for these retiring workers.

Many younger workers do not want to take jobs seen as dirty and harmful to their health.

The job shortage situation is currently reducing growth in Germany by about \$109 billion a year, official estimates suggest. The Federal Employment Agency predicts the number of available workers will

shrink by 7 million people by 2035.

The problem is affecting large, medium and small businesses across the country. Some have decided to replace retiring workers with robotic systems. "With similar issues affecting other developed economies, robotic and artificial intelligence (AI) technologies will continue to expand," said Nela Richardson. She is the chief economist at financial provider ADP. "In the long term, all those innovations are a game-changer for the world of work. Everybody will do their job differently," Richardson told Reuters. Heavy investment in automation by carmakers and other major industrial companies has made Germany the world's fourth-largest market for robots — the largest in Europe. But as robots become less costly and easier to operate, even smaller companies are also using them.

"Robots enable the survival of companies that see their future at risk due to staff shortages," said Ralf Winkelmann, director of FANUC Germany. Even workers and trade unions, which in the past were fearful of job losses linked to robots, have taken an increasingly favorable position. A public opinion study published in June by a robots marketplace organization found that nearly half of German employees saw robots as a help to the labor shortage.

28. What do we know about the German economy

- A. German businesses are experiencing their hardest time.
- B. Several factors contribute to the severe labor shortage.
- C. It is suffering from the lack of labor force.
- D. It has achieved a steady growth recently.

29. What does the underlined part “substitute for” in paragraph 2 mean

- A. Award. B. Find. C. Pay. D. Replace.

30. What does Nela Richardson think of the future of robots for work

- A. It is quite hopeless. B. It is promising. C. It is well planned. D. It is uncertain.

31. What did the public opinion study suggest

- A. About half of German workers welcomed the adoption of robots.
- B. Robots were the solution to Germany’s labor shortage.
- C. German workers were concerned about their future.
- D. Trade unions feared losing their jobs.

D

Water, the source of life, is becoming increasingly scarce (不足的) as the world’s population grows and climate change intensifies.

According to the United Nations, 2.3 billion people — more than one in four — live in a water-stressed country. And 4 billion people face severe water scarcity for at least one month a year.

In Europe, where global warming is already causing more frequent and severe droughts, scientists and businesses are developing new methods to generate fresh water from the air as well as the sea. The push is also driven by pollutants in underground water and the environmental cost of bottled water.

GENAQ is a Spanish company that makes devices known as atmospheric water generators. By condensing (冷凝) humidity (湿度) in the air into usable water, such generators can help create much-needed supplies. While GENAQ has been developing atmospheric water generators since 2008 and has customers in 60 countries, so far it has served mainly emergency services and industrial users. Recently, the company developed a version designed for people at home. These new generators can be attached to houses and create fresh water for their residents. GENAQ wants to sell three versions of the product, ranging in amount from 20 litres a day to 200 litres and in size, from a small kitchen appliance to a version that looks like an office water cooler. Anticipated prices range from ?2,500 for the smallest version to ?14,500 for the biggest.

The device takes air and filters (过滤) it, ensuring there are no pollutants. First, air is cooled to a point where water condenses. Then the water is strictly filtered, minerals are added, and

ultraviolet light (紫外线) is used to prevent bacteria forming. GENAQ has found a way to greatly cut the amount of energy used in the process — 150% less — and the average cost of portable water fell by more than 80%.

GENAQ is now aiming to supply everyday families with atmospheric water generators. In the coming months, it plans to expand in European countries such as Spain, France and Germany where bottled-water consumption is high. A following step is to break into the worldwide consumer market.

32. What does the author want to show in paragraph 1

- A. Water shortages will be the world's biggest problem.
- B. Climate change contributes to the water shortages.
- C. Water is of great importance to life.
- D. Water problem is getting worse.

33. What do we know about the generators of GENAQ

- A. They can provide residents with water relief in daily life.
- B. They are used to purify fresh water for residents.
- C. They remove pollutants in underground water.
- D. They produce water from the sea.

34. What does GENAQ expect to do

- A. Save the bottled-water business.
- B. Supply the whole world with household water generators.

C. Supply high quality water.

D. Solve the water problem in the world.

35. What is the best title for the text

A. Can we generate water from the air B. How do we live with water generators

C. Atmospheric water generators. D. The future of water use worldwide.

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Whether you're an experienced dog handler or a little careful about dogs, it can be difficult to read a dog's complex language. How do you know if the dog wants to greet you or tell you to back off 36.

A content and relaxed dog will have its ears up (not forward) and head high. 37. Your relaxed dog's mouth opens slightly with tongue exposed. If you are still unsure of whether to approach, go slowly and make no sudden moves. Don't make too much eye contact and slowly extend the back of your hand for the dog to sniff (嗅) first before patting.

After this welcome interaction, dogs may raise their tails and lower front paws (爪子) . 38. This position will be held briefly before

they rush off in random directions to get you to chase and to play with them. They stick out their tongues. Their ears will be up. This is your chance to have a run with your partner.

39. They show more teeth, bark more loudly and hide the tails between their legs. They are ready to attack when annoyed. Be careful of these unusual gestures. These signals are expressed as they directly face their source of "threat".

A dog that is under social or environmental stress will pace about with the tail down, the body lowered and ears back. Its breath will also be rapid with eyes expanded. 40. In this case, try to work out the source of its stress. If you can't change that right away, a calming massage (按摩) will help.

Although a happy dog will have its tail high, a relaxed dog's tail will be hanging.

The following is a handy dog body language guide.

And it may leave sweat marks from its feet.

The moods can be judged from their tails.

This means it is playtime!

Keep your voice low and calm.

G. Sometimes dogs behave in an angry and violent way.

III. 语言运用 (本题共两节 30 道题, 满分 30 分)

第一节: 完形填空 (共 15 小题; 每小题 1 分; 满分 15 分)

阅读下面短文，从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

The friendship between Patsy Gregory and Carol-Ann Krause began in 1955, when they were just 12 years old. They started writing to each other as part of a pen pal program. They became good friends, 41 letters about their daily lives, school, and family, as Patsy 42 in her conversation with the news service SWNS. Mrs Gregory's children organized a(n) 43 trip for her 80th birthday. Steph Calam, her daughter, 44 her on the trip to the US. Ms Calam said her mother had always wanted to 45 her American pen friend in person. They flew nearly 4,000 miles to meet Mrs Krause. Mrs Gregory described the 46 as natural, saying, "I recognized her 47 ."

"They got emotional when they 48 ," Ms Calam said. "I 49 when they hugged for the first time. They hit it off straight away and have been talking non-stop." Their lives had taken 50 patterns. They got married around the same time and they both had three children.

During the seven-day stay in South Carolina, the two friends 51 meals, talked, and explored local landmarks. Mrs Gregory said, "It was just like I'd seen her last week because we'd 52 each other for a long time."



The two friends wrote about 400 53 over the decades. Over the years, their friendship has \_\_54\_\_ the changing times. "We started in pencil, moved on to ink, then typing and now we can email and stay in touch on social media," Mrs Krause said.

The pen pals intend to continue communicating. Their 55 shows that true friendships can span across time and distance, providing joy and connection.

A. delivering B. exchanging C. publishing D. receiving

A. implied B. learned C. predicted D. recalled

A. brief B. expensive C. special D. round

A. accompanied B. acknowledged C. encouraged D. trained

A. direct B. help C. invite D. visit

A. encounter B. event C. relationship D. trip

A. barely B. eventually C. immediately D. suddenly

A. called B. met C. stopped D. returned

A. calmed down B. choked up C. checked out D. headed off

A. complex B. familiar C. similar D. traditional

A. packaged B. served C. skipped D. shared

A. known B. questioned C. respected D. supported

A. books B. diaries C. letters D. notes

A. adapted to B. belonged to C. led to D. referred to

A. choice B. story C. performance D. success

## 第二卷

### 第二节：语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

Think about it like this: you wouldn't throw a kid into the deep end of the pool without teaching them how 56. (swim), right In 57. same way, we can't expect our students to sail in the vast online ocean without teaching them skills.

Today's children are born into a world 58. smartphones, tablets, and computers are as commonplace as toys and playgrounds.

Teaching them the basics of cybersecurity is like giving them a life ring in that digital sea.

Cybersecurity education isn't just about memorizing rules and tips. It's about 59. \_\_\_\_\_ (develop) critical thinking and problem-solving skills. By teaching students to analyze the legitimacy (合理性) of websites, emails and online messages, we empower them to think 60. \_\_\_\_\_ (critical).

Cyberbullying is also a significant concern. Kids can 61. (target) through social media, text messages, or online gaming platforms.

Teaching our students about online etiquette (礼节) and the consequences of cyberbullying is essential. Moreover, our kids can have the ability to protect 62. \_\_\_\_\_ (they) in an increasingly

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