
滨城区幼儿园户外活动教师指导策略的调查研究

摘 要：户外活动是幼儿一日生活中不可或缺的一部分，而教师正确有效的指导会直接影响户外活动的开展与幼儿发展的效果。本研究随机抽取滨城区的 3 所幼儿园，通过问卷调查法和访谈法，调查研究了幼儿园户外活动中教师运用指导策略的基本情况。对数据进行分析发现，滨城区幼儿园教师在对于幼儿户外活动应采取的指导方式、指导介入的时机、指导的内容和形式以及活动后的评价、反思等方面存在问题。

针对发现的问题，研究从幼儿园教师、幼儿园和社会三方面分析了原因并提出了以下建议：第一，提高幼儿园教师的专业素质，树立科学教育观念；第二，幼儿园要加强师资建设，注重教师培训；第三，加强家园共育，转变家长观念；第四，国家出台优惠政策，加大扶持力度，吸引优秀人才。以期提高幼儿园教师户外活动指导的质量和水平，促进幼儿的发展。

关键词：幼儿园；户外活动；教师指导策略

A Research on Teachers' Guiding Strategy which is about Outdoor Activities in Bincheng Kindergarten

Abstract: Outdoor activities are an indispensable part of children's daily life, and correct and effective guidance of teachers will directly influences the development of outdoor activities and the effect of early childhood development. This study randomly selects three kindergartens in Bincheng District and investigated the basic situation of teachers' use of guidance strategies in outdoor activities of kindergartens through questionnaire survey and interview. Analysis of the data shows that kindergarten teachers in Bincheng District have problems in the way of guidance for children's outdoor activities, the timing of guidance intervention, the content and form of guidance, and the evaluation and reflection after the activity.

Address the problems identified, the research analyzes the reasons from kindergarten teachers, kindergarten and society and make the following recommendations: First of all, improve the professional quality of kindergarten teachers and establish the concept of scientific education; Secondly, kindergartens should strengthen the construction of teachers and pay attention to teachers training; Third, strengthen home education and change the concept of parents; Fourth, the state should adopt preferential policies to increase support for efforts to attract talented people. With a view to improving the quality and level of outdoor activity guidance for kindergarten teachers, and promoting the development of young children.

Key words: Kindergarten; Outdoor activity; Teacher's guiding strategy

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