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## 大班幼儿在建构游戏中的同伴冲突研究

**摘要：**大班幼儿在建构游戏中存在着由多种因素引起而存在的同伴冲突问题，对于在建构游戏中的同伴冲突是幼儿在进行游戏的过程中与同伴发生相互作用的一种社会互动形式，同时，幼儿同伴冲突的发生也是一个问题行为事件的发生。通过分析幼儿的同伴冲突产生的原因，以及解决方式从多角度提出一些建议与对策，帮助教师能够更好地解决此类问题。通过采用文献法和案例分析法分析大班幼儿在建构游戏中的同伴冲突的观察记录，通过调查研究，建构游戏中的同伴冲突主要从意见、行为、和材料产生，包括参与性冲突、意见不合、材料争执、故意破坏他人建筑物四种类型。大班幼儿的冲突类型主要以起因、持续时间以及表现形式进行分析，通过对于冲突的类型，特点进行分析对材料的数量及种类、情绪、介入时机等方面提出建议对策略。以期丰富幼儿解决实际问题的能力，促进认知水平、社会化水平进一步提高。充分研究幼儿在建构活动中产生冲突的原因及解决办法有利于教师对幼儿活动的有效指导，并能够通过解决同伴冲突，能够使幼儿提高自己的社会交往能力，促进幼儿的社会性发展，促进幼儿的各方面健康成长。

**关键词：**大班幼儿；建构游戏；同伴冲突

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## **Study on the peer conflict of children in construction games**

**Abstract:** The conflict of young children in the construction of the game is caused by many factors and this companion conflict problem is a form of social interaction. At the same time, it is also a behavior problem . By analyzing the causes and solutions of children's peer conflict, I have some suggestions and countermeasures to help teachers solve such problems. Here I will analyze the observation of peer conflict in the construction game of senior class children with literature survey and case study method. By the investigation, I find that the peer conflict is mainly from the opinion, behave and the case analysis .There are four types of materials , including participation conflict, disagreement, material dispute, and the destroy of other children's buildings. The conflict types of children in senior class are mainly analyzed in terms of causes, duration and forms of expression. So some suggestions and strategies are proposed on the quantity and types of materials, emotions and intervention time. In order to enrich children's ability to solve practical problems, promote the cognitive level and social level , I make this research. I will study the cases and solutions of children's conflicts in construction and this can help children to improve their social skills, promote their social development, and promote their healthy growth in all aspects.

**Key words:** Large class children; Construction game; Peer conflict

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